# GREENFINGERS GLOBAL SCHOOL, KHARGHAR VI ENGLISH- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2024-25

| SR<br>NO | Month       | Units / Sub Topics to be covered                               | ed  | Pedagogical Style  | Activities  |
|----------|-------------|--|---|--|---|
|          |             | Gul Mohar  | Grammar and Compositions  |  |   |
| 1        | April - May | PROSE 1. Meeting Cezanne Poem Dust of snow                     | Kinds of Sentences     Nouns     Diary Entry     Paragraph Writing     S.Worksheet 1 and 2                  | Peer Learning - Children can observe and learn from their peers. Art Integration - | Activity on Nouns-<br>Making Riddles.                                 |
| 2        | June        | Prose 2 The starting point<br>Poem Travel                      |   |  |   |
| 3        | JUly        | PROSE 2. Wild Duck,<br>4. A New Name,<br>Poem After the Storm  | Adjectives - Degrees of Comparison     Finite and Non-Finite Verbs     Notice Writing     Worksheet 4 and 5 | Open Ended Instruction - to improve creative thinking, and writing skills          | Making Greeting card using adjectives.                                |
| 4        | September   | Poetry The Banyan Tree   | Revision  | Interactive approach to improve communication skill                                | ASL   |
| 5        | October     | PROSE 7.Matilda Can Do<br>Magic! Poem The Wind and the<br>Moon | 1.Conjuctions     2. Story Writing     3.Worksheet 7  | Experimental learning method to develpop analytical skill                          | Poster Making-Save<br>the Tiger                                       |
| 6        | November    | 9.Dusk, Poetry Four Little Foxes<br>Prose Save the tiger       | Adverbs     Conjunctions     Message Writing     Worksheet 8  | Experimental learning method to develpop analytical skill                          | Make a chart of different types of prepositions with correct sentence |
| 7        | December    | 10.The Storm, 11.Winter Oak                                    | Reported Speech     Prepositions     Story Writing     Worksheet 9 and 10                                   | Instructional approach to develop their public speaking skills                     | Make a Picture Story  |
| 8        | January     | Play 12.The Canterville Ghost<br>Poetry The Fountain           | Voices (Identification) 2. Letter Writing (Formal/Informal) 3.Worksheet 11 and 12                           | Interactive method   | Role Play - acting as various characters                              |
| 9        | February    | Revision   | Revision  |  |   |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR VI HINDI Syllabus for session 2024-25

| महीना      | पाठ क्रमांक  | पाठ का नाम  | शिक्षाशास्त्र ( pedagogy method)   |
|------------|--|---|--|
| अप्रैल-    | वसंत   | वह चिड़िया जो ( कविता) २- बचपन ३ नादान  | विद्यार्थी कविता का संस्वर गायन करेंगे विद्यार्थी  |
| जून        |  | दोस्त   | समूह कविता गायन से सहचरिता की भावना  |
|            | व्याकरण  | भाषा, लिपि और व्याकरण, वर्ण विन्यास,<br>अनुच्छेद लेखन, अपठित गद्द्यांश  | विद्यार्थी विभिन्न राज्यों की भाषा व लिपि की पी.<br>पी. टी. तैयार करेंगे   |
|            | सदाबहार कहानियाँ   | १ सहस्र मुद्राओं की थैली  | कला समेकित   |
| जुलाई      | वसंत   | ४ चाँद से थोड़ी सी गप्पे( कविता)  | विद्यार्थी सस्वर लययुक्त गायन करेंगे विद्यार्थी<br>समूह कविता गायन से सहचरिता की भावना   |
|            | व्याकरण  | संधि, शब्द रचना, चित्र वर्णन, पत्र लेखन   | नवीन शब्दों को खेल द्वारा सिखाया जायेगा चित्र<br>वर्णन को कला से समाकेतिक किया गया   |
|            | सदाबहार कहानियाँ   | सर्पगंधा के फूल   |  |
| अगस्त      | वसंत   | ७ साथी हाथी बढ़ाना( गीत)  |  |
|            | व्याकरण  | उपसर्ग और प्रत्यय, समास   | विद्यार्थी समास की पी. पी. टी तैयार करेंगे<br>रचनात्मक विकास   |
|            | सदाबहार कहानियाँ   | ३ आलसीराम   |  |
| सितंबर     | वसंत   | ८ ऐसे ऐसे ( एकांकी) ९ टिकिट अल्बम   | विद्यार्थी नाटक प्रस्तुत करेंगे रचनात्मक विकास   |
|            | व्याकरण  | संज्ञा, संज्ञा के विकार Revision  | संज्ञा के प्रकार विद्यार्थी वाक्यों में प्रयोग करेंगे<br>कार्य करके सीखेंगे  |
|            | सदाबहार कहानियाँ   | ४ मुस्कराता राजकुमार  |  |
| अकटूब<br>र | वसंत   | १० झाँसी की रानी  | विद्यार्थी झाँसी के जीवन पर पी. पी. टी. तैयार<br>करेंगे रचनात्मक विकास   |
|            | व्याकरण  | वचन, कारक, संवाद लेखन   |  |
|            | सदाबहार कहानियाँ   | ५ बात अठन्नी की   |  |
| नवंबर      | वसंत   | ११ जो देखकर भी नहीं देखते,१२ संसार एक<br>पुस्तक है  | विद्यार्थी सर्वनाम शब्दों का प्रयोग अनुच्छेद में<br>करेंगे लेखन शैली का विकास  |
|            | व्याकरण  | सर्वनाम   |  |
|            | सदाबहार कहानियाँ   | ६ शब्द जाल ७ चृहा और मैं  |  |
| दिसंबर     |  | १३ मैं सबसे छोटी होऊं( कविता) १५ नौकर   | विद्यार्थी महात्मागांधी के जीवनी पर अनुच्छेद<br>लिखेंगे इतिहास विषय को समाकेतिक किया<br>गया  |
|            | व्याकरण  | सर्वनाम, विशेषण   |  |
|            | सदाबहार कहानियाँ   | ८ एक थी मनु   | विद्यार्थी सस्वर लययुक्त गायन करेंगे विद्यार्थी<br>समूह कविता गायन से सहचरिता की भावना   |
| जनवरी      | सदाबहार कहानियाँ   | ९ झोपड़ी और महल १० कल्पना ke पंख  |  |
|            | व्याकरण  | क्रिया, वाक्य शोधन, मुहावरे और लोकोक्तियाँ  |  |
| फरवरी      | व्याकरण  | अव्यय या अविकारी शब्द, विराम चिह्न<br>Revision  | विद्यार्थी विराम चिह्न् की पी. पी. टी तैयार करेंगे<br>रचनात्मक विकास, चिंतन शैली का विकास  |
|            | अप्रैल-<br>जुलाई<br>अगस्त<br>अगस्त<br>सितंबर<br>नवंबर<br>नवंबर | अप्रैल- जून वसंत  व्याकरण सदाबहार कहानियाँ जुलाई वसंत व्याकरण सदाबहार कहानियाँ अगस्त वसंत व्याकरण सदाबहार कहानियाँ सितंबर वसंत व्याकरण सदाबहार कहानियाँ अकटूब वसंत र व्याकरण सदाबहार कहानियाँ नवंबर वसंत व्याकरण सदाबहार कहानियाँ वसंत व्याकरण सदाबहार कहानियाँ वसंत वसंत | अप्रैल- जून वसंत वह विड़िया जो ( कविता) २- बचपन ३ नादान दोस्त  व्याकरण भाषा, लिपि और व्याकरण, वर्ण विन्यास, अनुच्छेद लेखन, अपठित गङ्ग्यांश  सदाबहार कहानियाँ १ सहस्र मुद्राओं की थेली जुलाई वसंत ४ चौंद से थोड़ी सी गप्पे( कविता)  व्याकरण सींध, शब्द रचना, चित्र वर्णन, पत्र लेखन  सदाबहार कहानियाँ सपंगंधा के फूल  अगस्त वसंत ७ साथी हाथी बढ़ाना( गीत) व्याकरण उपसर्ग और प्रत्यय, समास  सदाबहार कहानियाँ ३ आलसीराम सितंबर वसंत ८ ऐसे ऐसे ( एकांकी) ९ टिकिट अल्बम  व्याकरण संज्ञा, संज्ञा के विकार Revision  सदाबहार कहानियाँ ४ मुस्कराता राजकुमार  अकटूब वसंत १० झाँसी की रानी र व्याकरण वचन, कारक, संवाद लेखन सदाबहार कहानियाँ ५ बात अठत्री की नवंबर वसंत ११ जो देखकर भी नहीं देखते,१२ संसार एक पुस्तक है  व्याकरण सर्वनाम सदाबहार कहानियाँ ६ शब्द जाल ७ चूहा और मैं दिसंबर वसंत १२ में सबसे छोटी होर्ऊ ( कविता) १५ नोकर  व्याकरण सर्वनाम, विशेषण सदाबहार कहानियाँ ८ एक थी मनु  जनवरी सदाबहार कहानियाँ ९ झोपड़ी और महल १० कल्पना ke पंख व्याकरण क्रिया, वाक्य शोधन, मुहावरे और लोकोवितयाँ |

### GREENFINGERS GLOBAL SCHOOL, KHARGHAR VI MARATHI Syllabus for session 2024-25

| महिना      | पाठ.<br>क्र | पाठाचे नाव                                     | अध्यापन विधी  | प्रजिक्ट   |
|------------|-------------|--|---|--|
| एप्रिल     | 1           | भारतमाता                                       | तालासुरात प्रस्तुतीकरण  | विद्यार्थी स्वतःच्या कल्पनेतील<br>भारतमातेचे चित्र काढा. |
|            | 2           | माझा अनुभव, समानाथी,<br>विरुद्धार्थी           | विद्यार्थ्यांकडून त्यांच्यात असणाऱ्या कलेविषयी<br>जाणून घेणे.           |  |
| जून        | 3           | पाऊस आला ! पाऊस आला,<br>लिंग, वचन, विकारी शब्द | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                            | महाराष्ट्रीयन शास्त्रज्ञांची माहिती<br>गोळा करणे.        |
|            | 4           | माहिती घेऊ या, अपठित गद्यांश                   | विद्यार्थ्यांना नवनवीन तंत्रज्ञानाची व शास्त्रज्ञांची<br>माहिती देणे.   |  |
| जुलै       | 5           | सुगरणीचे घरटे, विकारी शब्द                     | विद्यार्थ्यांना मेहनतीचे महत्त्व व निसर्गाची किमया<br>समजावून देणे.     | अवकाशाची माहिती गोळा करा व<br>वहीत लिहा.                 |
|            | 6           | हे खरे खरे व्हावे(कविता)                       | विद्यार्थ्यांना निसगोच्या विविध पैलूंचे दर्शन<br>घडविणे.                |  |
|            | 7           | उद्यानात भेटलेला विद्यार्थी                    | विद्यार्थ्यांना मानवतावादी संदेश देणे.                                  |  |
| ऑगस्ट      | 8           | कुंदाचे साहस, निबंधलेखन,<br>पत्रलेखन           | विद्यार्थ्यांना एका साहसी कथेचे कथन करणे.                               | आपल्या कुटुंबाची माहितीचा तक्ता<br>तयार करणे.            |
|            | 9           | घर (कविता)                                     | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे. व<br>घराचे महत्त्व सांगणे. |  |
| सप्टेंबर   | 10          | बाबाचं पत्र, अविकारी शब्द                      | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                    | आपल्या आठवणीतील प्रवासाचे<br>वर्णन करणे.                 |
|            | 11          | मिनूचा प्रवास                                  | विद्यार्थ्यांना त्यांनी केलेल्या प्रवासाचे वर्णन<br>करण्यास सांगणे.     |  |
|            | 12          | चंद्रावरची शाळा (कविता)                        | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                            |  |
| ऑक्टोब     | 13          | मोठी आई  | आई व धारतीमाता यांचे महत्त्व विद्यार्थ्यांना<br>सांगणे.                 | आपल्या आईची फोटोसहित<br>माहिती देणे.                     |
| नोव्हेंबर  | 14          | अप्पार्जीचे चातुर्य, कथालेखन                   | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                    | चातुर्य या विषयावर कोणतीही एक<br>गोष्टवाचन करणे.         |
|            | 15          | होळी आली होळी (कविता)                          | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                            | विविध सणांची माहिती सांगणारा<br>तक्ता तयार करणे.         |
| डिसेंबर    |             | मुक्या प्राण्यांची कैफियत                      | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                    | भूचर प्राण्यांविषयी माहिती<br>सांगणारा तक्ता तयार करणे.  |
| जानेवारी   | 18          | पाणपोई   | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                            | पाण्याच्या बचतीविषयी घोषवाक्ये<br>तयार करणे.             |
| फेब्रुवारी |             | आपण हे करू या !                                | चर्चात्मक विधी  |  |

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR Grade-VI MATHS Syllabus for session 2024-25

| Sr | Month       | Units/subunits to be taught   | Assignment/Activity   | Pedagogy                |
|----|-------------|---|---|-------------------------|
| 1  | April / May | KNOWING OUR NUMBERS - Comparing numbers, shifting digits,Indian system of numeration, Estimation of numbers,Estimating outcomes of number situation,Using brackets and expanding brackets,Roman numbers   | To write the number name of their mobiles In the International system of numeration | Real life<br>experience |
|    |             | WHOLE NUMBERS - Number line, Addition, Subtraction, Multiplication of whole numbers, properties of whole numbers, Patterns in whole numbers   | To show addition & subtraction with beads and other things                          | Art<br>Integration      |
| 2  | June        | PLAYING WITH NUMBERS -Factors and Multiples, Primes,<br>Composite, Even and Odd numbers, Sieve of Eratosthenes, test for<br>divisibility of numbers by 2,3, 4, 5, 6, 9, 10,11. Common factors and<br>common multiples, Prime factorization, HCF and LCM                               | To Learn LCM ,HCF with Housie charts/Numbers written on a paper till 100            | Art<br>Integration      |
| 3  | July        | BASIC GEOMETRICAL IDEAS - Points, Line segments, Intersecting lines, Parallel lines, Ray, Curves, Open & closed figures, Interior and exterior of closed figures, Polygon, angles, Triangles, Quadrilaterals, Circles   | Making a protractor by paper folding  | Art<br>Integration      |
|    |             | UNDERSTANDING ELEMENTARY SHAPES - Measuring line segments, Types of angles, Intersecting & Perpendicular lines,Parallel lines, Measuring angles, Classification of triangles based on sides and angles, Types of quadrilaterals,identification of 3- D Shapes, Element of 3- D figure | To visualise the solid shapes and learn their properties                            | Hands on<br>learning    |
| 4  | August      | INTEGERS -How negative numbers arouse, Models of negative number in daily life, connection to ordering of integers, Addition and subtraction of integers, Addition and subtaction of integers using number line   | To add/ subtract integers using different colours for positive and negative         | Laboratory<br>method    |
|    |             | DATA HANDLING - What is data? Organization of data, Pictograph-interpretation and drawing, Bargraph- interpretation and drawing   | Drawing pictograph for the collected data   | Hands on<br>learning    |
| 5  | September   | REVISION  |   |                         |
| 6  | October     | FRACTIONS - A fraction, fraction on a number line, proper, Improper, Mixed fractions, Equivalent fractions, Addition and subtraction of fractions, Word problems based on addition and subtaction of fractions  | Equivalent Fraction by paper folding  | Hands on<br>learning    |
| 7  | November    | DECIMALS- Interconversion of fraction and decimals, Place value of decimal fraction, Comparing decimals, Addition, subtraction of decimals, use of decimals in daily life   | Representing decimals on a 10 x 10 grid   | Hands on<br>learning    |
| 8  | December    | RATIO AND PROPORTION - Ratio , proportion,unitary method  | From the real life examples learning  | Real life experience    |
|    |             | ALGEBRA - Match stick patterns, Idea of variable , use of variables in common rules, Expression with variables, Using expressions practically, Equation and solution  | To form expressions for alphabets using matchsticks                                 | Art<br>Integration      |
| 9  | January     | MENSURATION - Introduction, Perimeter of rectangles, squares,triangles, regular polygons, Area of rectangle, square   | To find area/perimeter of objects   | Problem solving         |
| 10 | February    | REVISION  |   |                         |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR VI SCIENCE SYLLABUS FOR THE ACADEMIC YEAR 2024-25

| L.No | Months    | Topics to be covered<br>Units/Sub-Units     | Pedagogical Method   | Subject Enrichment<br>Activities  |
|------|-----------|---|--|---|
| 1    | April     | Components of Food                          | This activity involves Experiential learning and Adaptive Learning approach                | To test the presence of different types of nutrients in food items.                       |
| 2    |           | Sorting Materials into<br>Groups            | This Group Activity involves a team work with a Collaborative Learning approach            | To classify the given materials on the basis of solubility in water .                     |
| 3    | June      | Seperation of Substances                    | This activity involves Experiential learning and Adaptive Learning approach                | To separate the constituents of different mixtures of sand, iron filings and common salt. |
| 4    | July      | Getting to know Plants                      | This activity involves Experiential learning and Adaptive Learning approach                | To study the different parts of a leaf.   |
| 5    |           | Body Movements                              | This activity involves Sports<br>Based Learning and<br>Adaptive Learning approach          | Conducting different<br>Yogasanas to know the<br>movement of the body                     |
| 6    | August    | The Living Organisms and their Surroundings | This activity involves Art Integration with a Reflective approach                          | Make any one Habitat<br>with Paper Masche   |
|      | September |   |  | REVISION  |
| 7    | October   | Motion and Measurement of Distances         | This activity involves Embodied Learning and contextualized Learning approach              | Conducting some activities with Handspan,foot steps,length of the                         |
| 8    | November  | Light,Shadows and<br>Reflections            | This activity involves Project based, Visual Learning with an Integrated Learning approach | To make a Pinhole camera  |
| 9    |           | Electricity and Circuits                    | This activity involves Experimental Learning and Hands on Learning                         | Make an electic circuit and torch with the help of wire,battery and switch.               |
| 10   | December  | Fun with Magnets                            | This activity involves Demonstrative Learning and Learning by doing approach               | To make a magnet out of the given iron nail and study its properties                      |
| 11   | January   | Air around us                               | This activity involves Experimental Learning and Hands on Learning                         | Conduct simple experiments to show properties of air                                      |
|      | February  |   |  | REVISION  |

### GREENFINGERS GLOBAL SCHOOL, KHARGHAR VI SOCIAL SCIENCE SYLLABUS (2024-25)

| S.      | MONTH       | UNITS/SUB UNIT TO BE COVERED             | Pedagogical Method                 | Subject Enrichment Activities   |
|---------|-------------|--|------------------------------------|---|
| N<br>O. |             |  |                                    |   |
| 1       | April/ June | What Where How and When?                 | Enquiry based learning             | Students to dress up with different cultural attire                     |
|         |             | From Hunting- Gathering to Growing Food. | Discussion method                  |   |
|         |             | Understanding Diversity                  | story telling method               |   |
|         |             | The Earth In The Solar System            | Explanation method using diagram   | Prepare a model of solar system   |
| 2       | July        | In the Earliest Cities                   | Explanation and analysis method    | Prepare artifacts used in stone age                                     |
|         |             | What Books and Burials tell Us?          | Discussion and analytical method   |   |
|         |             | Diversity And Discrimination             | Story telling and analysis method  |   |
|         |             | Globe :Latitude And Longitude            | Application method using globe     |   |
| 3       | August      | Kingdoms,Kings and An Early Republic.    | Discussion method                  |   |
|         |             | What Is Government?                      | Discussion method                  |   |
|         |             | Motions of the Earth                     | Application method using globe     | Project on comparative analysis of time difference with other countries |
| 4       | September   | Panchayati Raj                           | Discussion with application method |   |
|         |             | Maps                                     | Application method using maps      | Prepare a map of your locality using scale                              |
|         |             | New Questions And Ideas                  | Discussion with analysis method    |   |
| 5       | October/    | From a kingdom to an empire              | Discussion method                  |   |
|         | November    | Vital Villages ,Towns and trade          | Discussion and analysis method     |   |
|         |             | Major Domains Of The Earth               | Application method using globe     | project on differnet sources of water                                   |
|         |             | Rural Adminstration                      | Discussion and analysis method     |   |
| 6       | December    | New Empires And Kingdoms                 | Discussion and analytical method   |   |
|         |             | Urban Administration                     | Analytical method                  |   |
|         |             | Our Country-India                        | Discussion with map                | Debate on importance of Himalayas                                       |
| 7       | January     | Building, Paintings And Books            | Discussion and analysis method     |   |
|         |             | Urban Livelihood                         | Discussion and analysis method     | Project on Municipal corporation of your locality                       |
|         |             | Urban Livelihood                         |                                    |   |
| 8       | February    | Rural Livelihood                         | Collaborative learning method      | prepare a skit on life of rural people                                  |
|         |             | REVISION                                 |                                    |   |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR VI COMPUTER SYLLABUS (2024-25)

| L NO | MONTH     | LESSON NAME                           | ACTIVITY                 | Pedagogical Approach   |
|------|-----------|---------------------------------------|--------------------------|------------------------|
| 1    | APRIL     | 1.TABLES IN MS WORD 2016              | LAB ACTIVITY- MS WORD    | LEARNING BY DOING      |
|      |           | 2.MAIL MERGE IN WORD 2016             | LAB ACTIVITY- MS WORD    | LEARNING BY DOING      |
| 2    | JUNE      | 3.ANNIMATING A PRESENTATION           | LAB ACTIVITY- POWERPOINT | LEARNING BY DOING      |
| 3    | JULY      | 4.FORMULAS AND FUNCTION IN EXCEL 2016 | LAB ACTIVITY- EXCEL      | LEARNING BY DOING      |
| 4    | AUGUST    | 5. INTRODUCTION TO PYTHON             | LAB ACTIVITY- PYTHON     | LEARNING BY DOING      |
| 5    | SEPTEMBER | 6.IMAGE EDITING IN GIMP               | LAB ACTIVITY- GIMP       | CONCEPT BASED LEARNING |
| 6    | OCTOBER   | 7. CLOUD COMPUTING                    | GROUP DISCUSSIN          | CONCEPT BASED LEARNING |
| 7    | NOVEMBER  | 8. COMPUTER VIRUS                     | GROUP DISCUSSIN          | CONCEPT BASED LEARNING |
| 8    | DECEMBER  | 9. INTRO TO A.I.                      | LAB ACTIVITY- EXCEL      | LEARNING BY DOING      |
| 9    | JANUARY   | REVISION                              | PRACTICAL EXAM           |                        |
| 10   | FEBRUARY  | REVISION                              |                          |                        |

#### GREENFINGERS GLOBAL SCHOOL ,KHARGHAR

VI ART & CRAFT SYLLABUS (2024-25)

| TERM - 1 |                             | & CRAFT SYLLABU<br>TERM - 2 | , ,                     |
|----------|-----------------------------|-----------------------------|-------------------------|
| APRIL    | 1) OBSERVE THE COLOUR WHEEL | ОСТ                         | 1) SKETCH PEN DRAWING   |
|          | 2) TINTS                    |                             | 2) COLOUR SHADING       |
|          | 3) STIPPLING                |                             | 3) COLOUR SHADING       |
|          |                             |                             |                         |
| JUNE     | 1) MODERN ART               | NOV                         | 1) STILL LIFE           |
|          | 2) FREEHAND DRAWING         |                             | 2) BLURRING             |
|          | 3) PAINTING                 |                             | 3) BLURRING             |
|          |                             |                             |                         |
| JULY     | 1) SILHOUETTE PAINTING      | DEC                         | 1) BLOW PAITING         |
|          | 2) PAINTING                 |                             | 2) STENCIL              |
|          | 3) MADHUBANI ART            |                             | 3) LANDSCAPE PAITING    |
| AUG      | 1) HATCHING                 | JAN                         | 1) VEGETABLE AND FRUITS |
| AUG      |                             | JAN                         |                         |
|          | 2) LANDSCAPE PAITING        |                             | 2) TINTED PAPER DRAWING |
|          | 3) STICK DRAWING            |                             |                         |
| CED      | 4) CTICK DDAWING            | TED.                        | 4) CTICK DDAMING        |
| SEP      | 1) STICK DRAWING            | FEB                         | 1) STICK DRAWING        |
|          | 2) STILL LIFE               |                             | 2) BIRD DRAWING         |
|          | 3) FREEHAND DRAWING         |                             | 3) DRAWING EXAM         |
|          |                             |                             | 4) CRAFT EXAM           |

|     |             | · · · ·   | GREENFINGERS GLOBAL SC  | <u>'</u>  |   |
|-----|-------------|---|---|---|---|
| S.N | Month       | VII E   | nglish SYLLABUS FOR THE A   | CADEMIC YEAR 2024-25   Pedagogical Style  | Activities  |
|     |             |   |   | l cangogious ciyic  | 7.04.7.4.00   |
|     |             | Gul Mohar   | Grammar and Compositions  | 1   |   |
| 1   | April - May | PROSE 1. An Uncomfortable Bed 2. The Master Artist POETRY: Maps             | <ol> <li>Pronouns</li> <li>Determiners</li> <li>Tenses</li> <li>Diary Writing</li> <li>Worksheet 1 and 2</li> </ol>               | Peer Learning - Children can observe and learn from their peers.  | Activity: To use their creativity to make Class Diary.  |
| 2   | June        | PROSE 3. Homesickness POEM Wandering Singers PROSE 4. The Fight             | 1. Adjectives 2. Verbs 3. Informal Letter 4. Worksheet 3 and 4  | Experiential learning - Students develop their awareness by listening to answers of their peers through actual participation.                                 | Make a card using adjectives.   |
| 3   | July        | PROSE 5.Vet in the Forest Poetry A Sea of Foliage PROSE 6. Zero Hour        | 1. Finite & Non-Finite Verbs 2. Phrases and Clauses 3. Adverbs 4.Notice Writing 5 Worksheet 5 and 6                               | Research Work - To develop an apptitude for research and to make presentations.   | Presentation<br>about types of<br>doctors with their<br>specialisation.                             |
| 4   | August      | Poem: Friends and Flatterers  | Adjectives - Degrees of Comparison     Adjectives - Degrees of Comparison     Adjectives - Degrees of Comparison     Conjunctions | Co-operative learning - Group dynamics work wherein students think and share their experiences to develop oral skills which are used in realistic situations. | Demonstration of<br>Prepositions<br>through charts or<br>objects                                    |
| 5   | September   | Revision  | Revision  |   |   |
| 6   | October     | PROSE 7.Night Witches 8. The Wolves of Cernogratz                           | 1. Subject - Verb Agreement 2. Story Writing 3. Adverbs 4. Worksheet 7 and 8  | Self Development. To develop oratory skills.  | Create a Picture<br>Story and narrate<br>in the class.<br>Make an Aircraft                          |
| 7   | November    | POETRY Break, Break, Break PROSE 9.My Unknown Friend Poetry The Mother Bird | Voices     2.Message Writing 3.E-Mail Writing     Worksheet 9   | Students to develop creative writing skills.  | 1. Compose an<br>Acrostic Poem on<br>your friend<br>Actvity- Tongue<br>Twister                      |
| 8   | December    | Prose<br>10.The Kabuliwala<br>11.The Little Mechanic                        | Reported Speech     Formal Letter Writing     Worksheet 10 and 11   | Instructional approach - students develop their creative and public speaking skills based upon broad ideas given.   | Character Sketch -<br>Draw a chracter<br>sketch of the<br>favourite<br>character from the<br>story. |

|          |                |                  | GREENFINGERS GLOBAL SCHOOL, KH  | ARGHAR  |
|----------|----------------|------------------|---|---|
| Ĺ        |                | VI               | Hindi SPLIT-UP SYLLABUS FOR THE ACADEN  | IIC YEAR 2024-25  |
| र<br>मां | महीना          | पाठ क्रमांक      | पाठ का नाम  | शिक्षाशास्त्र ( pedagogy method)  |
| 1        | अप्रैल-<br>जून | वसंत             | १ हम पंछी उन्मुक्त गगन के( कविता) ३<br>हिमालय की बेटियाँ, ४ फूले कदंब ( पढने के<br>लिए) | विद्यार्थी कविता का सस्वर गायन करेंगे विद्यार्थी<br>समूह कविता गायन से सहचरिता की भावना                                 |
|          |                | व्याकरण          | भाषा, लिपि और व्याकरण, व्याकरण, अनुच्छेद<br>लेखन, अपठित गद्द्यांश                       | कला से समाकेतिक करके चित्र वर्णन को<br>सिखाया गया   |
| 2        | जुलाई          | सदाबहार कहानियाँ | १ लालच का फन्दा   | क्रियाकलाप को कथा कथन द्वारा नैतिक मूल्य<br>सिखाये गए   |
|          |                | वसंत             | ४ कठपुतली( कविता) ५ मिठाईवाला   | कक्षा में विद्यार्थियों को लघु उद्योग के बारे में<br>समूह कार्य करवाया गया  |
|          |                | व्याकरण          | संधि, शब्द रचना, चित्र वर्णन, पत्र लेखन   | कला समेकित नवीन शब्दों को खेल द्वारा<br>सिखाया जायेगा चित्र वर्णन को कला से<br>समाकेतिक किया गया                        |
|          |                | सदाबहार कहानियाँ | राजा और प्रजा   |   |
| 3        | अगस्त          | वसंत             | ७ पापा खो गए ( नाटक)  | विद्यार्थी पाठ को नाटक द्वारा प्रस्तुत करेंगे<br>मौखिक अभिव्यक्ति का विकास  |
|          |                | व्याकरण          | उपसर्ग और प्रत्यय, समास , संवाद लेखन  | विधार्थी समास की पी. पी. टी तैयार करेंगे<br>तकनीक शिक्षा का ज्ञान का विकास कला<br>समेकित                                |
|          |                | सदाबहार कहानियाँ | ३ अब्बुखान की बकरी  |   |
| 4        | सितंबर         | व्याकरण          | संज्ञा, संज्ञा के विकार Revision  | संज्ञा के प्रकार विद्यार्थी वाक्यों में प्रयोग करेंगे<br>रचनात्मक विकास   |
|          |                | सदाबहार कहानियाँ |   |   |
| 5        | अकटूबर         | वसंत             | १० अपूर्व अनुभव   | विद्यार्थी दिव्यांग लोगों की सूची बनाएँगे जो संसार<br>में अपनी उपलब्धियों के कारण यश की प्राप्ति<br>हुई है              |
|          |                | व्याकरण          | वचन, कारक   | चिंतन शैली का विकास   |
| 6        | नवंबर          | वसंत             | ११ रहीम के दोहे,  | विद्यार्थियों को दोहे गायन द्वारा नैतिक मूल्यों को<br>सिखाया गया  |
|          |                | सदाबहार कहानियाँ | ५ भीकाजी कामा का दृढ़ निश्चय  |   |
|          |                | व्याकरण          | सर्वनाम   | विद्यार्थी सर्वनाम शब्दों का प्रयोग अनुच्छेद में<br>करेंगे रचनात्मक विकास होगा  |
|          |                | सदाबहार कहानियाँ | निक्की रोज़ी  |   |
| 7        | दिसंबर         | वसंत             | १३ एक तिनका ( कविता) १४- खानपान की<br>बदलती तसवीर                                       | विद्यार्थी राज्य व राज्य का प्रसिद्ध खाने की सूची<br>बनाएँगे विद्यार्थियों को भोगोलिक स्थितियों से<br>अवगत कराया जायेगा |
|          |                | व्याकरण          | सर्वनाम, विशेषण   |   |
|          |                | सदाबहार कहानियाँ | बदलते रंग   |   |
| 8        | जनवरी          | वसंत             | १६भोर और बरखा ( कविता) १८ संघर्ष के<br>कारण मैं तुनकमिज़ाज़ हो गया                      | विद्यार्थी धनराज पिल्लै पर अनुच्छेद लिखेंगे<br>लेखन शैली का विकास   |

|                | GREENFINGERS GLOBAL SCHOOL, KHARGHAR |   |   |  |  |  |
|----------------|--------------------------------------|---|---|--|--|--|
|                | •                                    |   | -UP SYLLABUS FOR THE ACADEMIC YEAR 202                                    |  |  |  |
| महिना          | पाठ.क्र                              | पाठाचे नाव  | अध्यापन विधी  | प्रोजेक्ट  |  |  |
| एप्रिल         | 1                                    | प्रार्थना   | तालासुरात प्रस्तुतीकरण  | विद्यार्थी प्रार्थनेचे वाचन करतात.                                       |  |  |
|                | 2                                    | श्यामचे बंधुप्रेम,समानाथी,<br>विरुद्धार्थी,       | विद्यार्थ्यांना बंधुप्रेम विषयी माहिती सांगणे.                            |  |  |  |
| जून            | 3                                    | माझ्या अंगणात (कविता),लिंग,<br>वचन, अपठित गद्यांश | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                              | विद्यार्थी वेगवेगळ्या कडधान्याचीं<br>माहिती देतात.                       |  |  |
|                | 4                                    | गोपाळचे शौर्य, विकारी शब्द                        | विद्यार्थ्यांना एकात्मतेचा संदेश देणे व शूरतेवर<br>आधारित कथा सांगणे.     |  |  |  |
| जुलै           | 5                                    | दादास पत्र, निबंधलेखन, विकारी<br>शब्द             | विद्यार्थ्यांना पत्राचे स्वरूप समजावून सांगणे.                            | विद्यार्थी वेगवेगळ्या पत्रांची माहिती<br>देतात.                          |  |  |
|                | 6                                    | टप् टप् पडती (कविता)                              | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                              |  |  |  |
| ऑगस्ट          | 7                                    | आजारी पडण्याचा प्रयोग,<br>निबंधलेखन, पत्रलेखन     | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                      | आजारी व्यक्तीस आपण कशी<br>मदत करतो ते सांगणे.                            |  |  |
| सप्टेंबर       | 8                                    | शब्दांचे घर (कविता), अविकारी<br>शब्द              | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे व<br>शब्दांचे महत्त्व सांगणे. | शब्द' या विषयावर आधारित<br>सुविचार लिहिणे.                               |  |  |
|                | 9                                    | वाचनाचे वेड                                       | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                      |  |  |  |
| ऑक्टो<br>बर    | 10                                   | पंडिता रमाबाई, अविकारी शब्द                       | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                      | महाराष्ट्रामधील प्रेरणादायी कार्य<br>करणा-या महिलांविषयी माहिती<br>देणे. |  |  |
| नोव्हेंब<br>र  | 11                                   | लेक (कविता), काळ                                  | विद्यार्थ्यांकडून कविता तालासुरात गाऊन घेणे.                              | आपल्या कुटुंबाची माहिती देणे.  |  |  |
| डिसेंबर        | 12                                   | रोजनिशी, पत्रलेखन                                 | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                      | विद्यार्थी आपली रोजनिशी (डायरी)<br>तयार करतात.                           |  |  |
| जानेवा<br>री   | 13                                   | अदलाबदल   | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                                      | विद्यार्थी आपल्या खास मित्राचे<br>महत्त्व वर्गास सांगतात.                |  |  |
| फेब्रुवा<br>री | 14                                   | संतवाणी   | विद्यार्थ्यांना संतांविषयी माहिती देणे.                                   | विद्यार्थी अभंग तलासुरात बोलतात.   |  |  |

|           | GREENFINGERS GLOBAL SCHOOL, KHARG  | SHAR   |                       |
|-----------|--|--|-----------------------|
|           | VII Maths SPLIT-UP SYLLABUS FOR THE ACADEMIC   | YEAR 2024-25   |                       |
| Month     | Units/subunits to be taught  | Assignment/Activity  | Pedagogy              |
| April/May | INTEGERS- Knowing our numbers, Addition, subtraction, multiplication, division of integers, properties of integers, word problems  | To find the number of lines of symmetry,order of rotational                              | Hands on<br>learning  |
|           | SYMMETRY - Line symmetry and lines of symmetry for regular polygons, Rotational symmetry- Angle of rotation, order of rotation, Figures with line symmetry & Rotational symmetry   | tions, Types of fractions, Addition, fractions, Decimals- Addition, decimals on a square |                       |
| June      | FRACTIONS AND DECIMALS- Fractions, Types of fractions, Addition, subtraction, multiplication, division of fractions, Decimals- Addition, subtraction, multiplication, division, Word problems  | -  | Learning<br>by doing  |
| July      | DATA HANDLING - Collection & organisation of data, Frequency distribution tables using tally marks, Mean, Range, Median & mode of ungrouped data, Construct bar graph, Chance and probability  | Represent of data as a double bar graph  | Laboratory<br>method  |
|           | SIMPLE EQUATION- Formation of simple equation, Solving simple linear equation, Application of simple linear equation to practical situations   | From real life situations represent in the form of equation                              | Embodied<br>learning  |
| August    | LINES AND ANGLES - Understanding shapes , Types of angles, Pairs of angles, Pairs of lines, Properties of parallel lines and related problems, Transversal and related angles and its problems   | Determining supplementary/<br>comlementary angles by paper<br>cutting and pasting method | Laboratory<br>method  |
|           | RATIONAL NUMBERS - Need for a rational numbers, rational numbers in standard form, comparing rational numbers, finding rational numbers between two rational numbers, operations of rational numbers   | Representation of Rational numbers on the number line                                    | Laboratory<br>method  |
| September |  |  |                       |
| October   | THE TRIANGLE AND ITS PROPERTIES -Medians, altitudes of triangles, Exterior angle of a triangle and its properties, Angle sum property of a triangle, Two special triangles: equilateral and isosceles triangle, Sum of the lengths of two sides of a triangle, Right angled triangle and Pythagoras property   | Verifying properties of triangles<br>by paper cutting , superimposing<br>and pasting     | Learning<br>by doing  |
|           | VISUALISING SOLID SHAPES - Plane figures and solid shapes, Nets of solid shapes, Nets of 3-D shapes, drawing solids on a flat surface, visualising solid shapes, viewing different sections of solids  | Making nets for solid shapes   | Art & Craft<br>method |
| November  | EXPONENTS AND POWERS-Laws of exponents, decimal no. systems and exponents, expressing large nos. in the standard form  | Preparing chart showing the distance of planets from the sun                             | Hands on learning     |
| December  | ALGEBRAIC EXPRESSIONS - General algebraic expressions involving one or two variables, identifying constants and variables, terms and their coefficients and factors of terms, identifying like and unlike terms, classification of monomial, binomial, trinomial & polynomial, addition/subtraction of expressions, finding the value of n expression, using algebraic expressions in formula & rules. | Wheel of Formulae  | Art & Craft<br>method |
|           | COMPARING QUANTITIES - Ratio and proportion, percentage, Converting fractional & decimals to percentage , Application of percentage - profit and   | Role play to calculate percentages,profit & Loss   | Role play<br>method   |
|           | loss, increase and decrease, simple interest   |  |                       |
| January   | PERIMETER AND AREA - Areas of squares, rectangles, parallelogram, triangles, circles, circumference of a circles   | To find the area and perimeter of objects ( book/table etc.)                             | Learning<br>by doing  |

|       | GREENFINGERS GLOBAL SCHOOL, KHARGHAR |   |  |   |  |  |
|-------|--------------------------------------|---|--|---|--|--|
|       |                                      | VII Science                             | SPLIT-UP SYLLABUS FOR THE ACADE  | MIC YEAR 2024-25  |  |  |
| L.NO. | Months                               | Topics to be                            | Subject Enrichment Activities  | Pedagogical Method  |  |  |
| 1     | April                                | Nutrition in Plants                     | Collect 5 Pictures of Parasitic and Saprophytic plants.paste them and write few lines about it             | This activity promotes hands on learning ,peer to peer learning and art integration.  |  |  |
| 5     |                                      | Physical and<br>Chemical changes        | Lab activity:To obtain crystals of copper sulphate by crystallization.                                     | This activity develops observation , investigation and demonstration skills.  |  |  |
| 2     | June                                 | Nutrition in Animals                    | Clay moulding of different kinds of teeth  | This activity involves students in their own learning. It helps students to experience science in interesting and enjoyable ways. |  |  |
| 3     | July                                 | Heat                                    | Construct an solar oven using cardboard box.   | This activity enhances peer to peer learning, hands on learning, encouragement and investigate their ideas.                       |  |  |
| 4     |                                      | Acids, Bases and<br>Salts               | To prepare your own indicator at home with turmeric powder ,red cabbage or china rose                      | This activity is to develop art skills , and usage of household items.  |  |  |
| 6     | August                               | Respiration in<br>Organisms             | Make a model showing all the organs of human respiratory system.   | This activity involves Embodied learning, art integration, peer to peer learning.   |  |  |
| 12    |                                      | Forests: Our Lifeline                   | Group discussion: Forest are the precious wealth for human beings.   | This activity develops environmental friendly habits and awareness in society.  |  |  |
|       | September                            |   | REVISION   |   |  |  |
| 10    | October                              | Electric current and its Effects        | Construct an Electric circuit,<br>Electromagnet using a safty pin, copper<br>wire, electric wire and cell. | This activity involves students in their own learning. It helps students to experience science in interesting and enjoyable ways. |  |  |
| 7     |                                      | Transportation in<br>Animals and Plants | Make a chart of blood groups of all the classmates and put it up on the class board.                       | This activity enhances peer to peer learning, encouragement and investigate their ideas.  |  |  |
| 9     | November                             | Motion and Time                         | To make simple pendulum and to measure the time period   | This activity promotes hands on learning ,peer to peer learning .   |  |  |
| 11    | December                             | Light                                   | Lab activity: Image formed with the help of plane mirror, concave mirror, convex mirror and lens.          | This activity is on Visual Learning,and logical thinking.   |  |  |
| 8     | January                              | Reproduction in Plants                  | To grow plants by the method of<br>Vegetative Propagation and seeds  | This activity involves students in their own learning. It helps students to experience science in interesting and enjoyable ways. |  |  |
| 13    | February                             | Wastewater Story                        | Collect information about water pollution in the river yamuna in Delhi and to how to prevent it.           | This activity brings awareness amongst people to eradicates pollution,and discussion methods.                                     |  |  |
|       |                                      |   | REVISION   |   |  |  |

| Line     | GREENFINGERS GLOBAL SCHOOL, KHARGHAR |                     |   |   |           |          |
|---|--------------------------------------|---------------------|---|---|-----------|----------|
| Introduction: changes through a thousand wears   Make a decoratve item using old articles of your home (Project on Recycle)   |                                      |                     |   | •                                       |           | <b>.</b> |
| September   Project on Recycle  |                                      |                     | <u> </u>                                  |   |           | L.no.    |
| On Equality   | ough environment                     | _earning through e  | articles of your home (Project on         |   | April/May | 1        |
| 2   June   Role of Government in Health   Debate on public VS private hospitals   Learning through obside   |                                      |                     |   | Environment                             |           | 1        |
| New Kings and Kingdoms Inside our Earth  Make 3D model of interiors of the Earth Project based learning Make 3D model of interiors of the Earth Project based learning The project based learning Delhi :12 th to 25 th century Prepare a project on structure and composition of Maharashtra state Assembly  How the State Government works Our Changing Earth August The Mughals (16 th to 17 th century) Growing up as Boys and Girls Women change the world Water  September September Clighteenth Century Political Formations Understanding Media Make a balanced report on any current Experimental learning topic  October Tribes, Normads and Settled Communities:  Markets Around Us Prepare a skit on different markets Map work Tropical and Subtropical Regions Devotional Paths to the Divine Collect any one folklore of bhakti saints Research based lear of hot and cold desert Life in the Deserts  |                                      |                     |   | On Equality                             |           | 1        |
| Inside our Earth  Make 3D model of interiors of the Earth  Project based learnin  July  Delhi :12 th to 25 th century  Prepare a project on structure and composition of Maharashtra state assembly  How the State Government works  Our Changing Earth  August  The Mughals (16 th to 17 th century)  Growing up as Boys and Girls  Women change the world  Water  September  Gouter Tribes, Normads and Settled Communitiesi  Markets Around Us  Markets Around Us  Markets Around Us  November  Human Environment Interactions- the Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints  Research based learning to the description of the Research based lear of hot and cold desert  The Making of the Regional Cultures  Make based on comparing lifestyles  Research based learning to the project on structure and composition of the Research based lear of hot and cold desert  The Making of the Regional Cultures  Make based on comparing lifestyles  Research based learning to the project on structure and composition of the Regional Cultures  Make based on comparing lifestyles  Research based lear of hot and cold desert   | ough observation                     | Learning through o  | Debate on public VS private hospitals     | Role of Government in Health            | June      | 2        |
| 3 July Delhi :12 th to 25 th century Prepare a project on structure and composition of Maharashtra state assembly  How the State Government works Our Changing Earth  August The Mughals (16 th to 17 th century) Growing up as Boys and Girls Role play of Mughal rulers Role play method  Water Role play of Mughal rulers Role play method  Eighteenth Century Political Formations Understanding Media Make a balanced report on any current Experimental learning topic  October Tribes, Normads and Settled Communities:  Markets Around Us Prepare a skit on different markets Map work Tropical and Subtropical Regions Devotional Paths to the Divine Collect any one folklore of bhakti saints Research based lear of hot and cold desert  Life in the Deserts  |                                      |                     |   | New Kings and Kingdoms                  |           | 2        |
| Composition of Maharashtra state   assembly   | d learning                           | Project based learn | Make 3D model of interiors of the Earth   | Inside our Earth                        |           | 2        |
| Our Changing Earth  August The Mughals (16 th to 17 th century)  Growing up as Boys and Girls Women change the world Water  September Gounderstanding Media Understanding Media  Markets Around Us Markets Around | learning                             | Experimental learni | composition of Maharashtra state          | Delhi :12 th to 25 th century           | July      | 3        |
| August The Mughals ( 16 th to 17 th century)  Growing up as Boys and Girls Role play of Mughal rulers Role play method  Women change the world Water  September Eighteenth Century Political Formations Understanding Media Make a balanced report on any current topic  Tribes, Normads and Settled Communities  Markets Around Us Prepare a skit on different markets  November Human Environment Interactions- the Tropical and Subtropical Regions  Devotional Paths to the Divine Collect any one folklore of bhakti saints Research based projection and cold desert  The Making of the Regional Cultures Make based on comparing lifestyles Research based lear of hot and cold desert   |                                      |                     |   | How the State Government works          |           | 3        |
| Growing up as Boys and Girls Role play of Mughal rulers Role play method  Women change the world Water  Beginteenth Century Political Formations Understanding Media Make a balanced report on any current topic  Tribes, Normads and Settled Communities  Markets Around Us Prepare a skit on different markets  May work Tropical and Subtropical Regions  Devotional Paths to the Divine Collect any one folklore of bhakti saints Research based proj  The Making of the Regional Cultures Make based on comparing lifestyles of hot and cold desert  Life in the Deserts   |                                      |                     |   | Our Changing Earth                      |           | 3        |
| Women change the world   Water  |                                      |                     |   | The Mughals ( 16 th to 17 th century)   | August    | 4        |
| Water  Bighteenth Century Political Formations Understanding Media  Cotober  Tribes, Normads and Settled Communities  Markets Around Us  Markets Around Us  Prepare a skit on different markets  Map work  Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints  Research based lear of hot and cold desert  Life in the Deserts   | thod                                 | Role play method    | Role play of Mughal rulers                | Growing up as Boys and Girls            |           | 4        |
| September Eighteenth Century Political Formations Understanding Media  Make a balanced report on any current Experimental learning topic  Tribes, Normads and Settled Communities  Markets Around Us  Markets Around Us  Prepare a skit on different markets  Map work  Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints Research based proj  The Making of the Regional Cultures  Make based on comparing lifestyles  Research based lear of hot and cold desert  Life in the Deserts   |                                      |                     |   | Women change the world                  |           | 5        |
| Understanding Media  Make a balanced report on any current topic  Tribes, Normads and Settled Communities  Markets Around Us  Prepare a skit on different markets  November Human Environment Interactions- the Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints  Research based project of hot and cold desert  Life in the Deserts   |                                      |                     |   | Water                                   |           | 5        |
| topic  Tribes, Normads and Settled Communities  Markets Around Us  November Human Environment Interactions- the Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints Research based proj  The Making of the Regional Cultures  Make based on comparing lifestyles of hot and cold desert  Life in the Deserts  |                                      |                     |   | Eighteenth Century Political Formations | September |          |
| Markets Around Us Prepare a skit on different markets  November Human Environment Interactions- the Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints Research based project The Making of the Regional Cultures  Make based on comparing lifestyles of hot and cold desert  Life in the Deserts  | learning                             | Experimental learni | •   | Understanding Media                     |           | 6        |
| November Human Environment Interactions- the Tropical and Subtropical Regions  Devotional Paths to the Divine Collect any one folklore of bhakti saints Research based project The Making of the Regional Cultures Make based on comparing lifestyles of hot and cold desert  Life in the Deserts   |                                      |                     |   | Tribes, Normads and Settled Communities | October   | 5        |
| Tropical and Subtropical Regions  Devotional Paths to the Divine  Collect any one folklore of bhakti saints Research based proj  The Making of the Regional Cultures  Make based on comparing lifestyles of hot and cold desert  Life in the Deserts  |                                      |                     | Prepare a skit on different markets       | Markets Around Us                       |           | 6        |
| 7 December The Making of the Regional Cultures Make based on comparing lifestyles of hot and cold desert  7 Life in the Deserts   |                                      |                     | Map work                                  |   | November  | 6        |
| of hot and cold desert  Life in the Deserts   | sed project                          | Research based pr   | Collect any one folklore of bhakti saints | Devotional Paths to the Divine          |           | 6        |
|   | sed learning                         | Research based lea  |   | The Making of the Regional Cultures     | December  | 7        |
| 8 January A Shirt in the Market Collect information and write a eport Observation and ana   |                                      |                     |   | Life in the Deserts                     |           | 7        |
| on a weavers cooperative of India   | and analysis                         | Observation and ar  | •   | A Shirt in the Market                   | January   | 8        |
| February Revision Practise map work   |                                      |                     | Practise map work                         | Revision                                | February  |          |
| Map practise  |                                      |                     |   | Map practise                            |           |          |

|               |           | GREENFINGERS GLOBAL S VII COMPUTER SPLIT-UP SYLLABUS FO | •                    | 2024 25                |
|---------------|-----------|---|----------------------|------------------------|
| LESSON<br>NO. | MONTH     | LESSON NAME   | ACTIVITY             | Pedagogical Approach   |
|               |           | NUMBER SYSTEM   | NUMBER CONVERSION    | CONCEPT BASED LEARNING |
| 1             | APRIL     | CHARTS IN EXCEL   | LAB ACTIVITY- EXCEL  | LEARNING BY DOING      |
| 2             | JUNE      | TABLE AND CHARTS IN POWERPOINT                          | LAB ACTIVITY- EXCEL  | LEARNING BY DOING      |
|               |           | INTRODUCTION TO HTML5 &CS5                              | LAB ACTIVITY- HTML   | LEARNING BY DOING      |
| 3             | JULY      | MORE ON HTML  | LAB ACTIVITY- HTML   | LEARNING BY DOING      |
| 4             | AUGUST    | PAINT TOOLS IN GIMP                                     | LAB ACTIVITY- GIMP   | LEARNING BY DOING      |
| 5             | SEPTEMBER | BASIC OF PYTHON   | LAB ACTIVITY- PYTHON | LEARNING BY DOING      |
| 6             | OCTOBER   | INTERNET SEERVICES                                      | LAB ACTIVITY         | CONCEPT BASED LEARNING |
| 7             | NOVEMBER  | APP DEVELOPMENT   | LAB ACTIVITY         | CONCEPT BASED LEARNING |
| 8             | DECEMBER  | FUTRE SCOPE OF ARTIFICIAL INTELLIGE                     | LAB ACTIVITY         | CONCEPT BASED LEARNING |
| 9             | JANUARY   | REVISION  | PRACTICAL EXAM       |                        |
| 10            | FEBRUARY  |   |                      |                        |

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR VII Art & Craft SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2024-25

|       | TERM - 1                          |     | TERM - 2                         |
|-------|-----------------------------------|-----|----------------------------------|
| APRIL | 1) COLOUR SCHEMES                 | ОСТ | 1) FEET                          |
|       | 2) MONOCHROMATIC COLOUR SCHEME    |     | 2) FACES                         |
|       | 3)TEXTURES                        |     | 3) PORTRAIT                      |
|       | 4) IMPRESSION WITH CRUMPLED PAPER |     | 4) RUNNING ACTIONS               |
| JUNE  | 1) IMPRESSION WITH THREAD         | NOV | 1) SPORTS ACTIONS                |
|       | 2) IMPRESSION WITH TOWEL          |     | 2) SKETCHING                     |
|       | 3) IMPRESSION WITH PAPER ROLL     |     | 3) SKETCHING                     |
|       | 4) BLURRING                       |     | 4) SINGLE AND TWO COLOUR SHADING |
| JULY  | 1) SCARAPING TECHNIQUE            | DEC | 1) THREE COLOUR SHADING          |
|       | 2) KNIFE PAINTING                 |     | 2) NATURE DRAWING                |
|       | 3) PENCIL SMUDGING                |     | 3) LANDSCAPE PAITING             |
|       | 4) PENCIL SMUDGING                |     | 4) SPEED EFFECT                  |
| AUG   | 1) FOLD OVER                      | JAN | 1) ABSTRACT ART AND SHADING      |
|       | 2) PERSPECTIVE                    |     | 2) MASAIC PANTING                |
|       | 3) PERSPECTIVE                    |     | 3) TESSELLATION ART              |
|       | 4)HUMAN BODY PROPORTION           |     |                                  |
| SEP   | 1) EYES AND EARS                  | FEB | 1) PATTERN DRAWING               |
|       | 2) NOSE AND LIPS                  |     | 2) DRAWING EXAM                  |
|       | 3) FACES                          |     | 3) DRAWING EXAM                  |
|       | 4) HAND                           |     |                                  |

|     | GREENFINGERS GLOBAL SCHOOL, KHARGHAR VIII English SPLIT UP SYLLABUS FOR THE ACADEMIC YEAR 2024-25 |                                      |   |  |   |  |  |
|-----|---|--------------------------------------|---|--|---|--|--|
| S.N | Month   | Units / Sub Topics to be co          |   | ANNUAL PEDAGOGY                            | ACTIVITIES  |  |  |
|     |   | GUL MOHAR<br>PROSE                   | GRAMMAR AND<br>COMPOSITIONS                 |  |   |  |  |
| 1   | April/May   | 1. The Boy Who Broke the Bank        | Tenses                                      | Interactive Activities                     | Group Activity for children   |  |  |
| 2   |   | 2. The Narayanpur Incident           | Kinds of Phrases and Clauses                | Story Telling Methodology                  | to use their creativity and make  |  |  |
| 3   |   | POETRY                               | Diary Entry, Paragraph Writing              | focus on expression of thoughts & feelings | a Diary entry of important  |  |  |
| 4   |   | The Lost Dances of Crane             | Worksheets 1 & 2                            | while writing the diary                    | Celebrations of the school.   |  |  |
| 5   | June  | 3. So What are you                   | Finite and Non-finite verbs.                | real life context                          | PROJECT   |  |  |
| 6   |   | 4. Patol Babu, Film Star             | Determiners                                 | Interactive Activities and charts          | Conduct an interview with a person who wants to become an actor or a dramatist.               |  |  |
| 7   |   | POETRY                               | Letter writing - Formal                     | Practise drafting the letter in various    |   |  |  |
| 8   |   | Unfolding Bud                        | Worksheets 3 & 4                            | situations                                 |   |  |  |
| 9   | July  | 5. The Adventure of an<br>Understudy | Simple, Compound, and<br>Complex Sentences  | Sentence sorting games                     | PROJECT   |  |  |
| 10  |   | POEM                                 | Transformaion of Sentences                  | visual aids-poster or<br>diagrams          | Prepare a PPT on the topic<br>"Tourism and exploring famous<br>places in your area."          |  |  |
| 11  |   | Your World                           | Conjunctions                                |  |   |  |  |
| 12  |   | Prose- 6. Feathered Friend           | Letter Writing- Informal<br>Worksheet 5 & 6 | literary devices: chart                    |   |  |  |
| 13  | August  | PROSE                                | Prepositions                                | Demonstrative-<br>picture/chart/diagram    | BLOG  |  |  |
| 14  |   | 7. Gogol's First Day                 | Modal verbs                                 | real life examples                         | Write a blog as an adult, who is  |  |  |
| 15  |   | POEM                                 | Notice Writing                              | Interactive method, sample & format        | remembering his/her first day in school and make it casual and attractive to readers.         |  |  |
| 16  |   | Hope is the Thing with<br>Feathers   | Worksheet 7                                 | Acrostic Poem                              |   |  |  |
| 17  | September   | Revision                             | Revision                                    |  |   |  |  |
| 18  | October   | PROSE                                | Subject- verb agreement                     | Chart for rules                            | QUIZ  |  |  |
| 19  |   | 8.The Visitor                        |   |  | Grammar-related quiz is   |  |  |
| 20  |   | 9. Saving the Gharial                | Story Writing                               | Brainstorming to generate ideas            | conducted in class and is<br>designed for the students in a<br>way to help them improve their |  |  |
| 21  |   | POEM                                 | Article Writing                             | Interactive and group discussion method    | confidence and to confront confidence in adverse situations.                                  |  |  |
| 22  |   | My Native Land                       | Worksheet 8                                 | Brainstorming to generate ideas            |   |  |  |

| 23 | November | PROSE                     |                             |  | Character Sketch  |
|----|----------|---------------------------|-----------------------------|--|---|
| 24 |          | 10. Going Home to Delhi   | Active and Passive          | Demonstrative: chart for rules           | Students to read a book and draw a character sketch of their favourite character from the story |
| 25 |          | POETRY                    | E-mail writing              | Interactive method, sample & format      |   |
| 26 |          | The Elephant and the      | Message writing             | Character sketch, sample                 |   |
| 27 |          |                           | Worksheet 9                 | for message writing                      |   |
| 28 | December | PROSE                     | Reported speech-            | dialogue writing, role play              | Speaking activity to be held in the class as a competition.                                     |
| 29 |          | 11. The Little Square Box | Direct and Indirect speech. | Real life examples, flowcharts for rules |   |
| 30 |          | POETRY                    | Worksheets 10 & 11          | Role play                                |   |
| 31 |          | Marshlands                | Question Tags               | Visual aids: diagram, charts             |   |
| 32 |          | PROSE                     |                             |  | Role Play   |
| 33 |          | 12. The Three Caskets     | Revision                    | Role play, Debate                        | Acting as various characters given to them.   |
| 34 | January  | (One act Play)            | Worksheet 12                |  |   |
| 35 | February | Revision                  | Revision                    |  | Revision  |

|        |             | GREENF                      | INGERS GLOBAL SCHOOL, KHAR  | GHAR   |
|--------|-------------|-----------------------------|---|--|
|        |             | VIII Hindi SPLIT U          | JP SYLLABUS FOR THE ACADEMIC  | YEAR 2024-25   |
| MONTH  | UNITS       | SUB -UNITS                  | ACTIVITY  | ANNUAL PEDAGOGY  |
| अप्रैल | गद्य भाग    | लाख की चूड़ियाँ             | यात्रा के खट्टे मीठे अनुभव को याद<br>करते हुए एक लेख लिखें  | आप अपने आसपास से इस प्रकार के किसी<br>परिवर्तन का उदाहरण सुनिए और उसके बारे<br>में लिखिए।(200-250शब्दों में) |
|        |             |                             | बहुविकल्पीय प्रश्नीं का क्रिज़  | मशीनी युग में अनेक परिवर्तन आए दिन होते<br>रहते हैं।   |
|        | लेखन भाग    | अनुच्छेद लेखन               |   | अनुच्छेद लेखन  |
|        | लेखन भाग    | अनौपचारिक पत्र<br>लेखन      |   | अनौपचारिक पत्र लेखन  |
|        | गद्य भाग    | बस की यात्रा                |   |  |
| जून    | पद्य भाग    | भगवान के डाकिए              | दूसरों की बात को मध्य नजर रखते<br>हुए अपनी बात से सहमत /असहमत                                       | हमारे जीवन में डाकिए की भूमिका पर 10<br>वाक्य लिखिए  |
|        | पद्य भाग    | दीवानों की हस्ती            |   | गतिविधिका नाम सहमत /असहमत  |
| जुलाई  | गद्य भाग    | क्या निराश हुआ जाए          | आपके विचार से हमारे महान<br>विद्वानों ने किस तरह के भारत के<br>सपने देखे थे लिखिए?                  | बहुविकल्पीय प्रश्नों का किज़   |
|        | व्याकरण भाग | वर्ण विन्यास एवं<br>उच्चारण |   | मूल्यपरक प्रश्नों के उत्तर लिखिए   |
|        | गद्य भाग    | स्वत्वचा की रक्षा           |   |  |
| अगस्त  | पद्य भाग    | कबीर की साखियाँ             |   | कबीर की साखियों का सस्वर गायन कीजिए  |
|        | गद्य भाग    | यह सबसे कठिन<br>समय नहीं    | घर के बड़ों द्वारा बच्चों को सुनाई<br>जाने वाली किसी ऐसी कथा की<br>जानकारी प्राप्त कीजिए            | बहुविकल्पीय प्रश्नों का किज़   |
|        | व्याकरण भाग | संधि                        |   | कार्य प्रपत्र को पूर्ण करना  |
|        | व्याकरण भाग | वाक्य शोधन                  |   | मूल्यपरक प्रश्नों के उत्तर लिखिए   |
|        | गद्य भाग    | सर की उपाधि लौटा<br>दी      |   |  |
|        | गद्य भाग    | वह पता न टूटा               |   |  |
| सितंबर | पद्य भाग    | सुदामा चरित                 | आपका कोई अभिन्न मित्र आपसे<br>बहुत सालों बाद मिलने आए तो<br>आपको कैसा अनुभव होगा परिचर्चा<br>कीजिए। | कार्य प्रपत्र को पूर्ण करना  |
|        | व्याकरण भाग | शब्द रचना और<br>शब्द भंडार  |   | बहुविकल्पीय प्रश्नों का क्रिज़   |
|        | व्याकरण भाग | उपसर्ग प्रत्यय              |   | मूल्यपरक प्रश्नों के उत्तर लिखिए   |
|        | गद्य भाग    | स्वाभिमान                   |   |  |

|         |             |                           | 1 0 12 0 0 3  |   |
|---------|-------------|---------------------------|---|---|
| अक्टूबर | गद्य भाग    | जहां पहिया है             | अकबरी लोटे की कहानी और<br>जहांगीरी अंडे की कहानी से मिलती-<br>जुलती कोई और कहानी लिखिए। | दुनिया के सभी पहिए हड़ताल कर दे तो क्या<br>होगा? वाद विवाद कीजिए।   |
|         | व्याकरण भाग | समास                      |   | बहुविकल्पीय प्रश्नों का किज़  |
|         | व्याकरण भाग | काल                       |   | मूल्यपरक प्रश्नों के उत्तर लिखिए  |
|         | गद्य भाग    | असली बात                  |   |   |
| नवंबर   | गद्य भाग    | अकबरी लोटा                |   | कार्य प्रपत्र को पूर्ण करना   |
|         | व्याकरण भाग | अविकारी शब्द              |   | बहुविकल्पीय प्रश्नों का क्विज़  |
|         | व्याकरण भाग | पद परिचय                  |   | मूल्यपरक प्रश्नों के उत्तर लिखिए  |
|         | गद्य भाग    | समय                       |   |   |
| दिसंबर  | पद्य भाग    | सूर के पद                 |   | कार्य प्रपत्र को पूर्ण करना   |
|         | व्याकरण भाग | विराम चिह्न               | पर्यावरण संकट पर एक लेख लिखें।  | बहुविकल्पीय प्रश्नों का क्विज़  |
|         | व्याकरण भाग | मुहावरे और<br>लोकोक्तियां |   | मूल्यपरक प्रश्नों के उत्तर लिखिए  |
|         | गद्य भाग    | घाट बाबू                  |   |   |
| जनवरी   | गद्य भाग    | पानी की कहानी             |   | संवाद लेखन  |
|         | लेखन भाग    | संवाद लेखन                |   | मूल्यपरक प्रश्नों के उत्तर लिखिए  |
|         | गद्य भाग    | मूल्य                     |   |   |
| फरवरी   | गद्य भाग    | बाज और सांप               |   | पक्षियों को उड़ते समय सचमुच आनंद का<br>अनुभव होता होगा या स्वाभाविक कार्य में<br>आनंद का अनुभव होता ही नहीं विचार प्रकट<br>कीजिए। |
|         | लेखन भाग    | विज्ञापन लेखन             |   | विज्ञापन लेखन   |
|         | 1           | 1                         |   | 1   |

|            |         |  | S GLOBAL SCHOOL, KHARGHAR                                     |   |
|------------|---------|--|---|---|
|            |         |  | LABUS FOR THE ACADEMIC YEAR 2024-                             |   |
| महिना      | पाठ.क्र |  | अध्यापन विधी  | प्रजिक्ट  |
| एप्रिल     | 1       | आम्ही चालवू हा पुढे वारसा (गीत)              | तालासुरात प्रस्तुतीकरण  |   |
|            | 2       | मी चित्रकार कसा झालो !                       | विद्यार्थ्यांकडून त्यांच्यात असणाऱ्या<br>कलेविषयी जाणून घेणे. | शाळेचे चित्र काढणे.                               |
|            |         | व्याकरण-समानाथीं, विरूधाथीं                  | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                          |   |
| जून        | 3       | प्रभात (कविता), लिंग, वचन, अपठित<br>गद्यांश. | विद्यार्थ्यांना नवनवीन तंत्रज्ञानाची माहिती<br>देणे.          | निसर्गचित्र काढणे.                                |
|            | 4       | आपण सारे एक, विकारी शब्द                     | विद्यार्थ्यांना एकात्मतेचा संदेश देणे.                        |   |
| जुलै       | 5       | घाटात घाट वरंधाघाट                           | विद्यार्थ्यांना निसर्गाच्या विविध पैलूंचे दर्शन<br>घडविणे.    | विविध घाटांविषयी माहिती तक्ता<br>तयार करणे.       |
|            | 6       | आभाळाची अम्ही लेकरे (कविता),<br>विकारी शब्द  | विद्यार्थ्यांना मानवतावादी संदेश देणे.                        |   |
| ऑगस्ट      | 7       | नातवंडांस पत्र, निबंधलेखन, पत्रलेखन          | विद्यार्थ्यांना पत्राचे स्वरूप समजावणे.                       | विविध पत्राचे नमुने संग्रहित करणे.                |
|            | 8       | गियरिहणाचा अनुभव                             | विद्यार्थ्यांना विविध पर्वतांविषयी माहिती<br>देणे.            | विविध गियोरोहकांची माहिती<br>तक्ता तयार करणे.     |
| सप्टेंबर   | 9       | झुळूक (कविता), अविकारी शब्द                  | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                          | विविध पक्ष्यांची माहिती तक्ता<br>तयार करणे.       |
| ऑक्टोबर    | 10      | आम्ही हवे आहोत का?, काळ                      | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी                          | विविध भूचर प्राण्यांचा माहिती<br>तक्ता तयार करणे. |
| नोव्हेंबर  | 11      | जीवणगाणे (कविता), कथालेखन                    | विद्यार्थ्यांकडून कविता तालासुरात गाऊन<br>घेणे.               | निसर्गचित्र तयार करणे.                            |
| डिसेंबर    | 12      | शब्दकोश (स्थूलवाचन)                          | विद्यार्थ्यांना शब्दकोशाची माहिती करून<br>देणे.               | नवीन शब्दांचा तक्ता तयार करणे.                    |
| जानेवारी   | 13      | संतवाणी                                      | विद्यार्थ्यांना संतांविषयी माहिती देणे.                       | संतवाणीचे वाचन करणे.                              |
| फेब्रुवारी |         | उजळणी  |   |   |
|            |         |  |   |   |

|       |             | GREENFINGERS GLOBAL SCHOO  | L, KHARGHAR   |                                  |
|-------|-------------|--|---|----------------------------------|
|       |             | VIII Maths SPLIT UP SYLLABUS FOR THE A   | CADEMIC YEAR 2024-25  |                                  |
| Sr No | Month       | Units/subunits to be taught  | Assignment/Activity   | Pedagogy                         |
| 1     | April / May | RATIONAL NUMBERS- Properties of rational numbers,<br>Representation of rational numbers on the number<br>line,Rational numbers between two rational numbers  | Verifying the properties by taking any 3 rational numbers   | Learning by doing                |
|       |             | LINEAR EQUATION IN ONE VARIABLE - Introduction, Solving equations which have linear expressions on one side and numbers on the other side, Some applications, Solving equations having variable on both sides, Some more applications, Reducing equations to simpler form, Equations reducible to the linear form.   | Forming equations from daily life examples and solving them | Real life<br>experience          |
| 2     | June        | DIRECT AND INVERSE PROPORTION- Introduction, Direct proportion, Inverse proportion,  | Quiz from Real life examples                                | Real life experience             |
|       |             | UNDERSTANDING QUADRILATERALS - Introduction, Polygons, Sum of the measures of the exterior angle of a polygon,Kinds of quadrilaterals  | Preparing models of quadrilaterals                          | Laboratoty<br>method             |
| 3     | July        | ALGEBRAIC EXPRESSIONS AND IDENTITIES- What are expressions, Terms, factors and coefficients, Monomials, binomials and polynomials, Like and unlike terms, Addition and subtraction of algebraic expressions, Multiplication of algebraic expressions:Introduction, Multiplying a monomial by a monomial, Multiplying a monomial by a polynomial, Multiplying a polynomial by a polynomial, What is an identity?,Standard identities, Applying identities | Wheel of Formulae   | Art integration                  |
| 4     | August      | COMPARING QUANTITIES- Recalling ratios and percentages, Finding the increase or decrease percent, Finding discounts, Prices related to buying and selling (profit and loss), Sales tax/ Value added tax, Compound interest, Deducing a formula for compound interest, Rate compounded annually or half yearly, Applications of compound interest formula   | Role play for calculating profit/ loss                      | Role play method                 |
| 5     | September   | REVISION   |   |                                  |
| 6     | October     | SQUARES AND SQUARE ROOTS- Introduction, Properties of square numbers,Some more interesting patterns, Finding the square of a number, Square roots,Square roots of decimals   | Finding the square root oral method                         | Inductive<br>Deductive<br>Method |
|       |             | CUBES AND CUBE ROOTS -Introduction, Cubes,Cube roots   | Finding the cube root estimation method                     | Inductive<br>Deductive<br>Method |

| 7  | November | EXPONENTS AND POWERS-Introduction, Powers with negative exponents, Laws of exponents, Use of exponents to express small numbers in standard form   | Relay Method   | Learning by<br>doing |
|----|----------|--|--|----------------------|
| 8  | December | DATA HANDLING- Looking for information, Organising data, Grouping data, Circle graph or Pie chart, Chance and probability  | Drawing a pie chart by collecting real life examples | Learning by doing    |
|    |          | FACTORISATION- Introduction, What is factorisation?, Division of algebraic expressions, Division of algebraic expressions continued, Can you find the error?   |  |                      |
| 9  | January  | MENSURATION- Introduction, Let us recall, Area of trapezium, Area of a general quadrilateral, Area of a polygon, Solid shapes, Surface area of cube, cuboid and cylinder, Volume of cube, cuboid and cylinder, Volume and capacity | Find the Area of different shapes                    | Laboratory<br>Method |
|    |          | INTRODUCTION TO GRAPHS- Introduction, Linear graphs  | Drawing line graph and linear graph                  | Learning by doing    |
| 10 | February | REVISION.  |  |                      |

|       | GREENFINGERS GLOBAL SCHOOL, KHARGHAR  VIII Science SPLIT UP SYLLABUS FOR THE ACADEMIC YEAR 2024-25 |  |  |   |  |  |  |  |
|-------|--|--|--|---|--|--|--|--|
| L.NO. | Months   | Topics to be covered Units/Sub-<br>Units | Subject Enrichment Activities  | Pedagogical Method  |  |  |  |  |
| 1     | April  | Crop production and management           | To show the effect of manure and fertiliser on the growth of plants                        | This activity is based on Peer to peer Learning, Hands on learning  |  |  |  |  |
| 3     |  | Coal and petroleum                       | Find out about the main biofuels in use today and how are they made.?                      | This activity based on Text Context Learning, Social media.   |  |  |  |  |
| 8     | June   | Force and pressure                       | To perform an activity to show that air and water exert pressure.                          | This activity is based on Peer to peer Learning, Hands on learning  |  |  |  |  |
| 2     | July   | Microorganisms : friend and foe          | To observe the microorganisms in a sample of garden soil.                                  | This activity is Adaptive and Inquiry-based Learning.   |  |  |  |  |
| 10    |  | Sound                                    | To test whether sound can propagate through solids and liquids or not.                     | This activity promotes hands on learning ,peer to peer learning and art integration.  |  |  |  |  |
| 5     | August   | Conservation of Plants and Animals       | Make a PPT on biosphere reserves,<br>National Parks and wild Life sancturies<br>in India.  | This activity promotes hands on learning ,peer to peer learning and art integration.  |  |  |  |  |
| 9     |  | Friction                                 | To show that rolling friction is smaller than the sliding friction.                        | This activity is Adaptive and Inquiry-based Learning.   |  |  |  |  |
|       | September  |  | REVISION   |   |  |  |  |  |
|       |  |  |  | This activity involves students in their own learning. It helps students to experience science in interesting and                 |  |  |  |  |
| 6     | October  | Reproduction in animals                  | To observe the budding in yeast with the help of microscope.                               | enjoyable ways.   |  |  |  |  |
| 4     |  | Combustion and flame                     | To show that oxygen in air is necessary for combustion.                                    | This activity involves students in their own learning. It helps students to experience science in interesting and enjoyable ways. |  |  |  |  |
| 11    | November   | Chemical effect of electric current      | To test the electrical conductivity of various liquids.                                    | This activity enhances peer to peer learning, hands on learning, encouragement and  |  |  |  |  |
| 7     | December   | Reaching the age of adolescence          | Write an article on the project of<br>Haryana Government "Beti Bachao,<br>Beti Padao"      | This activity is based on Social media.   |  |  |  |  |
| 12    |  | Some natural phenomenon                  | On a political map of India, mark the regions in our country that are prone to earthquake. | This activity based on Text Context<br>Learning, Social media.  |  |  |  |  |
| 13    | January  | Light                                    | To make a periscope/ simple kaleidoscope using the mirrors.                                | This activity promotes hands on learning ,peer to peer learning and art integration.  |  |  |  |  |
|       | February   |  | REVISION   |   |  |  |  |  |

|           |          |   | GERS GLOBAL SCHOOL, KHARG   |  |
|-----------|----------|---|---|--|
|           |          | VIII SST SPLIT UP S                                       | SYLLABUS FOR THE ACADEMIC Y   | 'EAR 2024-25   |
| L.N<br>O. | MONTH    | UNITS/SUB UNIT TO BE<br>COVERED                           | Subject Enrichment Activities   | Pedagogical Approach   |
| 1         | April    | How, When & Where   |   | Use a timeline-based approach to teach the sequence of historical events.            |
| 2         |          | From Trade to Territory                                   |   | Employ storytelling techniques and interactive discussions                           |
| 1         |          | Resources   | *Make a list of endangered species of Maharashtra                                       | Make a report on how it affects the biodiversity                                     |
| 1         |          | The Indian Constitution                                   |   | Conduct a simulation activity  |
| 2         | June     | Understanding Secularism                                  | * Observe some renewable resources make a list of same                                  |  |
| 2         |          | Land,Soil,Water,Natural Vegetation and Wildlife Resources |   | Project based Method   |
| 3         |          | Why do we need a Parliament?                              |   | Engage students in discussions on the environmental impact of resource extraction.   |
| 4         | July     | Tribals, Dikus and Vision of a Golden Age                 | Make a travel brochure of tribal communities.   |  |
| 3         |          | Why do we need a Parliament                               |   |  |
| 3         |          | Ruling the countryside                                    |   |  |
| 4         | August   | Judiciary   | Make a comic strip of Judiciary   | Case studies to illustrate the role of the judiciary in protecting citizens' rights. |
| 3         |          | Agriculture   | Make a project on various crops grown in India on the basis of growing season in India. | Explore sustainable farming methods  |
| 5         |          | When People Rebel   |   | Organize a "Mock Trial" activity   |
| 7         | October  | Civilizing the native, Educating the Nation               |   |  |
| 8         | November | Understanding Marginalization                             | Prepare a project on Mahatma Gandhiji's various movements .                             | present innovative solutions to address specific instances of marginalization        |
|           |          | Industries  |   | primary sources and debates  |
|           |          | Women ,Caste and Reforms                                  |   |  |
| 9         | December | The Making of the National Movements                      |   | Role Play  |
| 10        | January  | Public facilities   | Make a PowerPoint presentation on Human Resource  |  |
|           |          | Human resources   | Compare the population density  | Conduct a population density mapping   |
|           |          | Law and Social Justice                                    |   |  |

|               |           | GREENFINGERS GLOBAL SCHO                   | OOL, KHARGHAR               |                           |
|---------------|-----------|--|-----------------------------|---------------------------|
|               |           | II COMPUTER SPLIT UP SYLLABUS FOR T        | HE ACADEMIC YEAR 2024-      | 25                        |
| LESSON<br>NO. | MONTH     | LESSON NAME                                | ACTIVITY                    | Pedagogical Approach      |
| 1             | APRIL     | 2.INTRO. TO MS ACCESS 2016                 | LAB ACTIVITY- MS<br>ACCESS  | LEARNING BY DOING         |
|               |           | 3.QUERIES,FORMS & REPORTS<br>IN ACCESS     | LAB ACTIVITY- MS<br>ACCESS  | CONCEPT BASED<br>LEARNING |
| 2             | JUNE      | 1.COMPUTER NETWORK                         | LAB ACTIVITY                | CONCEPT BASED<br>LEARNING |
|               |           | 4.GETTING STARTED WITH<br>GOOGLE APPPS     | LAB ACTIVITY                | LEARNING BY DOING         |
| 3             | JULY      | 5.USING LIST AND TABLES IN<br>HTML5        | LAB ACTIVITY- HTML          | LEARNING BY DOING         |
|               |           | 6.FRAMES AND FORMS IN HTML                 | LAB ACTIVITY- HTML          | LEARNING BY DOING         |
| 4             | AUGUST    | 7. LIST STRINGS AND<br>FUNCTIONS IN PYTHON | LAB ACTIVITY-<br>PYTHON     | LEARNING BY DOING         |
| 5             | SEPTEMBER | 8.LOOPS AND STATEMENTS IN PYTHON           | LAB ACTIVITY-<br>PYTHON     | LEARNING BY DOING         |
| 6             | OCTOBER   | 9. CYBERCRIMES AND<br>SECURITY             | GROUP<br>DISCUSSION:        | CONCEPT BASED<br>LEARNING |
| 7             | NOVEMBER  | 10.INTRO. TO JAVASCRIPT                    | LAB ACTIVITY-<br>JAVASCRIPT | LEARNING BY DOING         |
| 8             | DECEMBER  | 11.MACHINE LEARNING AND DATA SCIENCE       | LAB ACTIVITY                | CONCEPT BASED<br>LEARNING |
| 9             | JANUARY   | 12. SUSTEAINABLE DEVELOPMENT GOALS (SOGs)  | GROUP<br>DISCUSSION:        | CONCEPT BASED<br>LEARNING |
| 10            | FEBRUARY  | REVISION                                   |                             |                           |

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR VIII ART & CRAFT SPLIT UP SYLLABUS FOR THE ACADEMIC YEAR 2024-25

|       | TERM - 1                          |     | TERM - 2                    |
|-------|-----------------------------------|-----|-----------------------------|
| APRIL | 1) FREEHAND                       | ОСТ | 1) SEA ANIMALS              |
|       | 2) DECORATIVE VASE                |     | 2) ROAD TRANSPORTATION      |
|       | 3) WATER COLOUR AND PENCIL COLOUR |     | 3) DIFFERENT MODES          |
|       |                                   |     |                             |
| JUNE  | 1) STILL LIFE                     | NOV | 1) FACIAL EXPRESSIONS       |
|       | 2) STILL LIFE                     |     | 2) CARTOON CHARACTERS       |
|       | 3) DRY BRUSH PAINTING             |     | 3) CARTOON CHARACTERS       |
|       |                                   |     |                             |
| JULY  | 1) NATURE DRAWING                 | DEC | 1) DANCING POSE             |
|       | 2) COMPOSITION                    |     | 2) COMPOSITION              |
|       | 3) ANIMALS FROM SHAPES            |     | 3) DECORATIVE STYLE DRAWING |
|       |                                   |     |                             |
| AUG   | 1) ANIMAL FACES                   | JAN | 1) TYPOGRAPHY               |
|       | 2) DOMESTIC ANIMALS               |     | 2) MEMORY DRAWING           |
|       | 3) WILD ANIMALS                   |     | 3) POSTER DESIGN            |
|       |                                   |     |                             |
| SEP   | 1) BIRD FACES                     | FEB | 1) CARTOON DRAWING          |
|       | 2) BIRDS                          |     | 2) HEAD STUDY               |
|       | 3) INSECTS                        |     | 3) ANY INDIAN FESTIVAL      |

|       |           |                                  | INGERS GLOBAL SCHOOL,KHARGH<br>SS IX - ENGLISH SYLLABUS (2024-25) | MIX  |
|-------|-----------|----------------------------------|---|--|
| S.No. | MONTH     | LESSON NAME                      | PROJECT/ ACTIVITY   | PEDAGOGICAL TECHNIQUES                       |
| 1     | April     | The Fun They Had(prose)          | Story Telling Activity  | Students to develop                          |
| 2     |           | The Road Not<br>Taken(poem)      | Students to prepare or read a story                               | confidence and oratory skills.               |
|       | ļ         |                                  | and present in front of the class.                                |  |
| 3     |           | The Sound Of<br>Music(prose)     | Group Discussion  | Students to develpo different skills such    |
|       |           |                                  |   | as dance, singing, painting, acting etc.     |
| 4     | June      | Wind (poem)                      | Recitation Activity   | Students to develop new vocabulary.          |
| 5     |           | The Lost Child                   | Explanation   |  |
| 6     |           | Tenses & Paragraph writing       | Tabular form of Explanation                                       |  |
| 7     |           | The Little Girl(prose)           | Story Telling   | Co-operative learning                        |
| 8     |           | Wind (poem)                      | Grammar related quiz designed in a way                            | Group dynamics work within                   |
| 9     | July      | Rain on the Roof(poem)           | to help students to develop confidence                            | students think and share their               |
| 10    |           | The Adventures of toto           | and skills to confront adverse                                    | experiences to develop speaking.             |
| 11    |           | Modals& Story Writing            | Multidisciplinary Project   | Students to develop new vocabulary.          |
| 12    |           | A Truly Beautiful<br>Mind(prose) | Listening Activity  | Refletive Approach                           |
| 13    | August    | A Legend of<br>Northland(poem)   |   |  |
| 14    |           | The snake and the Mirror         | Speaking Activity- Students to imagine a                          | Experiential Learning, Reflective Learning   |
| 15    |           | The Lake Isle of Innosfree       | different ending to the story                                     |  |
| 16    |           | Iswaran The storyteller          | Students to write an imaginatory story                            | Refletive Approach                           |
| 17    | September | Determiners& Diary Writing       |   |  |
| 18    |           | My Childhood(prose)              | Video Presentation  | Visual Interpretation                        |
| 19    |           | The Happy Prince                 | Flip class Activity and a video<br>Presentation                   | Collaborative Approach, Hands-on<br>Learning |
| 20    |           | In The Kingdom of Fools          | Flip Class Activity and roll play                                 | Students to develop good speaking skills     |
| 21    | October   | Subject-verb Concord             |   | Learning by Doing                            |
| 22    |           | Discursive passage and           |   | -  |
| 23    |           | Case-Based Factual passage       |   |  |
| 24    |           | No Men are Foreign(poem)         | Speaking Activity   | Students to develop                          |
|       |           |                                  | Students to prepare speech on the                                 | confidence and oratory skills.               |

| 25      | November | Dood for the Ton: Contach                 | celebration of Teacher's Day in your     |  |
|---------|----------|---|--|--|
| 25      | november | Reach for the Top. Santosh                | reacher's Day in your                    |  |
|         |          |   |  |  |
|         |          | Yadav, Maria<br>Sharapova(prose)          | school.                                  |  |
|         |          | 1 (1 /                                    |  |  |
| 26      |          | The Last Leaf                             | Flip Class Activity                      | Students to develop                              |
| 27      |          | Reported<br>Speech(commands&reque<br>sts) |  | confidence and oratory skills.                   |
|         |          | Statements & Questions                    | Learning Through Different Exercises     | Learning by Doing                                |
| 28      |          | On Killing a Tree(poem)                   | Word Game , Visual Interpretation        | Experiential Learning and Collaborative Learning |
| 29      | December | The Bond of Love(prose)                   |  |  |
| 30      |          | The Snake Trying(poem)                    |  |  |
| 31      |          | The House is not A home                   | Flip Class Activity- Roll Play and video | Collaborative Approach and Hands On Learning     |
|         |          |   | presentation.                            |  |
| 33      |          | If I were You (PROSE)                     | Roll play and visual interpretation.     | Reflective Learning, Hands-on Learning.          |
| 34      |          | Kathmandu                                 | Art Integrated Learning activity         | Collaborative Work and Team Work                 |
| 35      | January  | A Slumber Did my Spirit<br>Seal           | Loud Reading and Reciting                |  |
| 36      |          | The Begger                                | Flip Class Activity                      | Students to develop                              |
|         |          |   |  | confidence and oratory skills.                   |
| Revisio | February | Revision                                  |  |  |
| Revisio |          | Revision                                  |  |  |
| Revisio |          | Revision                                  |  |  |
|         |          |   |  |  |

| UNIT/CHAPTER<br>स्पर्श (गद्य)                   | IX HINDI SYLLABUS SESSION-(2024-25)<br>शिक्षाशास्त्र ( pedagogy )   |
|---|---|
|   | शिक्षाशास्त्र ( pedagogy )  |
| जेंग्ली (महा)                                   | (1 0 0 /  |
| स्परा (गंध)                                     |   |
| दुख का अधिकार                                   | कथा कथन द्वारा विद्यार्थियों का मौखिक अभिव्यक्ति का विकास   |
| एवरेस्ट मेरी शिखर यात्रा                        | बचेंद्री पाल के जीवन  तथा उनके योगदान को  सामूहिक चर्चा की गयी विद्यार्थियों में<br>सहयोग की भावना का विकास |
| तुम कब जाओगे अतिथि                              | भारतीय संस्कृति की विशेषताएँ बताई जायेगी श्रवण कौशल का विकास होगा   |
| वैज्ञानिक चेतना के वाहक चंद्रशेखर<br>वेंकट रामन | वैज्ञानिक बनने की भावना का विकास) वैज्ञानिक दृष्टिकोण   |
| शुक्रतारे के समान                               | सोरमंडल पर सामूहिक चर्चा सहयोग की भावना का विकास  |
| स्पर्श (पद्य)                                   |   |
| पद  | नैतिक मूल्यों का विकास  |
| दोहे  | नैतिक मूल्यों का विकास  |
| गीत- अगीत                                       | काव्य शैली का विकास   |
| अग्नि- पथ                                       | विद्यार्थियों में कविता को पढ़कर आत्मविश्वास का विकास कविता कक्षा में सुर लय के साथ<br>गायी जायेगी          |
| नए इलाक़े में, खुशबू रचते हैं हाथ               | कुटीर उद्योगों की सूची बनाकर संचयन की भावना का विकास  |
| संचयन   |   |
| गिल्लू  | जीव जंतुओं के के प्रति प्रेम की भावना का विकास  |
| स्मृति  |   |
| कल्लू कुम्हार की उनकोटी                         | त्रिपुरा का मानचित्र भरवाकर भूगोल के साथ कला समीकेत   |
| मेरा छोटा सा निजी पुस्तकालय                     | पुस्तक संचयन व अपना निजी पुस्तककालय बनायेगे   |
| शब्द और पद                                      | मोखिक अभिव्यक्ति का विकास   |
| अनुस्वार, अनुनासिक                              | शब्द भंडार में बृद्धि   |
| उपसर्ग- प्रत्यय                                 | शब्द भंडार में बृद्धि   |
| स्वर संधि                                       | शब्द भंडार में बृद्धि   |
| विराम- चिह्न                                    | विद्यार्थियों को घटना दी जायेगी आंकलन क्षमता का विकास   |
| अर्थ की दृष्टि से वाक्य भेद,                    | भाषा कौशल का विकास  |
| अपठित गद्यांश                                   | विद्यार्थियों को घटना दी जायेगी आंकलन क्षमता का विकास   |
| लेखन भाग  |   |
| अनुच्छेद- लेखन                                  | मौखिक अभिव्यक्ति का विकास   |
| पत्र- लेखन                                      | डाक विभाग पर रिसर्च करेंगे आंकलन क्षमता का विकास  |
| चित्र वर्णन                                     | मोखिक अभिव्यक्ति का विकास   |
| संवाद- लेखन                                     | मौखिक अभिव्यक्ति का विकास   |

### GREENFINGERS GLOBAL SCHOOL, KHARGHAR CLASS-IX - MARATHI SYLLABUS SESSION- 2024-25

| मा | माहना     | पाठाचे नाव  | अध्यापन शास्त्र  | कला   |
|----|-----------|---|--|---|
| 1  | एप्रिल    | सर्वात्मका शिवसुंदरा  | विद्यार्थ्यांकडून तालासुरात म्हणून घेणे  | प्रार्थनेचे लेखन करणे   |
| 2  |           | संतवाणी, व्याकरण -<br>समानार्थी, विरुद्धार्थी- लिंग<br>,वचन | विद्यार्थ्यांना विठ्ठलाच्या भेटीची ओढ व्यक्त<br>करणे स्पष्टीकरणासहित                 | विविध संतांच्या कार्याविषयी माहिती<br>फोटोसहीत संग्रहित करणे    |
| 3  |           | बेटा, मी ऐकतो आहे   | विद्यार्थ्यांना विडलांच्या व मुलाच्या प्रेमाचे वर्णन<br>करून समजावणे                 | विविध वादनांची माहिती फोटो सहित<br>संग्रहित करणे                |
| 4  | जुन       | जी. आय. पी . रेल्वे   | विद्यार्थ्यांना बदलत्या आघाडीच्या प्रवासाचे<br>वर्णन करून समजावणे स्पष्टीकरणासहित    | रेल्वेचे बदलत्या स्वरूपाची माहिती<br>फोटो सहित संग्रहित करणे    |
|    |           | निबंध लेखन  | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी   | विविध विषयांवर निबंध लिहिणे                                     |
| 5  |           | व्यायामाचे महत्त्व  | विद्यार्थ्यांना व्यायामाचे महत्त्व समजावणे   | विविध योगासनांची माहिती संग्रहित<br>करणे                        |
| 6  | जुलै      | ऑलम्पिक वर्तुळाचा गोफ,<br>व्याकरण, शब्दांच्या जाती          | विद्यार्थ्यांना खेळाचे आपल्या शरीरासाठी<br>असणारे महत्त्व समजावणे                    | विविध खेळांचे प्रकार चित्राद्वारे दर्शवणे                       |
| 7  |           | कथालेखन, पत्रलेखन   | स्पष्टीकरणात्मक किंवा चर्चात्मक विधी   | विविध विषय लेखनासाठी देणे                                       |
| 8  | ऑगस्ट     | दिव्याच्या शोधा मागचे दिव्य                                 | विद्यार्थ्यांना एडिसनच्या प्रयत्नवादी रूपाचे<br>दर्शन घडवणे                          | विविध शास्त्रज्ञांची माहिती फोटो सहित<br>संग्रहित करणे          |
| 9  |           | आभाळातल्या पाऊलवाटा   | विद्यार्थ्यांना स्थलांतरित होणाऱ्या पक्षांची<br>माहिती देणे                          | विविध स्थलांतरित होणाऱ्या पक्षांची<br>माहिती चित्रफीत तयार करणे |
| 10 |           | व्हेनिस, काळ  | विद्यार्थ्यांना पाण्यावर तरंगणाऱ्या शहराची<br>माहिती देणे नवीन शहराविषयी माहिती देणे | वेनिस माहिती चित्रफितीद्वारे स्पष्ट करणे                        |
| 11 | सप्टेंबर  | सखू आजी   | विद्यार्थ्यांना जुन्या नव्या जीवन मूल्यांचे महत्त्व<br>समजावणे                       | स्वतःच्या आजीची माहिती फोटोसहीत<br>सादर करणे                    |
| 12 |           | माझे शिक्षक व संस्कार                                       | विद्यार्थ्यांना शिक्षकांकडून होणाऱ्या संस्काराचे<br>महत्त्व समजावणे                  | चर्चात्मक ऍक्टिव्हिटी   |
| 13 | ऑक्टोंबर  | उजाड उघडे माळरानही  | विद्यार्थ्यांना वसंत ऋतू ने होणाऱ्या निसर्गातील<br>बदलांची माहिती देणे               | निसर्गात होणाऱ्या बदलांविषयी चर्चा<br>करणे                      |
| 14 |           | पुन्हा एकदा   | विद्यार्थ्यांना भेदाभेद रहित भावस्थितीचे वर्णन<br>करून समजावणे                       | विविध पिकांवर ती वर्गात चर्चा करणे                              |
| 15 |           | तिफन  | विद्यार्थ्यांना शेती व शेती विषयक लागणाऱ्या<br>गोष्टींची माहिती देणे                 | शेतकरी व त्यांच्या विविध अवजारांची<br>माहिती स्पष्ट करणे        |
| 16 | नोव्हेंबर | शब्दांचा खेळ  | विद्यार्थ्यांना भाषेतील अडचणी समजावणे  | हेलन केलर याच्या विषयांच्या विषयी<br>अधिकतर माहिती सादर करणे    |
| 17 |           | विश्वकोश  | विद्यार्थ्यांना शब्दकोशाची ओळख करून देणे   | शब्दकोडे सोडवून घेणे  |
|    | डिसेंबर   | वाक्यांचे प्रकार, वाक्य<br>रूपांतर, समास                    | स्पष्टीकरणात्मक  |   |
|    | जानेवारी  | उपयोजित   | स्पष्टीकरणात्मक, चर्चात्मक उजळणी विधी  |   |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR CLASS-IX - MATHEMATICS SYLLABUS SESSION- 2024-25

| MONTH                 | Ch No | CHAPTER                              | ANNUAL PEDAGOGY                              | ACTIVITY  |  |
|-----------------------|-------|--------------------------------------|--|---|--|
| APRIL '               | 1     | Real Numbers                         | Concept based and Inductive                  | To find root of natural numbers   |  |
|                       |       |                                      | Deductive learning                           | To obtain square root of any positive real number through thread and construction                             |  |
| JUNE 2                | 2     | Polynomials                          | Hands on Learning and Learning by doing      | To interpret geometrically the factors of a quadratic expression using square grids,strips and paper slips    |  |
|                       | 3     | Coordinate Geometry                  | Hand on Learning                             | To find a hidden picture by plotting and joining various points with a given coordinates in a Cartesian plane |  |
| JULY (                | 6     | Lines and Angles                     | Adaptive Learning and Hands on learning      | To find out relationship betn V. O. A formed by the intersection of two lines using method of tracing         |  |
| 7                     | 7     | Triangles                            | Embodied Learning and<br>Learning by doing   | To verify angle sum property of triangle using the method of paper cutting and pasting                        |  |
| 4                     | 4     | Linear Equations in<br>Two Variables | Concept oriented Learning                    | To draw a graph of Linear eqn in two variables  |  |
| AUGUST                | 5     | Introduction to Euclid's Geometry    | Inductive deductive and demonstration method |   |  |
| 7                     | 10    | Heron's<br>Formula(Triangles)        | Inductive Deductive and Problem solving      | Real life example solving using herons formula  |  |
| SEPTEMBER             |       | REVISION                             |  |   |  |
| OCTOBER 8             | 8     | Quadrilaterals                       | Adaptive Learning                            | To show that the parallelograms on same base n betn the same parallel line have same area using paper cutouts |  |
| NOVEMBER <sup>7</sup> | 11    | Surface Area and<br>Volumes of       | Laboratory method of Learning                | To obtain the formula for curved surface area of a cone and sphere through activity                           |  |
|                       |       | Spheres(including hemisphere) and    |  |   |  |
|                       |       | Right Circular Cones                 |  |   |  |
| DECEMBER S            | 9     | Circles                              | Hands on Learning                            | Providing different concepts of circles using Activities/paper folding  |  |
| JANUARY               | 12    | Statistics -Bar<br>Graphs,Histogram  | Concept based and Learning by doing          | To make a Frequency Polygon of the marks obtained in Term exam  |  |
|                       |       | (with varying base lengths) and      |  |   |  |
|                       |       | Frequency Polygon                    |  |   |  |
| FEBRUARY              |       | REVISION                             |  | 1   |  |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR CLASS-IX - SCIENCE SYLLABUS SESSION- 2024-25

| Month     | Ch.No.    | UNIT/CHAPTER                              | ANNUAL PEDAGOGY   |
|-----------|-----------|---|---|
|           | Chemistry | Unit I: Matter-Nature and Behaviour       |   |
| April     | 1         | Matter in Our Surroundings.               | Explanation method to be adopted for understanding the nature of matter and its classification.       |
| June      | 2         | Is mater arounds Pure?                    | Explanation method to be adopted for understanding of matter  |
| July      |           |   | Demonstration of topic through an Experiment  |
| September |           | Revision                                  | -   |
| October   | 3         | Atoms And Molecules                       | Demonstration cum explanation method to be adopted for understanding of topic                         |
| December  | 4         | Structure of atoms                        | Explanation method to be adopted for understanding the topic  |
|           | Biology   | Unit II: Organization in the Living World |   |
|           | 5         | The fundamental unit of life              | Disscussion based questions for improoving critical thinking and use of different online tools        |
|           |           |   | through available hand on material  |
|           |           |   | Better understanding of concept with the help of different teaching tools                             |
|           | 6         | Tissues                                   | Disscussion based questions for improoving critical thinking and use of different online tools        |
|           |           |   | through available hand on material like ballon, rubber bands etc.                                     |
|           |           |   | Better understanding of concept with the help of different teaching aids                              |
|           | Physics   | Unit III: Motion, Force and Work Motion   |   |
| April     | 7         | Motion:                                   | Group discussion method is adopted by using ITC tool paddlet to understanding the state of an object. |
|           |           |   | Explanation method to be adopted for understanding the nature of d-t and v-t graphs .                 |
| June      | 8         | Force and Newton's laws                   | Explanation method to be adopted for understanding the Newton's laws of motion .                      |
| July      |           |   | Demonstration through interactive video   |
| August    | 9         | Gravitation:                              | Demonstration method to be adopted for understanding universal law of gravitation.                    |
| September |           | Revision                                  |   |
| October   | 10        | Work, Energy and Power:                   | Discussion method is adopted for understanding the topic  |
| December  | 11        | Sound                                     | Discussion method is adopted for understanding the topic  |
|           | Biology   | Unit IV: Food Production                  |   |
|           | 12        | Improvement in food resources             | Better understanding of concept with the help of  |
|           |           |   | Power point method  |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR CLASS IX - SST SYLLABUS SESSION- 2024-250

| MONTH      |  | SUB -UNITS  | ANNUAL PEDAGOGY   | ACTIVITIES       |
|------------|--|---|---|------------------|
| APRIL-JUNE | Unit 1: India and the Contemporary World – I | a. French Society During the<br>Late Eighteenth Century   | Class room discussions to compare and                                   | Map work         |
| 2024       | Section 1: Events and Processes:             | b.The Outbreak of the Revolution                          | contrast the conditions that prevailed in France                        |                  |
|            | (All the three themes are compulsory         | c. France Abolishes Monarchy and Becomes a Republic       | that led to revolution and the conditions that                          | Role play        |
|            | I. The French Revolution:                    | d. Did Women have a Revolution?                           | led to the first war of Indian Independence. (1857                      |                  |
|            |  | e. The Abolition of Slavery                               |   |                  |
|            |  | e.The Revolution and Everyday<br>Life                     | Debates to propose solutions to address such                            |                  |
|            |  |   | imbalances and discriminations that lead to revolution                  |                  |
| JULY       | Pastoralists in the<br>Modern World          | a. pastoral nomads and their movements                    | Analyse the situations that have created Nomadic society                | Group Discussion |
| 2024       | (only in periodics)                          | b.Colonial Rule and Pastoral<br>Life                      |   |                  |
|            |  | c. Pastoralism in Africa                                  |   |                  |
| JULY       | India and contemporary world – I             | a.The Age of Social Change                                | Interactive Textual interpretations to compare and contrast the         |                  |
| 2024       | II.Socialism in Europe and the Russian       | b. The Russian Revolution                                 | situations that led to the rise of Russia & French Revolutions          | Map work         |
|            | revolution- (Chapter- 2)                     | c. The February Revolution in<br>Petrograd                |   |                  |
|            | Socialism in Europe and the Russian          | d. What Changed after October?                            |   | Quiz             |
|            |  | e. The Global Influence of the Russian Revolution and the | World café' strategy to evaluate the situations that                    |                  |
|            |  |   | enabled Lenin's Communism.  |                  |
| AUGUST     | III. Rise of Nazism and the                  | a. Birth of the Weimar Republic                           |   |                  |
| 2024       | Rise of Hitler. (chapter – 3)                | b. Hitler's Rise to Power                                 | Watch Video clipping from the last days of Adolf Hitler and discuss the | Role play        |
|            | Map work-Theme one only.                     |   | reasons for rise and fall of Hitler                                     | PPT              |
|            | SUB TOPIC-1&2                                |   |   |                  |
| SEPTEMBER  | III.Rise of Nazism and the                   | a. The Nazi Worldview                                     |   |                  |
| 2024       | Rise of Hitler. (chapter – 3)                | b. Youth in Nazi Germany                                  | Read passages from "Dairy of<br>Anne frank "and other related           |                  |
|            | Sub topic- 3,4,5                             | c. Ordinary People and the Crimes Against Humanity        | literature and discuss  |                  |

| OCTOBER   | Forest society and colonialism.     | Interdiscliplinary project                             | Interdisciplinary project   |   |
|-----------|-------------------------------------|--|---|---|
| 2024      | (chapter – 4)                       |  |   |   |
|           | Sub topic-1,2                       |  |   |   |
| NOVEMBER  | Pastoralists in the Modern World    | Explanation on the impact of modern states, marking of | Group discussion  |   |
| 2024      | Pstoral Nomads and their movements  | and expansion of pastoralism in the modern world       |   |   |
|           | Colonial ule and pastoral life      |  |   |   |
|           | Pstoralism in Africa                |  |   |   |
|           | •                                   | GEOGRAPI   | iY  |   |
| MONTH     |                                     | SUB -UNITS   | Annual pedagogy   | Activities  |
|           |                                     |  | PPT presentation to present alternate solutions.                            | Draw out the rationale/<br>reasons behind fixing  |
| APRIL     | Unit 2: Contemporary<br>India – I   | 1.Size and Location                                    |   | (82.5E)as a time meridian for India   |
| &         | 1. India-                           | 2. India and the World                                 |   |   |
| JUNE      |                                     | 3. India's Neighbours                                  |   |   |
| JULY      | 2. Physical Features of India:      | Major Physiographic Divisions                          | Role play to depict the lives and relationships amongst physiographic areas | Rol play  |
| AUGUST    | 3. Drainage:                        | Major rivers and tributaries                           | Examine the information about different lakes and infer on their            | Enlist the different rivers, the areas they serve and their impact on the economy of that area. |
| 2024      |                                     | 2. Lakes   | contribution to Indian ecology  |   |
|           |                                     | 3. Role of rivers in the economy                       |   |   |
|           |                                     | 4.Pollution of rivers                                  |   |   |
| SEPTEMBER | 4. Climate:                         | 1.Concept  |   |   |
| 2024      |                                     | 2 .Climatic Controls                                   | Discuss the mechanisms of   |   |
|           |                                     | 3 . Factors influencing India's climate                | monsoons in Indian subcontinent.  | Map work  |
|           |                                     | 4 .The Indian Monsoon                                  | Analyse and infer the reasons behind the wide difference between            |   |
|           |                                     | 5 .Distribution of Rainfall                            | day and night temperatures at different locations of India                  |   |
|           |                                     | 6 . Monsoon as a unifying bond                         | geographical.   |   |
| OCTOBER   | 5.Natural Vegetation and Wild Life: | Factors affecting Vegetation                           |   |   |
| 2024      |                                     | 2.Vegetation types                                     |   |   |
|           |                                     | 3 . Wild Life  |   |   |
|           |                                     | 4 .Conservation  |   |   |

| NOVEMBER  | 6. Population:                  | 1. Size   | Examine the reasons behind the uneven distribution of population in |                  |
|-----------|---------------------------------|---|---|------------------|
| 2024      |                                 | 2. Distribution   | India with specification to UP &population in Rajasthan and         | Discussion       |
|           |                                 | 3.Population Growth and<br>Process of Population Change | Mizoram and Karnataka.India with specification to UP                |                  |
|           | '                               | DEMOCRATIC PO   | DLITICS   |                  |
| MONTH     |                                 |   | Annual pedagogy   | Activities       |
| APRIL     | What is Democracy and           | A. What is Democracy?                                   | Examine the concept /structural components of Democracy and its     | Governance Model |
| &         | Why Democracy?                  | B. Features od Democracy                                | forms/ features in different countries                              |                  |
| JUNE      | (text book chapter – 2)         | c. Arguments for and against democracy                  |   |                  |
| 2024      |                                 | D. Broader meaning of democracy.                        |   |                  |
| July      | Constitutional Design           | A. Democratic Constitution in South Africa              | Comprehend the purpose of constitution.                             | Group Discussion |
| 2024      | (text book chp. 3)              | B. Why do we need a constitution?                       |   |                  |
|           |                                 | C. Making of the Indian Constitution                    | Enumerate the essential features that need to be kept in mind while | Preamble writing |
|           |                                 | D. Guiding values of the Indian Constitution            | drafting any Constitution   |                  |
| AUGUST    | Electoral Politics              | A. Why Elections? Assembly election in Haryana          | Comprehend the concept and system of elections.                     | Role play        |
| 2024      | (text book chp. 4)              | B. What is our system of Elections?                     | Evaluate the conditions that make Elections in India democratic.    |                  |
|           |                                 | C. What makes Elections in India democratic?            |   |                  |
| SEPTEMBER | Working of Institutions         | A. How is the major policy decision taken?              | Examine the roles, responsibilities and interdependency of all      | Mock Interviews  |
| 2024      | (text book chp. 5)              | B. Parliament   | the 3 organs of the Government.                                     |                  |
|           |                                 | C. Why do we need parliament?                           |   |                  |
|           |                                 | D. Two houses of parliament                             | Watch videos of Parliament and discuss the importance of question   |                  |
| OCTOBER   | ContdWorking of<br>Institutions | E. Political Executives                                 |   |                  |
| 2024      | (text book chp. 5)              | F.Prime Minister and council of minister                |   | Role play        |
|           |                                 | G. Powers of Prime minister and the President           |   |                  |
|           |                                 | H. The Judiciary  |   |                  |

| NOVEMBER  | Democratic Rights             | A. Life without Rights                              | Evaluate the role of rights in Democracy.  | Flip learning  |
|-----------|-------------------------------|---|--|--|
| 2024      | (text book chp.6)             | B. Prison in Guantanamo Bay                         |  |  |
|           |                               | C. Citizens' Rights in Saudi<br>Arabia              | Flip learning  |  |
|           |                               | D. Ehnic Massacre in Kosovo                         |  |  |
|           |                               | E. Rights in a democracy                            |  |  |
|           |                               | F. Rights in the Indian<br>Constitution             |  |  |
|           |                               | G. Expanding scope of rights                        |  |  |
| DECEMBER  | REVISION                      |   |  |  |
|           | <u> </u>                      | ECONOMIC  | SS   | <u> </u>   |
| MONTH     |                               |   | Annual pedagogy  | Activities   |
| APRIL     | The Story of Village Palampur | a. Introduction                                     | Evaluate the prevailing farming conditions in different states                               | Enlist the requirements of production and            |
| &         | (textbook chp. 1)             | b. Organisation of Production                       | with reasons   | summarize the interdependence of these               |
| JUNE      |                               | c. Farming in Palampur                              |  | requirements.  |
| 2024      |                               | d. Non farm activities in farming                   |  |  |
| July      | People as Resource            | a. Introduction of how people can become a resource | Examine the various factors that constitute the quality of population                        |  |
| &         | (textbook chp.2)              | b. Economic Activities done by<br>Men and Women     | Analyze the role of government in improving the quality of pop                               | AIL  |
| AUGUST    |                               | c. Quality of Population                            |  |  |
| 2024      |                               | d. Unemployment                                     |  |  |
| SEPTEMBER | Poverty as a Challenge        | a. Introduction of two typical cases of poverty     | Comprehend that poverty is a multifaceted concept inherent in the rural and urban conditions | Declamation with data to<br>Evaluate the efficacy of |
| &         | (textbook chp.3)              | b. Poverty as seen by social scientists             | and raidi and arban containe   | government to eradicate poverty                      |
| OCTOBER   |                               | c. Poverty Line                                     |  |  |
| 2024      |                               | d. Poverty Estimates                                |  |  |
|           |                               | e. Inter- State Disparities                         |  |  |
|           |                               | f. Global Poverty Scenario                          |  |  |
|           |                               | g. Causes of Poverty                                |  |  |
|           |                               | h. Anti-Poverty Measures                            |  |  |
| NOVEMBER  | Food Security in India        | a. What is food security?                           | Case study and group discussion to substantiate the link between a                           |  |
| &         | (textbook chp.4)              | b. Why food security?                               | well-structured food security system and continuity of supply to                             | Group discussion                                     |
| DECEMBER  |                               | c. Who are food-insecure                            | masses.  |  |
| 2024      |                               | d. Food Security in India                           |  |  |
|           |                               | e. What is Buffer Stock?                            |  |  |
|           |                               | f. What is the Public Distribution                  |  |  |
|           |                               | g. Current Status of PDS                            |  |  |

### GREENFINGERS GLOBAL SCHOOL, KHARGHAR CLASS-IX - IT SYLLABUS SESSION - 2024-25

| Month     | Ch.No.          | UNIT/CHAPTER  | Pedagogical Approach  |
|-----------|-----------------|---|---|
|           |                 |   |   |
| April     | 1               | Introduction to IT - ITes Industry                    | Inquiry Based Learning  |
|           |                 |   |   |
|           | Employability 3 | Basic Information & Communication Technology Skills-I | Inquiry Based Learning  |
| June      | 2               | Data entry and Keyboarding Skills                     | Learning by doing   |
| July      | 3               | Digital Documentation                                 | Learning by doing   |
|           | Employability 1 | Communication skills- I                               | 1.PEER INSTRUCTION ACTIVITY. 2.<br>THINK PAIR SHARE ACTIVITY. |
| August    | 5               | Digital Presentation                                  | Learning by doing   |
| September | Empoyability 2  | Self Management Management Skills-I                   | 1.PEER INSTRUCTION ACTIVITY. 2.<br>THINK PAIR SHARE ACTIVITY. |
| October   | 4               | Electronic Spreadsheet                                | Explain How tomake a spreadsheet                              |
| November  | 4               | Entrepreneurial skills-l                              | 1. THINK PAIR SHARE ACTIVITY.                                 |
| December  | 5               | Green Skills-I  | 1.PEER INSTRUCTION ACTIVITY. 2.<br>THINK PAIR SHARE ACTIVITY. |
| January   |                 |   |   |
| February  |                 |   |   |
|           |                 |   |   |

## GREENFINGERS GLOBAL SCHOOL, KHARGHAR CLASS - IX - FMM SYLLABUS SESSION 2024-25

|          | UNITS  | MAX. MARKS<br>for Theory and<br>Practical<br>100 | PEDAGOGY                    |
|----------|--|--|-----------------------------|
|          | Employability Skills                                 |  |                             |
|          | Unit 1 : Communication Skills-I                      | 2  | Interactive method          |
|          | Unit 2 : Self-Management Skills-I                    | 2  | discussion                  |
|          | Unit 3 : ICT Skills-I                                | 2  | demonstrative               |
|          | Unit 4 : Entrepreneurial Skills-I                    | 2  | Discussion                  |
|          | Unit 5 : Green Skills-I                              | 2  | Interactive method          |
| Part A   |  | 10   |                             |
|          | Subject Specific Skills                              |  |                             |
|          | Unit 1: Money – What it is                           | 4  | Discussion method           |
|          | Unit 2: Money Exchange Systems                       | 3  | Explanation method          |
|          | Unit 3: Key Characteristics of Money                 | 2  | discussion method           |
|          | Unit 4: What is Financial Planning                   | 6  | Analysis and discussion     |
|          | Unit 5: What is income                               | 2  | Discussion method           |
|          | Unit 6: What is Expenses                             | 2  | Explanation method          |
|          | Unit 7: What is Bank                                 | 5  | explanation and analysis    |
|          | Unit 8: Why Save                                     | 3  | Discussion method           |
|          | Unit 9: Setting Goals                                | 3  | explanation and analysis    |
|          | Unit 10: Systematic Saving and investments           | 5  | Enquiry based learning      |
|          | Unit 11: Making a Budget                             | 4  | Analysis and discussion     |
| Part - B |  | 40   |                             |
|          | Practical Work                                       |  |                             |
|          | Project  | 10   | experimental and innovative |
|          | Viva based on Project                                | 5  | interactive method          |
|          | Practical File                                       | 10   | experimental and analysis   |
|          | Demonstration of skill competency via Lab Activities | 25   | research based learning     |
| Part C   |  | 50   |                             |

#### GREENFINGRS GLOBAL SCHOOL

CLASS - IX -ART & CRAFT SYLLABUS SESSION 2024-25

| TERM- | 1                             | TERM | - 2                          |
|-------|-------------------------------|------|------------------------------|
| APRIL | 1) Name plate                 | ОСТ  | 1) Free hand drawing         |
|       | 2) Object Drawing             |      | 2) Potrait drawing           |
|       | 3) Still Life                 |      | 3) Perspective Study drawing |
|       | 4) Pencil Shading Study       |      |                              |
|       |                               | Nov  | 1) Abstract Art              |
| June  | 1) Nature Drawing             |      | 2) Dot Painting              |
|       | 2) Memory Drawing             |      | 3) Poster Drawing            |
|       | 3) 2 D Design                 |      | 4) Save Water                |
| July  | 1) Calligraphy                | Dec  | 1) Save Planet               |
|       | 2) Decorative Style Drawing   |      | 2) Fetivals                  |
|       | 3) Composition                |      | 3) Caricatures Drawing       |
| Aug   | 1) Face Expressions           | Jan  | 1) Self Potroit Drawing      |
|       | 2) Human Body Anotomy Drawing |      | 2) Happy Republic Day        |
|       | 3) Part of body drawing       |      | 3) Cartoon Drawing           |
|       | 4) Happy Independence Day.    |      |                              |
| Sep   | 1) Landscope Drawing          | Feb  | 1) Knife Painting            |
|       | 2) Stripling Art              |      | 2) Mosaic Painting           |
|       | 3) Modern Art                 |      | 3) Warli Painting            |
|       | 4) Festival                   |      | 4) DRAWING EXAM              |
|       |                               |      | 5) CRAFT EXAM                |

### GREENFINGERS GLOBAL SCHOOL,KHARGHAR X -ENGLISH SYLLABUS FOR THE ACADEMIC YEAR 2024-25

#### FIRST FLIGHT & FOOTPRINTS WITHOUT FEET

| MONTH | UNIT                       | L. NO | LESSON NAME                                     | PROJECT/ ACTIVITY  | PEDAGOGICAL TECHNIQUES             |
|-------|----------------------------|-------|---|--|------------------------------------|
| APRIL | FIRST FLIGHT               | 1     | A LETTER TO GOD (PROSE)                         | CLASS DISCUSSION: A<br>TOUGH YEAR FOR<br>FARMERS; POSTER | STUDENTS TO DEVELOP<br>EMPATHY,    |
|       |                            | 1     | DUST OF SNOW (POETRY)                           | MAKING ON SAVING<br>WATER                                | AND HELPING NATURE AMONG           |
|       |                            | 2     | FIRE AND ICE (POETRY)                           |  | THEMSELVES                         |
|       |                            | 2     | NELSON MANDELA: LONG<br>WALK TO FREEDOM (PROSE) |  |                                    |
|       |                            | 3     | A TIGER IN THE ZOO<br>(POETRY)                  |  |                                    |
|       | FOOTPRINTS<br>WITHOUT FEET | 2     | THE THIEF'S STORY                               |  |                                    |
|       | GRAMMAR &<br>WRITING       |       | LETTER OF PLACING AN ORDER, LETTER OF INQUIRY   |  |                                    |
| JUNE  | FIRST FLIGHT               |       |   | JUST A MINUTE<br>SPEECH ON GIVEN<br>TOPICS; NARRATION    | STUDENTS TO IMPROVE<br>ORATORY     |
|       |                            | 4     | HOW TO TELL WILD<br>ANIMALS (POETRY)            | BASED ON MYSTERY   | SKILLS AND LEARN NEW VOCABULARY.   |
|       | FOOTPRINTS<br>WITHOUT FEET | 1     | A TRIUMPH OF SURGERY                            |  |                                    |
|       | GRAMMAR &<br>WRITING       |       | SUBJECT-VERB AGREEMENT                          |  |                                    |
| JULY  | FIRST FLIGHT               | 3     | TWO STORIES ABOUT<br>FLYING                     | POWER PONIT PRESENTATION ON GIVEN TOPICS,                | STUDENTS TO DEVELOP<br>CRITICAL    |
|       |                            | 4     | FROM THE DIARY OF ANNE<br>FRANK (PROSE)         | POETRY RECITATION IN A MUSICAL WAY                       | THINKING AND REFLECTIVE PRACTICES. |
|       |                            | 4     | HOW TO TELL WILD<br>ANIMALS (POETRY)            |  | STUDENTS TO KNOW MORE<br>ABOUT     |
|       |                            | 5     | THE BALL POEM (POETRY)                          | 1  | POETIC DEVICES AND POETRY.         |
|       |                            | 6     | AMANDA (POETRY)                                 | 1  |                                    |
|       | FOOTPRINTS<br>WITHOUT FEET | 3&4   | THE MID-NIGHT VISITOR ; A QUESTION OF TRUST     |  |                                    |
|       |                            | 5     | THE MAKING OF A SCIENTIST                       | †  |                                    |
|       | GRAMMAR &<br>WRITING       |       | TENSES  |  |                                    |

| AUGUST    | FIRST FLIGHT               | 7    | ANIMALS(POETRY)   | WRITING A TRAVELOGUE;                                | STUDENTS TO DEVELOP THEIR      |
|-----------|----------------------------|------|---|--|--------------------------------|
|           |                            | 8    | THE TREES (POETRY)  | DESIGNING A TRAVEL BROCHURE                          | ANALYTICAL THINKING SKILLS AND |
|           |                            | 7    | GLIMPSES OF INDIA: I. A<br>BAKER FROM GOA II.COORG        |  | RESEARCH SKILLS.               |
|           |                            |      | III. TEA FROM ASSAM<br>(PROSE)                            |  | STUDENTS TO DEVELOP THEIR      |
|           |                            | 8    | MIJBIL THE OTTER (PROSE)                                  |  | COMPUTER KNOWLEDGE TOO.        |
|           | FOOTPRINTS<br>WITHOUT FEET |      | THE NECKLACE;<br>FOOTPRINTS WITHOUT FEET                  |  |                                |
|           | GRAMMAR &<br>WRITING       |      | PREPOSITIONS & DETERMINERS;                               |  |                                |
| SEPTEMBER | FIRST FLIGHT               | 8    | FOG (POETRY)  | CONDUCTING AN INTERVIEW WITH AN                      | STUDENTS TO IMPROVE THEIR      |
|           |                            | 9    | THE TALE OF CUSTARD THE DRAGON (POETRY)                   | EMINENT<br>PERSONALITY OF                            | COMMUNICATION SKILLS.          |
|           | FOOTPRINTS<br>WITHOUT FEET | 9    | MADAM RIDES THE BUS<br>(PROSE)                            | YOUR LOCALITY  |                                |
|           | GRAMMAR &<br>WRITING       | 9    | REPORTED SPEECH   |  |                                |
| OCTOBER   | FIRST FLIGHT               | 10   | THE PLAY (PROSE)  | WORD GAME; VISUAL INTERPRETATION; LISTENING ACTIVITY | STUDENTS TO IMPROVE THEIR      |
|           |                            | 11   | THE SERMON AT BENARES (PROSE)                             |  | CREATIVITY.                    |
|           |                            |      | FOR ANNE GREGORY<br>(POETRY)                              |  | STUDENTS TO IMPROVE THEIR      |
|           | FOOTPRINTS<br>WITHOUT FEET | 9&10 | BHOLI ; THE BOOK THAT<br>SAVED THE EARTH                  |  | LISTENING SKILLS TOO.          |
|           | GRAMMAR &<br>WRITING       |      | MODALS & CONJUNCTIONS;<br>ANALYTICAL PARAGRAPH<br>WRITING |  |                                |
| NOVEMBER  |                            |      | REVISION  | PREBOARD EXAM  |                                |
|           |                            |      | ASL PROJECT   |  |                                |
|           |                            |      | ART INTEGRATION PROJECT                                   |  |                                |
| DECEMBER  |                            |      | REVISION  | PREBOARD EXAM  |                                |
| JANUARY   |                            |      | REVISION  | PREBOARD EXAM  |                                |

## GREENFINGERS GLOBAL SCHOOL,KHARGHAR X -MARATHI SYLLABUS FOR THE ACADEMIC YEAR 2024-25

| MONTH     | UNIT        | SUB-UNIT   | ANNUAL PEDAGOGY/                                | PROJECT/ ACTIVITY   |
|-----------|-------------|--|---|---|
|           | गद्य भाग    |  | लेखनशैलीसाठी                                    |   |
|           |             | समानाथीं, विरूध्दार्थी   |   |   |
| एप्रिल    |             | लिंग,वचन,  | विविध लेखकांची माहिती संग्रहित<br>करणे          | संताची माहिती संग्रहित करणे                                   |
| 2024      | पद्य भाग    | तू बुध्दी दे (फक्त वाचनासाठी)  |   |   |
|           | व्याकरण भाग | संतवाणी-अ)अंकिला मी दास तुझा   | प्रश्नमजुषा                                     |   |
| जुन       |             | शाल  |   |   |
| 2024      |             | अपठित गंदयांश  | प्रश्नमजुषा                                     |   |
|           | पद्य भाग    | उपास   | प्रश्नमजुषा                                     | विविध डायडविषयी माहिती<br>संग्रहित करणे                       |
|           | लेखन भाग    |  | लेखन गतिविधि                                    |   |
|           | गद्य भाग    | चुडीवाला   | विविध व्यवसायाविषयी माहिती<br>संग्रहित करणे     |   |
| जुलै      | गद्य भाग    | दोन दिवस   | लेखन गतिविधि                                    |   |
|           | व्याकरण भाग | शब्दांच्या जाती (विकारी - अविकारी)   | प्रश्नमजुषा                                     | विविध वैज्ञानिकाविषयी माहिती<br>संग्रहित करणे                 |
|           | पद्य भाग    | ऊर्जा शक्तीचा जागर   | स्पष्टीकरण                                      |   |
| ऑगस्ट     | व्याकरण भाग | निबंध लेखन<br>(आत्मवत्त,वर्णनात्मक,कल्पनात्मक)                             | लेखन गतिविधि                                    | स्पष्टीकरणात्मक किंवा<br>चर्चात्मक विधी                       |
|           |             | पत्रलेखन (औपचारिक)   |   |   |
|           | व्याकरण भाग | कथालेखन  |   | स्पष्टीकरणात्मक किंवा<br>चर्चात्मक विधी                       |
|           |             | स्थूलवाचन  | प्रश्नमजुषा                                     |   |
|           |             | मोठे होत असलेल्या मुलांनो  |   | डॉ. होमी भाभा यांच्या जीवन<br>चरित्राची माहिती संग्रहित करणे. |
| सप्टेंबर  | गद्य भाग    | औक्षण  | स्पष्टीकरण                                      | स्वातंत्र्य सैनिकाची माहिती<br>मिळवणे                         |
| 2024      | पद्य भाग    | रंग साहित्याचे   | साहित्यिक व साहित्यिकप्रकारची<br>माहिती मिळविणे |   |
|           |             |  | एकांकी प्रस्तुत करना                            |   |
|           | व्याकरण भाग | वाक्याचे प्रकार (आज्ञार्थी, विधानार्थी-2<br>प्रकार,उध्दारवाचक,प्रश्नार्थक) |   |   |
| ऑक्टोबर   | पद्य भाग    | खरा नागरिक, काळ  | वाचन  | सामाजिक कर्तव्य यावर<br>विद्यार्थ्यांशी वर्गात चर्चा करणे.    |
|           | व्याकरण भाग | समास (व्दिगु, व्दंव्द-3 प्रकार,<br>अव्ययीभाव)                              |   | स्पष्टीकरणात्मक किंवा<br>चर्चात्मक विधी                       |
| नोव्हेंबर |             |  |   |   |
| 2024      |             | Revision   |   |   |

### GREENFINGERS GLOBAL SCHOOL,KHARGHAR X HINDI SYLLABUS FOR THE ACADEMIC YEAR 2024-25

| MONTH   | UNIT             | SUB-UNIT                       | Annual Pedagogy/Activity                                  |
|---------|------------------|--------------------------------|---|
|         | गद्य भाग         | बड़े भाई साहब                  | समय सारणी तैयार करना                                      |
| अप्रैल  | अपठित<br>गद्यांश | अपठित गद्यांश                  | बहुविकल्पीय प्रश्नों का किज़                              |
| 2024    | पद्य भाग         | कबीर की साखी                   | मीठी वाणी का जीवन में महत्व के साथ कबीर दास का            |
| जून     | लेखन भाग         | लघुकथा/ई मेल                   | लेखन गतिविधि  |
| 2024    | व्याकरण<br>भाग   | वाक्य                          | बहुविकल्पीय प्रश्नों का किज़                              |
|         | पद्य भाग         | मीरा के पद                     | भक्ति काल के साहित्यकारों के बारे में लिखना               |
|         | लेखन भाग         | अनुच्छेद लेखन                  | लेखन गतिविधि  |
|         | गद्य भाग         | डायरी का एक पन्ना              | स्वतंत्रता सेनानियों के बारे में जानकारी एकत्रित करना     |
| जुलाई   |                  |                                |   |
| 2024    | लेखन भाग         | सूचना लेखन                     | लेखन गतिविधि  |
|         | व्याकरण<br>भाग   | मुहावरे                        | बहुविकल्पीय प्रश्नों का किज़                              |
|         | लेखन भाग         | विज्ञापन लेखन                  | विज्ञापन तैयार करना                                       |
|         |                  | पत्र लेखन                      | पत्र तैयार करना   |
| अगस्त   | गद्य भाग         | तताँरा वामीरो कथा              | ततांरा वामीरो कहानी से आपको जीवन में क्या शिक्षा मिलती है |
| 2024    |                  |                                | अपने विचार लिखो   |
|         | व्याकरण<br>भाग   | पदबंध                          | बहुविकल्पीय प्रश्नों का क्विज़                            |
|         | गद्य भाग         | अब कहां दूसरों के दुख          | अब कहां दूसरों के दुख में दुखी होने वाले                  |
|         |                  | में दुखी होने वाले             | से आपको जीवन में क्या शिक्षा मिलती है अपने विचार लिखो     |
|         |                  | समास                           | बहुविकल्पीय प्रश्नों का क्रिज़                            |
|         |                  |                                | आज के समय में हरिहर काका जैसा कोई व्यक्ति होता तो         |
|         |                  | हरिहर काका                     | क्या करते पर एक चर्चा                                     |
| सितम्बर | गद्य भाग         | तीसरी कसम के शिल्पकार शैलेंद्र | पहले की फिल्मों और वर्तमान फिल्मों में अंतर               |
| 2024    |                  |                                |   |
|         | पद्य भाग         | मनुष्यता                       | व्यक्ति व समाज परस्परावलंबी है (विचार अभिव्यक्त करना)     |
|         | गद्य भाग         | पतझर की टूटी पत्तियाँ          | जीवन में तनाव का कारण (परिचर्चा)                          |
|         | पद्य भाग         | पर्वत प्रदेश में पावस          | सुमित्रानंदन पंत की कविता का सस्वर वाचन                   |
|         | पद्य भाग         | तोप                            | युद्धों से हमने क्या पाया क्या खोया? (परिचर्चा)           |
| अक्टूबर | गद्य भाग         | कारतूस                         | एकांकी प्रस्तुत करना                                      |
| 2024    |                  |                                |   |
|         | पद्य भाग         | कर चले हम फिदा                 | कर चले हम फिदा कविता का सस्वर वाचन                        |
|         | पद्य भाग         | आत्मत्राण                      | जब आप किसी विपदा में होते हैं तो आप °°°°(परिचर्चा )       |
|         | गद्य भाग         | सपनों के-से दिन                | आपकी कल्पना का आदर्श शिक्षक (विचार अभिव्यक्त करना)        |
| नवम्बर  | गद्य भाग         | टोपी शुक्ला                    | अपने दादा/दादी या नाना/नानी के साथ बिताये क्षणों की मधुर  |
| 2024    |                  |                                | यादों का लेखन व प्रस्तुतीकरण                              |

### GREENFINGERS GLOBAL SCHOOL, KHARGHAR STD - X MATHEMATICS SYLLABUS - 2024-25

| S.No | MONTH     | UNIT  | TOPICS  | Annual Pedagogy/Activity  |
|------|-----------|---|---|---|
| 1    | April-May | POLYNOMIALS   | Zeros of a polynomial,relational between zeros and coefficients of a quadratic polynomial   | To draw the graph of a quadratic polynomial and observe the shape.  |
| 2    | June      | REAL NUMBERS  | Fundamental Theorem of arithmetic,Proofs of irrationalities of $\sqrt{(2)}, \sqrt{(3)}, \sqrt{(5)}$   |   |
| 3    |           | QUADRATIC<br>EQUATIONS                                | Standard form of quadratic equation, Solution of quadratic equations by factrization and by using quadratic formula, relationship between discriminant and nature of roots, situational problems based on quadratic equations related to day to day activities          |   |
| 4    | July      | TRIANGLES   | Definitions, examples, counter examples of similar triangles  |   |
|      |           |   | 1.If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.  2.If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side. | To verify the Basic<br>Proportionality theorem  |
|      |           |   | 3.If in two triangles,the corresponding angles are equal,their corresponding sides are proportional then the triangles are similar.   |   |
|      |           |   | 4.If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are proportional.  |   |
|      |           |   | 5.If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional,the two triangles are similar.   |   |
| 5    |           | COORDINATE<br>GEOMETRY                                | Concepts,graphs of linear equations,distance formula,section formula.(internal division)  | To verify distance formula by graphical method  |
| 6    | August    | ARITHMETIC<br>PROGRESSION<br>S                        | Motivation for studying Arithmetic Progressions, derivation of the nth term and sum of the first n terms of AP and their application in solving daily life problems.  | To identify AP in some given list of numbers  |
| 7    |           | CIRCLES   | Tangent to a circle at point of contact   | To verify by the method of paper cutting, folding and pasting that the tangents from                      |
|      |           |   | 1. The tangent at any point of a circle is perpendicular to the radius through the point of contact.  | an external point are equal   |
|      |           |   | 2.The lengths of tangents drawn from an external point to a circle are equal.   |   |
| 8    | September | PAIR OF<br>LINEAR<br>EQUATIONS IN<br>TWO<br>VARIABLES | Pair of linear equations in two variables and graphical method,consistency/inconsistency,algebraic conditions for number of solutions,algebraic methods-by substitution,by elimination,simple situational problems  | To verify the conditions of consistency/inconsistency for a pair of linear equations by graphical method. |

| 9  |          | INTRODUCTION<br>TO<br>TRIGNOMETRY | Trignometry ratios of an acute angle of a right angled triangle,proof of their existence,motivate the ratio whichever are defined at 0 and 90 degree,values of the trignometric ratios of 30,45 and 60 degree,relationship between the ratios,proof and applications of the identity sin2A+cos2A=1 |   |
|----|----------|-----------------------------------|--|---|
| 10 |          | HEIGHTS AND<br>DISTANCE           | simple problems on heights and distance, angles of elevation/depression for 30,45 and 60 degree.   |   |
| 11 | October  | AREAS<br>RELATED TO<br>CIRCLES    | Area of sectors and segments of a circle, problems based on areas and perimeter/circumference of above figures (area of segment sums related to central angle 60,90 and 120 degree only)   |   |
| 12 |          | SURFACE<br>AREAS AND<br>VOLUMES   | Surface areas and volumes of combinations of any two of the following:cubes,cuboids,spheres,hemispheres and right circular cylinders/cones.  | To make a right circular cylinder of given height and circumference of base |
| 13 | 1        | STATISTICS                        | Mean,median and mode of grouped data   |   |
| 14 | November | PROBABILITY                       | Classical definition of probability, simple problems on finding the probability of an event.   |   |
|    | December |                                   | Revision   |   |

#### GREENFINGERS GLOBAL SCHOOL, KHARGHAR STD - X SCIENCES SYLLABUS - 2024-25 CHEMISTRY

| MONTH     | UNIT  | L. NO | LESSON NAME                       | Annual Pedagogy   | PROJECT/ ACTIVITY   |
|-----------|---|-------|-----------------------------------|---|---|
| April     | I Chemical Substances-<br>Nature and Behaviour. | 1     | Chemical reactions and equations  | Explanation method to be adopted for understanding of chemical reaction.    | Prepare a poster on different types of chemicals reactions.                         |
| June      |   |       |                                   | and its balance.  |   |
| July      |   | 2     | Acids, Bases and Salt             | Demonstration through interactive video.                                    | Study indication of an acid, base and salt on                                       |
| August    |   |       |                                   | Explanation method to be  |   |
|           |   |       |                                   | uses of salt.   |   |
| September |   | 3     | Metals and non – metals           | Explanation method to be adopted for understanding the properties of        | To make a simple electric circuit to study the conductivity of metal and non -metal |
| October   |   |       |                                   | metals and non metals   |   |
| November  |   | 4     | Carbon and its Compound           | Explanation method to be adopted for understanding the nature of matter.    | PPT on the topic soap and detergent   |
|           |   |       |                                   | and its classification by sharing ppt                                       |   |
| December  | Revision  |       |                                   |   |   |
| January   |   |       |                                   |   |   |
|           |   |       | PHYSICS                           |   |   |
| MONTH     | UNIT  | L. NO | LESSON NAME                       |   | PROJECT/ ACTIVITY   |
| April     | III Natural Phenomena.                          | 10    | Light – Reflection and Refraction | Demonstration through interactive video power point method to be            | Tracing the path of light after refraction from a glass slab.                       |
| June      |   |       |                                   | adopted for understanding the properties of light.                          |   |
|           |   |       |                                   | Demonstration cum explanation method to be adopted for understanding        |   |
|           |   |       |                                   | of image formation.   |   |
| July      |   | 11    | Human eye and colourful world     | Power point method to be adopted for understanding the properties of light. | Making a chart on<br>"defects of eye and<br>their correction"                       |
| August    |   |       |                                   |   |   |
| September | IV Effects of Current:                          | 12    | Electricity                       | Explanation of lesson through experiments                                   | Prepare a working<br>model of series and<br>parallel circuits using<br>LEDs         |
| October   |   |       |                                   |   |   |
|           |   |       |                                   |   | •   |

| November          |                 | 13 | Magnetic effects of current   | Explanation method to be adopted for understanding the nature of matter. | Prepare the simple electric train using batteries and spring and prepare a report on its working. |
|-------------------|-----------------|----|---|--|---|
|                   |                 |    |   | Demonstration through interactive video.                                 |   |
| December          | Revision        |    |   |  |   |
| January           |                 |    |   |  |   |
|                   |                 |    | BIOLOGY   |  |   |
| MONTH             | UNIT            |    | TOPIC/SUBTOPIC  |  | ACTIVITY  |
| April/June        | World of living | 6  | LIFE PROCESES   | Disscussion based questions for improoving critical thinking and use of  | a)Preparing a<br>temporary Mounnt of<br>a leaf peel to show<br>stomata. b)T o show                |
|                   |                 |    | Nutrition and Respiration in plants and animals                           |  | Experimentally show that carbon dioxide is given out during respiration                           |
|                   |                 |    | Transport and Excretion in plants and animals                             | Through available hand on material like balloon, rubber bands etc.       |   |
|                   |                 |    |   | Better understanding of concept with the help of Power point method.     |   |
| July/Augus<br>t   | World of living | 7  | CONTROL AND<br>COORDINATION   | Disscussion based questions for improoving critical thinking and use of  |   |
|                   |                 |    | Movements in plants;Introduction of plant Hormones;                       | different online tools.  | To observe impact of different stimuli in surrounding   |
|                   |                 |    | Animals; Nervous System;<br>Voluntary, In voluntary and<br>Reflex action, | Better understanding of concept<br>with the help of hands on<br>material |   |
|                   |                 |    | Endocrine system  |  |   |
| September<br>/oct | World of living | 8  | HOW DOES ORGANISM<br>REPRODUCE  | Disscussion based questions for improoving critical thinking and use of  |   |
|                   |                 |    | Reproduction in animals and plants(asexual and sexual)                    | different online and offline tools.                                      | Studying (a) binary   |

|          |                   |    | Reproductive health- need and methods of family planning;  | Better understanding of concept with the help of Power point presentation. | fission in Amoeba,<br>and (b) budding in<br>yeast with the help of |
|----------|-------------------|----|--|--|--|
|          |                   |    | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,                    | ,  | prepared slides  |
|          |                   |    | Safe Sex, HIV/AIDS;<br>contraceptive and<br>women's health |  | To identify the different parts of a dicot seed                    |
| Navember | World of living   | 9  | HEREDITY AND<br>EVOLUTION                                  | Disscussion based questions for improoving critical thinking and use of    |  |
|          |                   |    | Rules of Mendel,Sex determination                          | different online tools   |  |
|          | Natural resources | 15 | OUR ENVIRONMENT  | Better understanding of concept with the help of Power point presentation. |  |
|          |                   |    | Ecosystem,Food chain and webs,                             |  | Observe and connect different Food chain                           |
|          |                   |    | Ozone depletion,<br>Managing of garbage                    |  |  |
| December |                   |    | Revision   |  |  |
| January  |                   |    | Revision   |  |  |
|          |                   |    |  |  |  |

#### GREENFINGERS GLOBAL SCHOOL, KHARGHAR

Social Science Syllabus 2024-25

| MONTH      | Chapter Name   | ANNUAL PEDAGOGY                                       | ACTIVITIES       |
|------------|--|---|------------------|
|            |  | HISTORY   | ·                |
| APRIL AND  | The Rise of Nationalism in Europe:                       | Group discussion method to be adopted for the         | Map work         |
| JUNE       |  | better understanding of the formation of various      |                  |
|            |  | nations all across the world.                         | Role play        |
|            |  | Research finding method to be adopted for the         |                  |
|            |  | unifications of various countries of the world.       |                  |
| JULY       | Nationalism in India                                     | Power point method to be adopted for understanding of | Role play        |
| 2024       |  | that led to the nationalilst struggle in India.       | Map work         |
|            |  | Flip learning method to be adopted to                 |                  |
|            |  | get the various viewpoints of students                |                  |
|            |  | about the various stages and factors that changed     |                  |
| August     |  |   |                  |
| 2024       | The Age of Industrialisation                             | system  |                  |
|            | Test)  | on labour class                                       |                  |
| Sept - Oct |  | Think pair and share method to be adopted             | Group discussion |
| 2024       | 5. Print Culture and the Modern World:                   | for detailed understanding of the print               |                  |
|            |  | revolution and its impact on various sections         |                  |
|            |  | of society.   |                  |
| NOVEMBER   |  | Evaluative learning method to be adopted to           | Group discussion |
| 2024       | 5. Print Culture and the Modern World:                   | check the religious reforms and new forms             |                  |
|            |  | of publications and with this the method of           |                  |
|            |  | explanation the print revolution to be explained      |                  |
|            |  | in detail.  |                  |
|            | 3. The Making of a Global World:                         | Audio visual method to be adopted for the better      |                  |
|            | (Subtopic 1 to 1.3 to be evaluated in Board Examination) | understanding of the changes that took place          |                  |
|            | rest chapter in the form of project                      | after the world war and how the world economy         |                  |
|            |  | was formed.   |                  |
|            |  | GEOGRAPHY   |                  |
| MONTH      | Chapter name   | ANNUAL PEDAGOGY                                       | ACTIVITIES       |
| APRIL      | Resources and Development:                               | lecture cum discussion method to be followed for      | Map work         |
| 2024       |  | better understading of resource planning in india,    |                  |
|            |  | and classification of soils .                         |                  |
|            |  | A complete video will be shown                        |                  |

| SEP - OCT | Political Parties                                    | Debate as a technique to be adopted so that the                           | Role play and flip learning |
|-----------|--|---|-----------------------------|
|           | (textbook Chp.4 )                                    | social divisions existing in society.                                     | Dala wlass as 4.0°          |
| AUG       | Gender, Religion and Caste                           | Explanation method to be adopted for teaching                             |                             |
|           |  | in India.   |                             |
|           |  | and for better understanding of decentralisation                          |                             |
| 2024      | (textbook Chp. 2)                                    | for teaching features and routes of federalism,                           |                             |
| July      | Federalism   | Lecture cum discussion method to be adopted                               | Group discussion            |
| 2024      |  | teaching forms of power sharing.  |                             |
| JUNE      |  | Lanka. Explanation method to be followed for                              |                             |
| &         | (textbook Chp. 1)                                    | power sharing arrangement in Belgium and Sri                              |                             |
| APRIL     | Power Sharing  | Story telling method to be adopted for teaching                           | Map work                    |
| MONTH     | UNITS  | ANNUAL PEDAGOGY   | ACTIVITIES                  |
|           |  | POL SCI   |                             |
|           |  | characteristics of it.  |                             |
| 2024      | •  | of various transport systems of the world and the                         | -                           |
| NOVEMBER  | 7. Life Lines of National Economy:                   | Explanation method to be adopted for better understading                  | project                     |
|           |  | industrial pollution and environmental degradation.                       |                             |
|           |  | to national economy and the factors that lead to the                      |                             |
| 2024      |  | make the students aware of the contribution of industries                 | · ·                         |
| OCTOBER   | 6. Manufacturing Industries                          | Lecture cum discussion to be done in the classroom to                     | Map work                    |
|           |  | on conservation of resources.   |                             |
|           |  | metallic minerals and detailed discussion to be done                      |                             |
| 2024      |  | discuss in detail about divisions of metallic and non                     |                             |
| SEPTEMBER | 5. Minerals and Energy Resources                     | Flip learning method to be used so students can                           | Map work                    |
|           |  | globalisation.  |                             |
|           |  | reforms in india and how the agriculture is affected by                   |                             |
| 2024      |  | understanding of the croptting pattern and technological                  | map work                    |
| AUGUST    | 4. Agriculture:                                      | Audio visual method to be adopted for the better                          | Map work                    |
| 2024      | and  | followed for the application.   | +                           |
|           | to be  | of various river projects in India, its aims and the procedure            | Wap work                    |
| JULY      | 3. Water Resources:                                  | Explanation method to be adopted for better understading                  | Map work                    |
|           | only and will not be evaluated in Board Examination. | understanding of types and distribution of forest and wildlife resources. |                             |
|           | to be assessed in the Periodic Tests                 | and even wild life conservations methods with the                         |                             |
| 2024      | Note: The chapter 'Forest and Wildlife'              | can understand the various aspects of forest conservation                 |                             |
| UNE       | 2. Forest and Wildlife                               | Think pair share method to be adopted so the students                     | Map work                    |

|                  |                           | students can understand the ideology of political parties |                          |
|------------------|---------------------------|---|--------------------------|
| 2024             |                           | and various challenges faced by them. Lecture cum         |                          |
|                  |                           | discussion can also be done for the topic like            |                          |
|                  |                           | reformation of political parties.                         |                          |
| NOV              | Outcomes of Democracy     | Flip method to be adopted for better understanding        | Flip learning            |
|                  |                           | of various aspects of democracy.                          |                          |
|                  |                           | ECONOMICS   | II TOJECT OIT            |
| APRIL + JUNE     | Development               | Audio visusal presentation to be prepared to make         | sustainable              |
| 2024             |                           | students understand various characteristics of            | develoment               |
|                  |                           | development and different ways of comparing countries     |                          |
|                  |                           | and states.   |                          |
| JUNE AND<br>JULY | Sectors of Indian economy | Lecture cum discussion method to be adopted for           | flow charts in notebook  |
| 2024             |                           | teaching various sectors of economic activities and       |                          |
|                  |                           | conclusions can be drawn by the students with the help    | Exit card                |
|                  |                           | of flow chart.  |                          |
| OCT              | Money and Credit          | Field visit method can be adopted to make the students    | Report on field visit    |
| 2024             |                           | understand the various activities of banks. Explanation   |                          |
|                  |                           | method to be followed for better understanding of         |                          |
|                  |                           | formal and informal sector of credit.                     |                          |
| NOV              | Globalisation             | Lectue cum discussion to teach globalisation              | Interdisciplnary project |
| 2024             |                           | Group discussion on pros and cons of Globalisation        |                          |
|                  | Consumer Rights           | not be evaluated in examination                           | Project work             |
|                  | 1                         | <u> </u>  |                          |

### GREENFINGERS GLOBAL SCHOOL, KHARGHAR X - FMM SYLLABUS 2024-25

| Month          | CHP NO | CHP NAME                      | Activities |
|----------------|--------|-------------------------------|------------|
| April and June |        | Subject skills                |            |
| 2024           | 1      | Investment Basics             | NSA        |
|                |        | Employability skills          |            |
|                | 1      | Communication skills          |            |
|                |        | Subject skills                |            |
| JULY           | 2      | Securities                    | NSA        |
|                |        | Employability skills          |            |
|                |        | ICT                           |            |
| AUGUST         |        | Subject skills                |            |
|                | 3      | Primary Markets               | NSA        |
|                | 4      | Secondary Markets             |            |
|                |        | Employability skills          |            |
|                | 3      | Self Management skills        |            |
| SEPTEMBER      | 5      | Derivatives                   | ASA        |
|                | 6      | Depositories                  |            |
|                |        | Employability skills          |            |
|                |        | ContdSelf Management skills   |            |
| OCTOBER        |        | Subject skills                |            |
|                | 7      | Mutual Funds                  | PPT        |
|                | 8      | Miscallanous                  |            |
|                |        | Employability skills          |            |
|                | 4      | Entrepreneurial skills        |            |
| NOVEMBER       |        | Subject skills                |            |
|                | 9      | Concepy and Modes of Analysis | ASA        |
|                | 10     | Ratio Analysis                |            |
|                |        | Employability skills          |            |
|                | 5      | Green skills                  |            |

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR X - IT SYLLABUS 2024-25

| Month        | CHP NO | CHP NAME                         | ACTIVITY  |
|--------------|--------|----------------------------------|---|
| April & June |        | Subject skills                   |   |
| 2024         | 3      | Database Management System       | Practical   |
|              |        |                                  | (To create 'STUDENTS' table with minimum five fields) |
|              |        | Employability skills             |   |
|              | 1      | ICT                              |   |
|              |        | Subject skills                   |   |
|              | 1      | Digital Documentation(Advanced)  | Practical   |
|              |        |                                  | (To create new style in Open office Writer)           |
|              |        | Employability skills             |   |
|              |        | Communication skills             |   |
| Aug-1        |        | Subject skills                   |   |
|              | 3      | Database Management System       | Project   |
|              |        |                                  | Payroll System  |
|              |        | Employability skills             |   |
|              | 3      | Self Management skills           |   |
| Sep-1        |        | Subject skills                   |   |
|              | 2      | Electronic Spreadsheet(Advanced) | Practical   |
|              |        |                                  | (To consolidate data of two sheet)                    |
|              |        | Employability skills             |   |
|              |        | ContdSelf Management skills      |   |
| Oct-1        |        | Subject skills                   |   |
|              | 2      | Electronic Spreadsheet(Advanced) | Practical   |
|              |        |                                  | (To record Macro in Open Office calc)                 |
|              |        | Employability skills             |   |
|              | 4      | Entrepreneurial skills           |   |
| Nov-1        |        | Subject skills                   |   |
|              | 4      | Web Application and Security     | PPT   |
|              |        | Employability skills             |   |
|              | 5      | Green skills                     |   |

#### GREENFINGERS GLOBAL SCHOOL, KHARGHAR

#### X -ART &CRAFT SYLLABUS 2024-25

|       | TERM-1                        | TERM | - 2                          |
|-------|-------------------------------|------|------------------------------|
| APRIL | 1) Name plate                 | ОСТ  | 1) Free hand drawing         |
|       | 2) Object Drawing             |      | 2) Potrait drawing           |
|       | 3) Still Life                 |      | 3) Perspective Study drawing |
|       | 4) Pencil Shading Study       |      |                              |
|       |                               | Nov  | 1) Abstract Art              |
| June  | 1) Nature Drawing             |      | 2) Dot Painting              |
|       | 2) Memory Drawing             |      | 3) Poster Drawing            |
|       | 3) 2 D Design                 |      | 4) Save Water                |
| July  | 1) Calligraphy                | Dec  | 1) Save Planet               |
|       | 2) Decorative Style Drawing   |      | 2) Festivals                 |
|       | 3) Composition                |      | 3) Caricatures Drawing       |
| Aug   | 1) Face Expressions           | Jan  | 1) Self Potrait Drawing      |
|       | 2) Human Body Anotomy Drawing |      | 2) Happy Republic Day        |
|       | 3) Part of body drawing       |      | 3) Cartoon Drawing           |
|       | 4) Happy Independence Day.    |      |                              |
| Sep   | 1) Landscape Drawing          | Feb  | 1) Knife Painting            |
|       | 2) Stripling Art              |      | 2) Mosaic Painting           |
|       | 3) Modern Art                 |      | 3) Warli Painting            |
|       | 4) Festival                   |      |                              |
|       |                               |      |                              |