

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**I std. ENGLISH- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

SR N	Month	Units / Sub Topics to be covered		No of Periods	Pedagogical Style	Activities
			Grammar and Compositions			
1	April - May	Bridge course- revision of lower case and upper case, rhyming words, two letter words	Rhyming words	8	Interaction Method, Lecture Method, Project-based learning	Long and Short vowels activity
		The Rain (Poem) (As per SDG Goal 13- Climate Action)		2	Inquiry Based learning, Collaborative Method, PBL	Bubble wrap rain craft
		All about Myself		3	Interaction method, Inquiry Based learning, Collaborative	Family Tree
2	JUNE	Nina's Birthday	Noun	3	Play way method, Inquiry based learning, Collaborative Method,	observe five naming words in your home and Write in
		The Rainbow (Poem)		2	Collaborative method, Play way method, Inquiry based learning,	Rainbow activity
		The food we eat (As per SDG goals 1 & 2 No poverty /Zero Hunger)		3	Interaction Method, Lecture Method, Inductive method	Stick pictures we get from Animals and Plants
		The clothes we wear		3	Interaction Method, Lecture Method	Stick Pictures of Different Types of Clothes worn in different Season.
3	JULY	A walk with Grandpa	Common and Proper Noun	3	Inquiry Based, Collaborative Method	Collect Art supplies Activity (Children will collect piece of dried leaves, sticks etc)
		Teju's Shadow		3	Interaction Method, Lecture Method, Collaborative method,	Tracing Shadow Activity
		My home		3	Interaction Method, Lecture Method, Explanation, B.B,	Draw a picture of your Home and write few lines on it
		My Family		3	Interaction Method, Lecture Method, Explanation, B.B,	Family photo frame
		My Classroom (As per SDG goal 17- Partnerships for goals)		3	Interaction Method, Play way Method, Flipped classroom,	Classroom clean up Activity
4	AUGUST	The Elephant (Poem)	Pronoun	1	Collaborative method, Play way method, Explanaton	Handprint Elephant Activity
		Raja the Tiger Cub		3	Child Interaction, Lecture Method, Collaborative method, Play way method, PBL	Ppaer cup tiger
		Healthy Habits (As per SDG goal 3- Good Health and well- being)		3	Interaction Method, Lecture Method, Role play, PBL	Healthy food Activity
		We share work		3	Interaction Method, Lecture Method, PBL,	Stick photos in the scrap book(Helping parents)
5	SEP	I use my Brain (Poem)		3	Playway Method, Collaborative Method	Draw faces with different Expressions.
		The story of Honey( As per SDG goal 15- Life on land)	Adjective	3	Child Interaction, Lecture Method, PBL, Role play	Honey bee craft
		People who help Us(As per SDG goals 11- Sustainable cities and		2	Playway Method, Collaborative Method	Stick pictures of People who help Us.
		A time to celebrate		3	Child Interaction, Lecture Method, Collaborative method, Play way method, PBL	Gift wrapping Paper activity
6	OCT	Tortoise finds his home	Is, am, are, verb (simple present	3	Role play, Explanation, Project based learning	Stick Pictures of Sports person Paper plate tortoise
		The world around us (As per SDG Goal 13- Climate Action)		3	Role paly, Discussion Interactive, PBL, collabotative	My Beautiful Planet Colouring

7	NOV	Look at the moon (Poem)	Preposition (in,on)	3	Playway Method, Collaborative Method, PBL	Stick pictures of different shapes of moon
		What is inside the box		3	Child Interaction, Lecture Method, Collaborative method, Play way method, PBL	Gift wrapping Activity
8	DEC	Kinds of houses (As per SDG goal 17-Partnerships for goals)	Opposite words	3	Role play, Explanation, Project work	Story telling stick pictures of different animals and their home.
		A fun Day with family		2	Child Interaction, Lecture Method	Animal Puppets
		The Three billy goats gruff		3	Playway Method, Collaborative Method	sink and float Activity
9	JAN	Being Good (As per SDG goal 3- Good Health and well- being)	Verb+ing	3	Interaction Method, Lecture Method	Make a Bookmark
10	FEB	Anyone like me (Poem)	Can/Can't	3	Role play, Explanation, Project work	
		Early Humans		3	Child Interaction, Lecture Method, Collaborative method,	Stick picture of weapons and tools used by early humans
		Rules for road safety (As per SDG goals 11- Sustainable cities and		3	Child Interaction, Lecture Method	Traffic signal Activity
		Revision		3	Role play, Explanation, Project work	Role play

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**I std. HINDI- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

MONTHS	UNIT	NO.OF PERIOD	SUB -UNITS	ACTIVITY	ANNUAL PEDAGOGY
अप्रैल	स्वर , व्यंजन	5	अच्छर स्वर ,अनुस्वार और विसर्ग के साथ स्वर वर्गीय व्यंजन ,अवर्गीय व्यंजन	वृक्ष वर्णमाला गतिविधि	बच्चे स्वर ,व्यंजन पहचान सकेंगे, पढ़ सकेंगे और उनका सही उच्चारण कर सकेंगे
	दो तीन और चार अक्षरों को जोड़कर	4	2 अक्षर जोड़कर, 3 अक्षर जोड़, 4 अक्षर जोड़कर		
	आ की मात्रा(मामा आया)	4	आ की मात्रा वाले शब्द पहचानना और पढ़ना। चित्रों और कहानी के माध्यम से "आ" की मात्रा का परिचय, 2, 3 और 4 अक्षरों वाले आ की मात्रा के शब्द	चित्र-शब्द मिलान गतिविधि	बच्चे आ की मात्रा वाले शब्दों को पहचान सकेंगे, पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे
जून	आ की मात्रा का पुनरावर्तन	2	आ की मात्रा वाले शब्द पहचानना और पढ़ना।		बच्चे आ की मात्रा वाले शब्दों को पहचान सकेंगे, पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे
	इ की मात्रा का परिचय(अमिता गिटार बजा)	4	पाठ पर आधारित छोटे-छोटे प्रश्न, रिक्त स्थान पूर्ति, "इ" की मात्रा वाले शब्दों से खाली जगह भरना, चित्रों से शब्द पहचानना, मिलान करना या रंग भरना	छाता बनाने की गतिविधि	बच्चे इ की मात्रा वाले शब्दों को पहचान सकेंगे पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे
जुलाई	ई की मात्रा का परिचय(छतरी उड़ गई)	4	पाठ पर आधारित छोटे-छोटे प्रश्न, रिक्त स्थान पूर्ति, "ई" की मात्रा वाले शब्दों से खाली जगह भरना, चित्रों से शब्द पहचानना, मिलान करना या रंग भरना		बच्चे ई और उ की मात्रा का ज्ञान, शब्दावली निर्माण और उच्चारण क्षमता बढ़ा सकेंगे
	उ की मात्रा का परिचय(मुनिया की शादी)	4	शब्दावली – कहानी से नए शब्द पहचानना और पठन – सही उच्चारण और लय के साथ पाठ पढ़ना।	धूप और पिघलने की गतिविधि	
अगस्त	ऊ की मात्रा का परिचय(सूरज निकल आया)	4	"ऊ" की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना		उच्चारण भेद समझकर उ और ऊ की मात्राओं का अंतर समझ सकेंगे
	चित्रकथा चूहा और भालू		क्रमबद्ध घटना अभ्यास, नैतिक शिक्षा/सीख	"कहानी-नाट्य गतिविधि	बच्चे चित्र कथा के द्वारा अपनी कल्पना और रचनात्मकता का विकास कर पाएंगे
सितंबर	ऋ की मात्रा का परिचय(दयालु ऋषि)	4	"ऋ" की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना		ऋ की मात्रा वाले शब्दों को पूरा कर सकेंगे
	ए की मात्रा(दशहरे का मेला)	4	"ए" की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना	मेले का दृश्य गतिविधि	बच्चे ए" की मात्रा वाले शब्दों को पहचान सकेंगे पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे
	ऐ की मात्रा	4	"ऐ" की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना	परिवार वृक्ष गतिविधि	बच्चे ऐ की मात्रा का ज्ञान, शब्दावली निर्माण और उच्चारण क्षमता बढ़ा सकेंगे

अक्टूबर	ओ की मात्रा का परिचय(नेनीताल की सैर)	4	"ओ " की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना		बच्चे ओ की मात्रा वाले शब्दों को पहचान सकेंगे पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे
	औ की मात्रा का परिचय(मौसी आई मौज उड़ाई)	4	"औ " की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना,लिंग बदलो(व्याकरण)	लिंग बदलो गतिविधि	बच्चे ओ की मात्रा वाले शब्दों को पहचान सकेंगे पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे,बच्चे लिंग की पहचान एवं लिंग में अंतर बताने में सक्षम हो पाएंगे(व्याकरण)
नवंबर	अं और ऑ का परिचय (मंगल बाजार) (नानी का गाँव)	4	"अं " और "ऑ "की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना ,एक से अनेक शब्द (व्याकरण)		बच्चे अं और ऑ की मात्रा वाले शब्दों को पहचान सकेंगे पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे,बच्चे एक से अनेक शब्दों के बारे में जानकारी प्राप्त करेंगे(व्याकरण)
	संयुक्ताक्षर और संयुक्त व्यंजन(अक्षरा, चट्टों और गप्पो)	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना	कक्षा की वस्तुओं के चित्र गतिविधि	बच्चे संयुक्ताक्षर और संयुक्त व्यंजन वाले शब्दों को पहचान सकेंगे पढ़ सकेंगे और उनका सही उच्चारण एवं वाक्य में प्रयोग कर सकेंगे
दिसंबर	आओ गिनती सीखें(1 से 10)	4	परिचय – 1 से 10, संख्या लेखन, संख्या क्रम, संख्या तुलना और नाम वाले शब्द (व्याकरण)	नाम की टोकरी गतिविधि	बच्चे गिनती और लोगों के नाम और वस्तु के नाम के बारे में जानकारी प्राप्त करेंगे
	चूहा और गिलहरी	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना		बच्चे पाठ के माध्यम से यह सीख प्राप्त कर पाएंगे कि मेहनत फल मीठा होता है
	लुका छुपी कविता	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना,चित्र देखकर नाम बताना (व्याकरण)		बच्चे चित्रों को देखकर अपनी कल्पना और रचनात्मकता का विकास कर पाएंगे
जनवरी	खिलौनेवाला आया	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना	क्रिया शब्दों पर व्यावहारिक गतिविधि	बच्चे अलग-अलग प्रकार के खिलौने और मेले में मिलने वाली अलग-अलग तरह की वस्तुओं के बारे में जानकारी प्राप्त कर पाएंगे
	मेले का मजा	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना		
फरवरी	कोई नहीं छोटा	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना और एक जैसे अर्थ वाले शब्द (व्याकरण)		बच्चे पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना और एक जैसे अर्थ वाले शब्द (व्याकरण)के बारे में जानकारी प्राप्त करेंगे
	घमंडी का सर नीचा	4	पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना,चित्र देखकर नाम बताना और विपरीत शब्द (व्याकरण)	विलोम चित्र मिलान गतिविधि	बच्चे पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना और विपरीत शब्द (व्याकरण) बारे में जानकारी प्राप्त करेंगे

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**1 Std. MATHS- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

MONTH	UNITS/SUB UNIT TO BE COVE	No.of periods	Pedagogical Method	Subject Enrichment Activities
April/ May	Numbers upto 100	2	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction	Hop and Dance while counting
	Number name upto 20	2		Make a model numbers wheel.
	Backward counting 30	2		Help the butterfly find the flower.
June	Numbers upto 20 - Tens and ones	5	Mental maths, Child Interaction, Flash Cards, Play way Method , Discussion, B.B work	Grouping the objects in bundles of tens each.
	Addition upto 10	5		Add using different objects.
	Table- 2	2		Make a table chart
	Number names 21- 30	2		Flash cards
July	Subtraction upto 10	5	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	Rolling the Dice and subtracting the numbers from the given objects.
	Table - 3	2		Make a table chart
	Number names 31-40	2		Flash cards
August	Addition upto 20	5	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	Add using different objects.
	subtraction upto 20	5		Subtract using different objects.
	Table - 4	2		Make a table chart
	Number names 41 - 60	2		Flash cards
September	Numbers upto 100	2	B.B work, interaction method, Inquiry based approach	Grouping the objects in bundles of tens each.
	Table - 5	2		Make a table chart
	Number names 61 - 80	2		Flash cards
October	Addition and Subtraction upto 99	5	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	Addition and Subtraction using Paper Strips of Tens and Ones.
	Table - 6	2		Make a table chart
	Number names 81- 100	2		Flash cards
November	Shapes and Patterns	5	Visual aids, Real life context, Interactive activities	Make a man using different shapes.
	Measurement :	5		Draw different types of weighing and measuring Objects
	Table - 7	2		Make a table chart
	Number names 101 -120	2		Flash cards

December	Money	5	Explanation, Black board, Flash Cards, Play way method	TO recognise coins and notes and match coins and notes of the same value
	Time	5		Make a clock using paper plate, Stick different pictures of notes
	Table-8	2		Make a table chart
	Number names 121-140	2		Flash cards
January	Handling Data	2	Real life examples, Hands-on-activities, BB work, PBL	Picture Reading and answering the questions related to the Topic
	Table-9	2		Make a table chart
	Number names 141-160	2		Flash cards
February	The Concept of Multiplication	5	Real life examples, Hands-on-activities, BB work, PBL, Mental maths	Grouping the objects for repeated addition.
	Table - 10	2		Make a table chart
	Number names 161- 200	2		Flash cards

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**I std. MARATHI- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

<b>MONTHS</b>	<b>Topics to be covered Units/Sub- Units</b>	<b>NO.OF PERIOD</b>	<b>Activity</b>	<b>Pedagogical Style</b>
एप्रिल	करूया स्वागत	5	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction	चर्चा
	ऐकूया- खेळूया	4	Story telling and Role play	स्पष्टीकरण
	माझे कुटुंब, माझे पान	4	Stick pictures of Family Members	चर्चा
जून	खेळ खेळूया	4	Mental maths, Child Interaction, Flash Cards, Play way Method , Discussion, B.B	स्पष्टीकरण
	सरी	2	Origami Boat	स्पष्टीकरण
	चतुर कावळा	4	Role play	कथन, सादरीकरण
	घंटा वाजे	2	Recite poem with actions	चर्चा
जुलै	दोघे ही जिकू	2	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	कथन, सादरीकरण
	जोडीदार शोधा	4	Stick pictures of Body parts	कथन, सादरीकरण
	माझा हात	4	Handprint craft	चर्चा
ऑगस्ट	पाहूया , सांगूया	2	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	चर्चा
	पक्ष्याचा जग	4	Stick pictures of different Birds	स्पष्टीकरण
	दे रे भावू , माझा खाऊ	4	Sharing is caring activity	कथन, सादरीकरण
	कशासाठी कोणते अवयव ?	4	Body movements	चर्चा
सेप्टेंबर	ओळख फळांची	4	B.B work, interaction method, Inquiry based approach	चर्चा
	गमतीजमती	4	Puzzles	स्पष्टीकरण
	ओळख माझा रंग	4	Colour the pictures	चर्चा
ऑक्टोबर	झाडे लावूया	4	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	कथन, सादरीकरण
	ओळख आपल्या वर्गाची	4		कथन, सादरीकरण
	माझी ओळख	4		चर्चा
नोव्हेंबर	ओळख प्राणांची	4	Visual aids, Real life context, Interactive activities	चर्चा
	आम्हाला ही खेळुद्या	4	Role play	सादरीकरण,
डिसेंबर	आरसा हसला	4		सादरीकरण,
	माझे मित्र	4	Stick picture of your Best friend	चर्चा
जानेवरी	ओळख पाहू	4	Explanation, Black board, Flash Cards, Play way method	चर्चा

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**I std. COMPUTER- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

<b>Month</b>	<b>Units/subunits to be taught</b>	<b>No.of Period</b>	<b>Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction</b>	<b>Pedagogical Style</b>
April	Oral Introduction	2	Colour computer	Inquiry Based learning, Collaborative Method, PBL
June	Computer ... A smart Machine	4	Collect pictures of computer and paste it	Interaction Method, Lecture Method, Inductive method
July	Applications of a computer	4	Mental maths, Child Interaction, Flash Cards, Play way Method , Discussion, B.B work	constructive approach, PBL, inquiry Based learning, Collaborative Method
August	Parts of Computer	5	Digital activities to learn, label and review the computer parts.	Interaction Method, Lecture Method, Inductive method
September	Using keyboard and mouse	3	Paper keyboard and mouse practice activity	Flipped classroom, PBL, Collaborative approach
October	MS paint	4	Draw and colour using Ms-paint	Visual Aids, Child interaction, PBL
November	Introduction to tux paint	3	Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	Learning By doing
December	Reasoning and critical thinking	3	Picture based activity	Flipped classroom, PBL, Collaborative approach
January	Artificial Intelligence	3	Videos related to various AI devices will be shown.	Interaction Method, Lecture Method, Inductive method
Feb/ March	Revision		Play way Method, Inquiry Based Approach, PBL, B.B work, Interaction, Mental maths	Revision



**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 2 – ENGLISH**

Month	TOPICS TO BE COVERED	SUBJECT RELATED ACTIVITIES/ INTER DISCIPLINARY PROJECTS	PEDAGOGICAL METHOD	Grammar	Learning Outcome	PERIODS	HOURS / MIN
	<b>BRIDGE COURSE</b>						
<b>April</b>	L. 1. Thuli's Biscuits		Inquiry Based, Collaborative Approach			3	2 hrs
	The White Flowers (Poem)		Inquiry Based, Constructive approach	Nouns	Describe few animals in sea, connect the words to visuals clues.	3	2 hrs
	Our Body	Stick pictures of body parts	Discussion B.B , Inquiry Based Approach, Project based learning		Students will be able to name the sense organs and organs of the human body and they will be able to locate the body parts on a drawing of the human body	3	2 hrs
<b>June</b>	L 2. Under the Sea			Singular and Plural		1	40 min
	L.3 The Big Jump		Child Interaction , Collaborative Method, Inquiry Based		At the end children will be able to identify with characters fear. Will be able to use phrases with "up" correctly	3	2 hrs
	L 4 An Ant story		Playway , Child interaction		Students will be able to connect with personal experience and students will be able to understand the importance of taking permission	3	2 hrs

	Our Body Needs food (as per SDG Goals- Good health and well being)	Make a table of a Balanced Meal	Constructive approach, Project base learningChild Interaction , Collaborative Method, Inquiry Based		Students will be able to understand why we need food and the importance of eating different kinds of food.	3	2 hrs
<b>July</b>	Fuzzy, Wuzzy, Creepy Crawly (Poem)		B.B Work, Playway, Inductive Method			1	40 min
	Our Families(as per SDG Goals- Partnership for the goals)		Explanation Method, PlayWay Method	Articles	Students will be able to know different kinds of families work together help and love each other and the difference between the name and the surname.	3	2 hrs
	The houses we live in	Draw different types of houses	Project based learning	Opposites	Students will be able to know different kinds of houses and the differet things we use to build houses.	3	2 hrs
	Places in our Neighborhood	Stick pictures of different Neighborhood in Scrap Book			Students will get to know which are the places in our neighbouhood and the importance of this places.	3	2 hrs
<b>August</b>	The Great Banyan Tree		Inquiry Based, Collaborative Approach			3	2 hrs
	The Moon(Poem)					1	40 min
	Time to celebrate	Children to speak about different Festivals		Compound Words	Students will be able to name festivals of India and how we celebrate these festivals.	3	2 hrs

	The Earth and Sky(as per SDG goals no. 13 & 15- climate action, life on land)	Draw Picture of Earth and different Landforms			Students will be able to know importance of land and different land forms and also get to know what the sky and horizon are.	3	2 hrs
<b>September</b>	My Safety					2	1 hr 20 min
	My School	Write few lines about My School			Students will understand the importance of school and what they learn in the school and will be able to identify the people who works in school.	1	40 min
	Zola wants to be small		Expalnation, B,B Work, Role Play, Flipped classroom.		Students will recognize a graphic story and identify the feeling of character in the beginning and at the end of the story.	3	2 hrs
	An adventure in the Night			Conjunctions	Students will understand how to appreciate help from others.	3	2 hrs
<b>October</b>	Sea Shell (Poem)					1	40 min
	Air and Water(as per SDG Goals no. 13&6- climate action, clean water and sanitization)			Make sentence	Students will be able to know the importance of air and ways to keep the air clean, also they will understand the importance of water ( uses, sources and need for clean water)	3	2 hrs
	Plants and Animals (as per SDG goals no. 13- climate action )	Stick pictures of different animals (Domestic, farm, wild etc)			Students will learn about different plants and animals with example .How and why they are important and are useful to us.	3	2 hrs

<b>November</b>	Welcome to planet Earth(as per SDG goal no. 15- life on land)	Write few lines about how to save our planet earth	Discussion, Project based, Explanation		Students will understand some features of the planet earth through this factual essayand also importance of people around us	3	2 hrs
	Seasons(as per SDG goals no 13.- climate action?)	Draw different clothes we wear in different seasons	Inquiry Based , Discussion, Interactive	Preposition of time	Students will get to know about different seasons in India ( what we eat, wear and use during these seasons)	3	2 hrs
	Directions(as per SDG goals no. 11- sustainable cities and communities)	Draw scenery of sunrise or sunset			Students will understand direction words like left, right etc. , cardinal directions(north, east, south, west) and using position of the rising sun to find directions.	3	2 hrs
<b>December</b>	A Surprise for Mother		Role Play , Explanation		Students will recognize the value of helping others and understand the meaning of words from the context.	3	2 hrs
	The Rainbow Fairies (Poem)		Interactive, Discussion , Explanation			1	40 min
	Means of Transport		Playway , Interactive		Students will understand the importance of transport in our lives, different means of transport and advantages and disadvantages of each transport.	3	2 hrs
	Let's keep Sasha Warm		Interactive, Discussion, Explanation	Has / Have, verbs	Students will understand that team work often helps to overcome difficult situation.	3	2 hrs

<b>January</b>	Rules for Road Safety	Role Play			Students will understand what different traffic light means and some safety rules.	2	1 hr 20 min
	Sharing is caring					1	40 min
<b>February</b>	Early Humans			Picture composition		3	2 hrs
	My Responsibility					1	40 min
	Revision						

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**कक्षा 2 - हिंदी**

महीना	पाठ्यपुस्तक व पूरक पुस्तक	विषय से संबंधित गतिविधियां/अंतःविषय गतिविधियां	व्याकरण	समय	घंटे
अप्रैल	भोर हुई (कविता)	सूरज का चित्र बनकर रंग भरे।	लिंग बदलो	3	2hrs
	बाबा का दस्ताना (कहानी)	आप सर्दी से बचने के लिए जो वास्तु इस्तमाल करते हैं उनके चित्र अपनी किताब में चिपकाएं।	विलोम शब्द	3	2hrs
			वचन	3	2hrs
जून	डब्बू भैया	किन्ही चार पक्षियों के चित्र अपनी किताब में चिपकाएँ।	भाषा	3	2hrs
	अपनी चीज़ें रखो संभल		वर्ण एवं वर्णमाला	3	2hrs
जुलाई	आसमान गिरा	आकाश में दिखाई देने वाली वास्तु की चर्चा... सूर्य, चंद्र, तारे, बादल, वर्षा।		3	2hrs
	गोविंद की सूझबूझ		मात्राएं एवं संयुक्ताक्षर	3	2hrs
			संज्ञा	3	2hrs
अगस्त	उपकार का बदला	कहानी पर आधारित चित्र बनाना जैसे पक्षी, शिकारी, जंगल।	शब्द एवं वाक्य	3	2hrs

	अमोल की फुलवारी	फूलों में रंग भरे और उनके हिंदी और अंग्रेजी नाम लिखें।	सर्वानां	3	2hrs
सितम्बर	बंबू खान	हाथी का चित्र बनकर उसमें रंग भरिए	विशेष	3	2hrs
	चतुर अयाज		क्रिया	3	2hrs
अक्टूबर	दीपावली	दीपावली कार्ड या सजावटी तोरण बनाना।	समान अर्थ वाले शब्द	3	2hrs
नवंबर	खिलौने हंसने लगे	अपने प्रिया खिलौने का चित्र बनाना और रंग भरना।	शब्द समूह के लिए एक शब्द	3	2hrs
दिसंबर	जोकर	जोकर का चित्र बनकर उसमें अपनी पसंद का रंग भरिए	दिन और महीने	3	2hrs
जनवरी	कौन शरारत कर जाता	घर, झाड़ू, डस्टबिन आदि से जुड़ी चीजों की ड्राइंग और कोलाज बनाना।	गिन्ती	3	2hrs
फरवरी	REVISION				

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 2 – MATHEMATICS**

Month	TOPICS TO BE COVERED	ACTIVITIES / INTER DISCIPLINARY PROJECTS	PERIODS	HOURS	Remarks
<b>April</b>	<b>L. 1. Numbers up-to 200</b>	Make a model numbers wheel	4	2 hrs 40 min	as per SDG goals no.4. (Quality Education)
	<b>L. 2. Addition</b>	Addition of the numbers in the form of train.	5	3 hrs 20 min	
	<b>L. 3. Subtraction</b>	Subtraction with the help of beads, items in School bag, etc	7	5 hrs	
<b>August</b>	<b>L. 4 Multiplication</b>	Make a table chart	7	5 hrs	
	<b>L. 5 .Numbers up-to 1000</b>		4	2 hrs 40 min	
	<b>L. 6. Addition and subtraction of higher numbers</b>	Make an apple tree showing addition and subtraction	4	2 hrs 40 min	
<b>October</b>	<b>L. 1. Shapes and Patterns</b>	Make a picture using different shapes	8	5 hrs 30 min	
	<b>L. 2. More Multiplication</b>	Make a chart of multiplication in repeated addition form	4	2 hrs 40min	



<b>November</b>	<b>L.3 Time</b>	Make a clock showing time	6	4 hrs	as per SDG goals no. 12 - Responsible consumption and production)
	<b>L. 4. Money</b>	Stick pictures of different notes and coins in the notebook	6	4 hrs	
<b>December</b>	<b>L. 5. Measurements</b>	Collect Ten different things and measure their lengths	10	7 hrs	as per SDG goals no.9- Industry, innovation and infrastructure
	<b>L. 7. Handling Data</b>	Make pictograph	4	2 hr 40 min	
<b>January</b>	<b>L. 5. Concept of division</b>		2	80 min	
<b>February</b>	<b>Revision</b>				

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**इयत्ता दुसरी-२ मराठी**

महिना	विषय	Pedagogical Method	विषय संवर्धन उपक्रम	पीरियड्स	तास
एप्रिल	१. पाऊस	चर्चा	प्राण्यांबद्दल कुतूहल	3	2
	२. मांजराची गंमत			3	2
	३. खेळ खेळूया			3	2
जून	४. नक्कल करूया	स्पष्टीकरण	फळांची माहिती	3	2
	५. फळांचा राजा			3	2
जुलै	६. फळे मोजूया	स्पष्टीकरण	अंक गणित	3	2
	७. चित्रे पाहू, गप्पा मारू			3	2
ऑगस्ट	८. ओळख खेळांची	कथन, सादरीकरण	भाजीपाल्याची माहिती	3	2
	९. झोपला गेला उठून			3	2
	१०. भाजी घ्या , भाजी			3	2
सप्टेंबर	११. ओळख भाज्यांची	स्पष्टीकरण	वाहन ओळख	3	2
	१२. वाहने ओळखू, गप्पा मारू			3	2
ऑक्टोबर	१३. ओळख वाहनांची	चर्चा	घरातील वस्तू	3	2
	१४. आपला परिसर - १			3	2
	१५. आपला परिसर - २			3	2

नोव्हेंबर	१६. खार	स्पष्टीकरण	माझे घर	3	2
	१७. माझे घर			3	2
	१८. घरातील वस्तू	कथन, सादरीकरण		3	2
डिसेंबर	१९. ऐकूया, बोलूया	चर्चा	शब्द फ्लॅशकार्ड बनवणे	3	2
	२०. को को कोंबडा !			3	2
	२१. योग्य काय ?			3	2
	२२. माझी शब्दबाग			3	2
	२३. कोण कसे ?	सादरीकरण,		2	2
जानेवारी	२४. कोण कोठे ?	चर्चा	शरीराच्या अवयवांची नावे	2	2
	२५. सारखे काय ?			1	40 min
	२६. माझे शब्दांझार			3	2
	२७. माझे पान			2	2

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 2 – COMPUTER**

Month	Lessons	ACTIVITIES	PERIOD	HOURS
<b>June</b>	L 1 . Computer and it's parts (as per SDG goal 4 - quality education)	Stick pictures of the parts of the computer	2	1 hr 20 min
<b>July</b>	L.2 How does a computer work	Find the uses of computer at different places	4	2 hr 40 min
<b>August</b>	L 3 Keyboard and the Mouse	Stick pictures of different Keyboards, Mouse		
	L 4 Operating a Computer	How to start and shut down a computer	5	3 hr 20 min
<b>September</b>	L 5 Working with MS Paint	Draw and color using MS Paint.		
	L 6 WordPad	Write few lines on yourself.	5	3 hr 20 min
<b>October</b>	L 7 More on Tux Paint	Draw any picture using different tools in Tux paint	2	1 hr 20 min

<b>November</b>	L 8. Reasoning and Analysis	Solve the puzzles related to Number pyramid and number grid.	4	2 hr 40 min
<b>December</b>	L 9. Artificial intelligence	Videos related to various AI devices will be shown.	4	2 hr 40 min
<b>January</b>	Revision			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 2 – ART AND CRAFT**

<b>TERM - 1</b>		<b>TERM - 2</b>	
<b>APRIL</b>	1) ELEPHANT	<b>OCT</b>	1) CROWN FISH
	2) SAILING BOAT		2) DRAGONFLIES
	3) AEROPLANE		3) PATTERNS
	4) HOPPING BUNNY		
<b>JUNE</b>	1) COLOURFUL PATTERNS	<b>NOV</b>	1) PINK LOTUS
	2) KOALA BEAR		2) DIFFERENT SHADES
	3) GREEN GRAPES		3) BIG TENT
	4) PREETY PATTERNS		
<b>JULY</b>	1) SHAPE MAT	<b>DEC</b>	1) BUTTON FISH
	2) FLOWER GARDEN		2) RED BOX
	3) HEN HAND		3) FUN WITH CLAY
	4) YELLOW SUNFLOWER		

<b>AUG</b>	1) BIG BUS	<b>JAN</b>	1) BUZZING BEE
	2) TRUCK		2) BEACH
	3) HAND PRINTED BIRDS		
	4) STICK FISH		
<b>SEP</b>	1) CUTE CAT	<b>FEB</b>	1) SKYLINE
	2) MAGIC POT		2) DRAWING ANNUAL EXAM
	3) JUICY PINEAPPLE		3) CRAFT ANNUAL EXAM
	4) DRAWING HALF YEARLY EXAM		
	5) CRAFT HALF YEARLY EXAM		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 2 – MUSIC**

Month	TOPICS TO BE COVERED	SUBJECT RELATED ACTIVITIES/ INTER DISCIPLINARY PROJECTS	PERIODS	HOURS
<b>April</b>	Basic Alankars	Make Different Pattern of Alankars	4	130 minutes
	Lord You are (Prayer Song)			
	National Anthem,school anthem and State song			
<b>June</b>	Little Drop of Water	Find out Different songs on Rain	4	130 Minutes
	Whether Song (Rain Song)			
	National Anthem,school anthem and State song			
<b>July</b>	Raag Bhoop bandish	Check different Taal	4	130 minutes
	Taal Teentaal 16 beats			
	National Anthem,school anthem and State song			
<b>August</b>	Sare Jahan se Achha (patriotic Song)	Gana pati Bappa different songs	4	130 minutes
	Maja Bappa Kiti god disto			
	National Anthem,school anthem and State song			
	Basic Rhythm information (Notes and Rests)			



<b>September</b>	Collect Indian classical singers pics with information (project work)	Project Work	4	130 minutes
	National Anthem,school anthem and State song			
<b>October</b>	Sabarmati ke sant tune		4	130 minutes
	Deepawali Manai Suhani			
	National Anthem,school anthem and State song			
<b>November</b>	I have a Dream		4	130 minutes
	Sargam Geet Raag bageshree			
<b>December</b>	National Anthem,school anthem and State song		4	130 minutes
	Joy to the world			
	School anthem song			
	National Anthem,school anthem and State song			
<b>January</b>	Hari Hari Vadundhara		4	130 minutes
	Heal the World			
<b>February</b>	National Anthem,school anthem and State song		2	70 minutes
	Har desh mein tu			
	Revision of songs			
<b>March</b>	Exam			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 2 – YOGA**

<b>TERM - 1</b>		<b>TERM - 2</b>	
<b>APRIL</b>	1) What is yoga and its history	<b>OCT</b>	1) Parvatasana
	2) Body parts and their movements		2) Chanting of om
	3) Basic warm up exercise		3) Shavasana
	4) Marching		
<b>JUNE</b>	1) Prayer pose	<b>NOV</b>	1) Ardhapadmasana
	2) Tadasana		2) Anulom Vilom
	3) Sukhasana		3) Meditation
	4) Dnyanmudra		
<b>JULY</b>	1) Ragdoll pose	<b>DEC</b>	1) Padmasana
	2) Vajrasana		2) Tratak
	3) Pranayam		3) Basics of suryanamskar
	4) Meditation		
<b>AUG</b>	1) Trikonasana	<b>JAN</b>	1) Suryanamskar
	2) Ardhakatichakrasana		
	3) Bhujangasana		
<b>SEP</b>	1) Revision	<b>FEB</b>	1) Revision
	2) HALF YEARLY EXAM		2) YEARLY EXAM

<b>GREENFINGERS GLOBAL SCHOOL, KHARGHAR</b>	
<b>SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26</b>	
<b>STD. 2 – PERFORMING ART</b>	
<b>Month</b>	<b>Lesson</b>
<b>April</b>	Check previous knowledge about Dance
<b>June</b>	Introduce four Beat into Dance Section
<b>July</b>	Incorporation into four beat Dance Step into songs
<b>August</b>	Give kids knowledge about the importance about expressions
<b>September</b>	Revision of everything taught yet
<b>October</b>	Guidance about stage coverage
<b>November</b>	Introduce the kids to Indian Dance Culture
<b>December</b>	Start with basic classical hand movements
<b>January</b>	Start with basic classical footwork
<b>February</b>	Combine classical hand movements with classical footwork
<b>March</b>	Re collect everything taught earlier

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 2 – KARATE**

<b>TERM-1</b>		<b>TERM-2</b>	
<b>April</b>	Introduction & history of karate	<b>Oct</b>	Karate Exercise -General, Specific & Stretching exercise
	Karate skill- Heiko dachi & Discipline in karate		Karate Skill- Shiko dachi & Kiba dachi
<b>June</b>	Karate exercise- General exercise	<b>Nov</b>	Karate Exercise -General, Specific & Stretching exercise
	Karate Skill- Musubi dachi & Heisoku dachi		Karate skills- Technique of turning stance & Kokutsudachi
			Physical fitness activities
<b>July</b>	Karate exercise -General & Specific exercise	<b>Dec</b>	Karate exercise -General Specific & Stretching exercise
	karate Skill- Hachiji dachi & Sanchin dachi		Karate Skill- Related steps to Heian Shodan & Fudo dachi
			Physical fitness activities
<b>Aug</b>	Karate exercise -General & Specific exercise	<b>Jan</b>	Karate exercise -General , Specific & Stretching exercise
	Karate skills-Neko ashi dachi & kake dachi		Karate Skill- Heian Shodan (9th kyu)
			Physical fitness activities
<b>Sep</b>	Karate Skill-Related to steps Heian shodan Half (9th Kyu)	<b>Feb</b>	Revision of all skills
	Revision of all skills		Yearly exam
	Half yearly exam		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 3 – ENGLISH**

<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>No. Of periods</b>	<b>Grammar and Compositions</b>	<b>Pedagogical Methods</b>	<b>Subject Enrichment Activities/ Inter Disciplinary Project</b>	<b>SDG GOAL</b>
<b>April</b>	Gulli's Box of Things	10	Nouns and Types of Nouns, Gender, Compound words	Cognitive Code approach.	Story writing using the hints given. Project activity- Making a paper funnel in class and teaching it's use.	
	The Worm (Poem)		Rhyming words	Audio- Lingual method.	Reciting the poem with action and expressions.	
<b>June</b>	Jadav and the Tree Place	10	Adjectives, Degree of Comparison, Prefix (un-, dis-)	Communicative Language Teaching	Make sentences using Adjectives. Project Activity- Planting a sapling in class.	action SDG 13
	Bedtime (Poem)		Rhyming Words	Co operative learning and Multiple Intelligence	Reciting the poem with action and expressions.	
<b>July</b>	Yusuf and the Genie		Being and Helping verbs, Sound words	Communicative Language Teaching	Writing paragraphs by answering the 'Wh' questions. Project Activity- Interaction among students on a given topic.	
	The Button box (Poem)	12	Rhyming words	Learning Strategy Training	Students identifying colour, shapes,size and comparison from the poem	
<b>Aug</b>	The Wise Minister		Tenses	Content based, task based and Participatory approach.	Picture Composition. Project Activity- Role play on Community helpers.	
	Come Walk with me (Poem)	10-12	Rhyming Words	Audio- Lingual method.	Reciting the poem with action and expressions. Project Activity- Solving the maze puzzle	
<b>Sep</b>	Pritam Shah and Janak das	12	Modal Verbs, Words used for movement.	Communicative Language Teaching	Role Play- Conversation	
	Revision					
<b>October</b>	A Butterfly Smile	10-12	Preposition of Position and Time, Synonyms	Content based and task based approach.	Paragraph Writing. Project Activity- Draw and colour the life cycle of a butterfly	Sustainabl e cities and
	Always remember to Forget (Poem)		Rhyming Words	Audio- Lingual method.	Reciting the poem with action and expressions.	
<b>November</b>	Androcles and the Lion	6-7	Articles, Collocations, Use of This, That, These, Those	Inductive approach	Paragraph Writing based on the questions. Project Activity- Make a comic strip.	

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GREENFINGERS GLOBAL SCHOOL, KHARGHAR						
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26						
STD. 3 – HINDI						
महीना	पाठ्यपुस्तक व पूरक पुस्तक	व्याकरण व लेखन भाग	योजना कार्य / क्रियाकलाप	सीखने के प्रतिफल	सतत विकास	अवधि की संख्या
अप्रैल	सूरज भाई , मीठे बोल	वर्ण विच्छेद, मेरा चिंतन ,मेरी समझ		ईश्वर में आस्था, कर्तव्य ज्ञान परोपकार की भावना का विकास	प्रकृति	6
जून	मैना का बलिदान, नाई और बाघ	संवाद लेखन, विलोम शब्द, लिंग बदलो	भाषण प्रतियोगिता आयोजित करना	मिलजुल कर रहने की भावना का विकास, संकट के समय हिम्मत न हारना, एकता का महत्व समझना		
		मूल्य आधारित प्रश्न	विषय संवर्धन क्रियाकलाप का मूल्यांकन	प्रकृति के प्रति कर्तव्य बोध	भावनाएं	6
			आत्ममंथन वर्ग पहेली			
जुलाई		मेरी लेखन अभिव्यक्ति		प्रकृति प्रेम, धैर्य, कर्तव्य पालन		
	बादल आए+सामयिक टेस्ट	मूल्य आधारित प्रश्न	नाट्य मंचन		पर्यावरण	7
		समान अर्थ वाले शब्द	विषय संवर्धन क्रियाकलाप झड़ग शीट पर कार्य गीत याद करना	प्रकृति प्रेम, धैर्य, कर्तव्य पालन		
अगस्त		आत्म चिंतन क्रिया लिंग	प्रकृति प्रेम स्वावलंबन	अभ्यास का महत्व, प्रकृति से		
	पीपल और कद्दू पानी की खोज में	मेरी लेखन अभिव्यक्ति	विषय संवर्धन क्रियाकलाप का मूल्यांकन	सिख,गुरु का सम्मान,सत्य बोलना	अविष्कार	6-9
		मूल्य आधारित प्रश्न		माता-पिता के प्रति प्रेम		
		उल्टे अर्थ वाले शब्द				
सितंबर	ऊटी की यात्रा, मैं सड़क हं	विशेषण, मेरी चिंतन ,मेरी समझ	डायरी लेखन	देश प्रेम की भावना का विकास	हमारा देश	5
अक्टूबर		मेरी लेखन अभिव्यक्ति		निडरता, साहस एवं		
	मूख जुआन, भारत कितना प्यारा है।	मूल्य आधारित प्रश्न		सूझबूझ,आत्मविश्वास		6
			अंताक्षरी आयोजित करना			
नवंबर	पेड़ लगाओ , रेगिस्तान का जहाज़	समान अर्थ वाले शब्द	संवाद लेखन	प्रकृति प्रेम,प्रकृति से सीख, परोपकार की भावना	जीव जंतु	6
दिसंबर		मूल्य आधारित प्रश्न		वैज्ञानिक दृष्टिकोण का विकास		
	ले आए हम ढेर खिलौने		नाटकआयोजित करना			6
		अनेक शब्दों की जगह 1 शब्द		भारतीय संस्कृति का परिचय, सौहार्द की भावना का विकास		
		अपठित गद्यांश				
जनवरी		विलोम शब्द वाक्य निमोण महावरे	चित्र वर्णन	दया एव परोपकार की भावना स्वावलंबन, कर्तव्य निष्ठा		
फरवरी		उल्टे अर्थ वाले शब्द	राष्ट्रीय ध्वज के विषय में लिखना	अन्य देश की संस्कृति का ज्ञान, प्रेरणा लेना		
		मूल्य आधारित प्रश्न	संवाद लेखन			

GREENFINGERS GLOBAL SCHOOL, KHARGHAR						
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025 - 26						
STD.3 –MATHEMATICS (MATH MAGIC BY NCERT)						
Months	Topics to be covered Units/Sub-Units	No. of periods	Subject Enrichment Activities/ Inter Disciplinary Project	Pedagogical Methods	SDG GOALS COVERED	
April	1. What's in the Name?	8	*Survey, presenting data in different forms	Graphical learning, survey	Quality education	
					(SDG 4)	
June	2. Toy Joy	5	*Use different 3D shapes to create models of different things.	Instructional learning and learning by doing.		
	5. Fun with Shapes		*Colouring, making different figures using different shapes, making different patterns	Instructional learning and learning by doing.		
		5	*Make different shapes using matchsticks	Demonstrative learning		
July	3. Double Century		*Skip counting activity, Dot game, coloring, counting	Learning by doing, practical application with reflexive approach.		
	4. Vacation with My Nani Maa	8	*Puzzles- Magic squares	Inquiry based learning		
			*Addition & subtraction using Number Grid	Learning by doing		
August /Sept.	6. Houses of Hundreds-I		*Skip counting activity, Dot game, coloring, counting	Learning by doing, practical application with reflexive approach.	Quality education	
	9. Houses of Hundreds-II	10			(SDG 4)	
October	7. Raksha Bandhan	10	Stick play, Shopping with tables, Multiplication tree	Adaptive learning, art integrated learning.		
November	8. Fair Share	5	puzzle, tables	computational and adaptive learning		
	10. Fun at Class Party	5	*Measuring different things, making metre rope, guessing game	Hands on learning, adaptive learning.		
December	12. Give and Take	10	*Counting, story telling, puzzle	Sports based learning with collaborative approach.		
	14. The Surajkund Fair	5	*Mask making, making symmetrical pictures using paper, thread and colors, paper folding	Demonstrative learning,hands on learning		
January	13. Time Goes On	8	*Puzzles, making birth certificate, Make your own timeline, reading clock	Demonstrative, adaptive and Art integrated learning.	Quality education (SDG 4)	
	11. Filling and Lifting	5	*Comparing capacity of different objects	Computational and adaptive learning		
			*Make a pan balance, comparing weight of different objects	Art integrated learning, learning by doing approach		



# GREENFINGERS GLOBAL SCHOOL, KHARGHAR

## SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26

### STD. 3 – EVS 1 – EarthWise

Months	Topics to be covered Units	No. of periods	Sub Unit	Subject Enrichment Activities/ Inter Disciplinary Project	Pedagogical Methods	SDG Goal
April	Our Body		Internal and External parts of our body.	Paste or draw animals and their offsprings.	These activities involves Experimental Learning,Peer Learning in a play way method	Goal 3- Good health and well being
			Importance of our limbs	Nature Walk		
			Sensory Organs	Name the senses used to experience the various activities.		
		6	Aids used to overcome poor vision and hearing.	Playing Dumb Charades in class to understand the difficulty of people who cannot speak or hear.		
			Functions and Importance of Internal Parts of our body.	Identify the external and internal body parts by writing E or I in the boxes.		
			Disability and its causes.	Clap with your feet, Stand on one leg, Pick up the pencil with your toes.		

June	Caring for Our Body	6	Why we should take care of our body.	Look at the picture and identify the healthy habits and complete the sentences.		Goal 6- Clean water and sanitation
			Importance of eating right kind of food,exercising regularly, getting enough sleep.	Draw three plates , each for breakfast, lunch and dinner. Draw different food items that you can have in these three meals.	These activities involves Context- Based Learning.	
			Difference between good touch and bad touch.	Video to be shown on Good Touch and Bad Touch.		
July	Our Families		Define 'Family', Types of family, difference between immediate and extended families.	Draw a picture of your family in your notebook.	These activities involves making projects with Context-Based learning.	Goal- 5 Gender Equality
		5	Describe a Family Tree.	Fill in the family tree with the names of the people in your family.Identify the extended family members.		Goal 4 Quality education
			Things we learn from a family and family as a support system.	Tell two things that you do with your family.		
Aug	A Time for Celebration		What is a festival?	Find words from the grid that are related to special days, like birthdays and weddings.	These activities involves team work,learning by doing and	Goal - 11 Sustainable cities and Communities
		6-8	Three main festivals celebrated in India, different religions celebrating different festivals,harvest festivals.	Children to come dressed in the traditional costume worn during their festival.		Descent work and economic growth

			National days	Find out the birthday of the given leaders and what their birthday is celebrated as.	Embodied Learning	
			Understanding the cultural aspect of Indian festivals.	Draw a design for a kolam or a pookkalam on a sheet of paper and colour it.		
Sep	The Food We Eat		Different kinds of Plant food and animal food that we eat.	Make healthy food salad	These activities involves Enquiry based Learning, Experimental Learning	Goal 2. Zero hunger
		6	Methods of cooking and healthier methods of cooking.	Identify the given pictures and mention the way it is cooked.		Goal 3 Good health and well being
			Differences in food eaten in different places in India.	Bring the recipe of any one food cooked at your home,make a recipe booklet and display in the class.		
October	Our Houses		Explain the need for shelter, Types of houses built according to the place where people live.	Make a lap book about houses in hot, rainy and cold places.Draw and label the pictures.	These activities involves Hands on Learning with Constructive approach	Goal 11 Sustainable cities and communities
		5	Different rules for safety in a house.	Recognise the pictures about dos and donts about the safety rules to be followed at home.		
			Responsibility of sharing housework.	Make a list of housework that you can do at home and help others. Discuss in class.		

November	Living and Non-living Things		Differentiate between Living and Non Living Things	Identifying the 2 dogs-one real and one a toy.	These activities involves Peer Learning,Enquiry Learning with Collaborative approach	Goal - 15 Life on land
		6	Characteristics of Living and Non Living Things	Observing the changes that takes place in a living and non living things.		Goal 12. Responsible consumption and production
			Importance of taking care of Non Living Things	Discuss in class how you take care of your books, clothes and toys.		
December	Plants Around Us		Describe the different parts of the plants and explain their functions.	Nature Walk	These activities involves Enquiry based Learning, Experimental Learning	Goal 15 Life on land
		6	How stem carries water to the other parts of the plants	Experiment to show how stem carries water to the plant. Take a few cups of water and add different food colour to each cup. Place one white flower with its stem in each cup. Observe the change in the colour of the flower after sometime.		
			Importance of trees and plants	Poster making activity on Importance of Trees and Plants.		
			Animals that live in different places and have different eating habits.	Look at the picture and name the animals that live on land, in water and in air.		Goal 15 Life on land

January	Animals- Where They Live and What They Eat		Types of animals on the basis of where they live.	Stick pictures of terrestrial, arboreal and aquatic animals.	These activities involves making projects with Context- Based learning.	
		6-8	Types of animals on the basis of what they eat.	Stick picture of herbivores, carnivores, frugivores and omnivores.		
			Food Chain	Draw and colour the picture of a Food chain.		
February	Air and Water		Importance of Air and Water for our needs.	Use the clues given to find words related to air and water in the grid. (pg no 79)	These activities involves Enquiry based Learning, Experimental Learning	
			Different sources and uses of water	Stick pictures or draw and colour the different sources of water.		Goal 13 Climate action
		7-8	Water Cycle	Observe boiling water under the supervision of an adult .Notice the water vapour(steam). Then hold a plate above the vessel and notice the water droplets on the plate. The hot water vapour changed back into water when it touched the cool plate.		Goal 7 Affordable and clean energy
			Reusing and recycling of water	Place buckets with white cloth tied around their mouth out in the rain. This way, clean rain water that is free of dust will get collected in the buckets. This water can be reused for bathing, washing utensils and clothes.		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 3 – EVS 2 –EARTHWISE BY ORIENT BLACKSWAN**

Months	Topics to be covered Units	Topics to be covered Units/Sub-Units	Subject Enrichment Activities/ Inter Disciplinary Project	Pedagogical Methods
April	Wether and Seasons	Different types of wether	Create a weather journal or diary using wether symbols.	These activities involve hands on learning, project method , art integration
		Different ways in which wether affects us		
		Different types of seasons	Write a simple poem describing your favourite season and read it out in class	
		How seasons affect us	To draw a wheel of seasons in scrapbook.	
June	The Earth in the Universe	Explain what planets are.	Work in pairs and try to make a sentence that will help you to remember the order of planets.	These activity involve team work, learning by doing and experimental method
		State the need for globes and maps to study the Earth	To conduct an experiment using sheet of paper and a ball to prove about the shape of the earth	
July	Our Environment	Explain the term Our Environment	To conduct an experiment to understand how air becomes polluted	These activities involve hands on learning, project method , art integration
		Define pollution and the main types of pollution.	Make a poster with pictures to show how to save our environment	
		List the different ways to save our environment		
Aug & Sep	Changing Ways of Travel and communication	Define what transport is and different menas of transport. Defin the term communication and list the differnt means of communication	Draw or stick pictures of different means of transport in notebook and write about each in two - three sentences	These activities involves project method along with research work which helps students to showcase the application side.
			Imagine that you get a chance to travel to space in a rocket. Write a short story about an interesting experience you have during your journey.	
October	Directions and Mapping	Explain the term Directions and cardinal directions.Explai differnt maps drawn using different symbols.	Draw simple neighbourhood maps using symbols.	This activity involves enquiry based learning and art integration.
			With the help of an internet locate your neighbourhood,house and your school on google maps.	
		Describe the natural features and physical regions	Locate the waterbodies that form the boundaries of India.	These activities involves project method

November	Our Country India	of India. Describe the political divisions of India and national symbols	Group Activity- Make a digital presentation of national symbols using the pictures and write two-three lines about each.	along with research work which helps students to showcase the application side.
December	Our Past	Define History and historians. Discuss the different sources of History. Explain what timelines are and how the dates before and after 1 CE are read.	Draw a timeline in notebook showing the important events of your life and share it with class. Collect and stick interesting pictures of the sources of History in your notebook.	This activity involves context based learning, and peer learning which engage them in the content.
January	The Indus Valley Civilisation	Discuss the various stages of human civilisation. Describe the life of the Indus valley civilisation.	Work in groups and create a model of one of the features of an Indus valley city, using empty match boxes, old shoe boxes, clay and so on and display it in the class	This activity involves hands on learning method along with model making in which students are physically and intellectually involved to demonstrate Indus valley.
February	The Work We Do	Define the term occupation and different kinds of occupations.	Roleplay will be conducted based on different occupation. Make jewellery with clay beads.	These activities involve research books method, demonstration method and collaborative learning.





**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 3 – MARATHI**

Months	Topics to be covered Units/Sub-Units	Subject Enrichment Activities/ Inter Disciplinary Project	Pedagogical Methods	periods
एप्रिल	झोका, सिंह आणि कोल्हा. आपण सारे खेळूया.	प्राण्यांविषयी कुतूहल	सादरीकरण	
जून	वारांचे गाणे,	वार, महीना यांची माहिती	चित्र दर्शन	6
	चित्रासंबंधी बोला.			
	एकमेकांशी बोला.			
	चला मोजूया.			
जुलै	चित्र कथा,		पि.पि.टी	6
	आईचा वाढदिवस,	आनंदोत्सव साजरीकरण कसे असावे.		
	ससोबा.			
	गाय			
ऑगस्ट/ सप्टेंबर	शब्दबाग-१			
	आमचा वर्ग.		वर्णन, कथन	6
	पाऊस - पाणी	पावसा विषय माहिती.		
	कला आमची.			
ऑक्टोबर	चित्रवर्णन			
	गमतीशोध			
	आठवडी बाजार	बाजारातील वस्तू व भाव या संबंधीत ज्ञान	प्रदर्शन	5
	शब्दबाग-२			
नोव्हेंबर	चला 'च' शोधायला.			
	प्रदर्शन		नाटकीकरण	6
	आम्ही खरेदी करतो.	खरेदी विक्रीतील फरक.		
डिसेंबर	मामाची आमराई.		स्पष्टीकरण, नाटकीकरण	
	सारे कसे छान.	निसर्ग सौंदर्याचा आस्वाद		6
	शाळेतील एक दिवस.			

जानेवारी	इलाच्या घरी.		कार्ड दाखवून आकलनाचे मूल्यमाप	6
	भिंंगरी	संवाद कसा करावा याचे ज्ञान.		
	मुळाक्षरे			
फेब्रुवारी	बाराखडी			
	शब्दबाग -२	नैसर्गिक सौंदर्याचा आस्वाद.		6-8
	आमची सहल.		सहल वर्णनं.	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD.3 –COMPUTER**

Months	Topics to be covered (Units)	Subject Enrichment Activities/ Inter Disciplinary Project	Pedagogical Methods
April	Hardware and Software	*Identify the pictures.	Concept based learning
		*Make a note of any five software programs installed in your school computer.	Concept based learning
June	Understanding Windows 10	*Start and shut down a computer.	Inquiry-Based Approach
		*Label the various parts of the taskbar.	Concept based learning
		* Changing the wallpaper and screensaver.	Learning by doing
July	Introduction to Word 2016	*Label the various parts of Word document.	Concept based learning
		*Create a document, type and list your favourite fruits and vegetables, save and close.	Learning by doing
August	Editing a Document	*Discussion on the topics:	Concept based learning
		Copy & moving the text.	
		Find and replace the text.	
		* Create a poster on "Importance of Education" in word.	Integrative Approach
Sept/Oct.	Working with MS Paint 3D	* Starting and working in MS Paint 3D.	Concept based learning
		* Creating 2D and 3D shapes.	Learning by doing
November	Internet and its uses	* Discussion on Internet and its uses.	Inquiry-Based Approach
		* Find information related to the topic "Pros and Cons of using Internet".	Learning by doing
December	Stepwise Thinking	* Discussing the concept of Stepwise process.	Concept based learning
		* Draw a person using stepwise method.	Learning by doing
January	Artificial Intelligence powered Devices	* Discussing the concept of Artificial Intelligence.	Concept based learning
		* Create a list of the AI-enabled devices.	Integrative Approach
February	Let's learn scratch	* Starting and working in Scratch.	Integrative Approach
		* Think, imagine and design your own sprite.	Learning by doing
		* Create a triangle in Scratch.	Learning by doing

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 3 – GK -**

Month	L. No.	Topic	Activities	Pedagogy
April	1	Endangered Animals	Create your own story book.	Interactive sessions, brain storming and quiz based approach shall be used to stimulate lateral thinking and retention in children.
	2	The Jungle Book		
	3	Let's Remember these days		
	4	Inspirational Sports Person		
	5	3 C's		
June	6	Playgrounds for Development		
	7	Story Books - Food for brain		
	8	Best of the Best		
	9	Learning New Skills		
July	10	Reference Books		
	11	Indian Harvest Festivals		
	12	Indian Musical Instruments		
	13	Telephone & Mobile Phone Etiquette		
	14	Indian Comic Superheroes		
August	15	UNESCO Sites India		
	16	A Guide to Geography		
	17	Robot Toys		
	18	Gateway of Excellency		
October	19	Amazing Animals		
	20	Animal Books for Children		
	21	Nature's Air Purifiers		
	22	Superlative Trees		
	23	Awaken your Taste Buds		
November	24	Traditional Costumes Around the World		
	25	Energy Sources		
	26	Epic Festivals Around the World		

	27	Smallest to Largest	Collect information about your favourite sport.	
December	28	India's Manmade Superlatives		
	29	Yoga for US		
	30	Sports Terms		
	31	Indi'a Geographical Extremes		
	32	New Seven Wonders of the World		
January	33	Sobriqutes of Indian Cities		
	34	Coding for Beginners		
	35	Save Paper		
February	36	Sudoku		
	37	Official Documents		
	38	Most Amazing Aquatic Animals		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD.3 – MUSIC**

April	Basic Alankars
	Thank You Lord (Prayer Song)
	National Anthem, School Anthem, State Song.
June	Heal The World
	Suraj ki garmi se jalte hue tan ko mil Jaye taruvar ki chaaya
	National Anthem, School Anthem, State Song.
July	Raag Bhimpalasi Bandish
	Taal Ektaal 12 Beats
	National Anthem, School Anthem, State Song.
August	A watan watan mere (patriotic Song)
	Ashi chick motyachi maal
	National Anthem, School Anthem, State Song.
September	Basic Rhythm information (Notes and Rests)
	Collect the pics of various instruments with Information
	National Anthem, School Anthem, State Song.
October	Vaishanav Jan to
	Aali mazya Ghari hi Deewali
	National Anthem, School Anthem, State Song.
Nonember	Little drops of water
	I have a dream
	National Anthem, School Anthem, State Song.
December	Feliz navidad
	School anthem
	National Anthem, School Anthem, State Song.
January	Hari Hari Vasundhara
	Har Desh me tu
	National Anthem, School Anthem, State Song.
February	C major Scale (notes on keyboard)
	Revision of Songs
March	Exams

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD.3 – ART & CRAFT**

TERM - 1		TERM - 2	
APRIL	1) SHAPES AND SHADES	OCT	1) LET'S SHADE BALLOONS
	2) BRIGHT TREE		2) LET'S SHADE ROOSTER
	3) STROKES		3) COLOURFUL FLOWERS
	4) SECONDARY COLOURS		
JUNE	1) GREENS LEAVES	NOV	1) WARLI PEOPLE
	2) TOY CAR		2) PYRAMID
	PAPER FOX		3) CASTLE
	4) IMPRINTS		
JULY	1) BABY PENGUIN	DEC	1) SEA
	2) HELICOPTER		2) HAPPY TIGER
	3) DIFFERENT STROKES		3) FRESH VEGGIES
	4) HOPPING RABBIT		
AUG	1) MIX AND SHADE	JAN	1) PISTACHIO FLOWERS
	2) SUNFLOWERS		2) TRENDY BOOKMARK
	3) CAT		
	4) CLAY BASKET		
SEP	1) PAPAYA	FEB	1) POP-UP CARD
	2) BEAUTIFUL SCENERY		2) DRAWING ANNUAL EXAM
	3) LOVELY FLOWERS		3) CRAFT ANNUAL EXAM
	4) DRAWING HALF YEARLY EXAM		
	5) CRAFT HALF YEARLY EXAM		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD.3 – PERFORMING ART**

Month	Lesson	Project
April	Teach what actual Dance is	Information of your favourite Dance form
June	Explain different Dance forms	
July	Teach Indian dance forms.	
August	How to merge Dance steps with expressions.	
September	Revising of the above mentioned dance types.	
october	Introduction of Gujarati folk dance for Navratri. ( Dandia and Garba)	Pictures of folk dance of Different states
November	Introduction of Western dance. Explain its importance.	
December	Dance routine ( Basic Concepts )	
January	Primary dance session.	
February	Secondary dance session.	
March	Revise the Primary and Secondary concepts.	



**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD.3 – KARATE**

TERM-1		TERM-2	
April	Introduction of karate	Oct	Karate Exercise -General,Specific & Stretching
	History of karate		Karate Skill-Punches
June	Karate exercise -General	Nov	Karate Exercise -General,Specific &Stretching
	Karate Skill- Stance		Karate Skill- Attack skill
			Physical fitness activities
July	Karate exercise -General & Specific		
	karate Skill- Balance technic	Dec	Karate exercise -General Specific & Stretching
			Karate Skill- Related to HEIAN NIDAN Steps
Aug	Karate exercise -General & Specific		Physical fitness activities
	Karate Skill- Half HEIAN NIDAN (8th Kyu)		
		Jan	Karate exercise -General Specific Stretching
Sep	Revision		Karate Skill- HEIAN NIDAN (8th kyu)
	Half yearly exam		Physical fitness activities
		Feb	Revision
			Yearly exam

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD.3 – ARCHERY**

TERM - 1		TERM - 2	
APRIL	Introduction of Archery	OCT	Basic warm up exercises
	History of archery		Specific exercises
JUNE	Equipment use in Archery	NOV	Basic steps of archery
	Different types of bow and its parts		Specific changes in basic steps
JULY	Archery range and its dimensions	DEC	Rubber practice
			Dry pulling on bow
AUG	Available competitions	JAN	Short distance shooting practice
	Rules and regulations of competitions		Strength improvement
			Gradually increase distance as per skill
SEP	Revision	FEB	Revision
	HALF YEARLY EXAM		YEARLY EXAM

**GREENFINGERS GLOBAL SCHOOL. KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – English - The Magic Carpet**

Months	No of periods	Topics to be covered Units/Sub-Units	Grammar and Compositions	Pedagogical Methods	Subject Enrichment Activities/Inter disciplinary project	SDG GOALS COVERED
April	7	Mowgli the Frog	Nouns-Collective, Countable and Uncountable, Compound words, Loud and soft words	Constructive approach	Story weaving , Paragraph writing	
	2	Puppy and I (Poem)	Rhyming words	Constructive approach and creative approach	Summarising the poem using the clues given.	
June	2	The Two Frogs	Adjectives- Number and Quality, Degrees of comparision, Prefixes, Idioms	Suggestopedia	Synonymous words and phrases (New vocabulary). Project Activity- making a comic strip usng animal conversation.	
	2	Rain in Summer(Poem)	Rhyming words	Audio- Lingual Method	Unerstanding sound and movement words	
July	8	The King who wanted to touch the Moon	Tenses, Sound words	Constructive approach and creative approach	Story Writing based on the given picture.	Climate Action (SDG 13)
	2	The Star (Poem)	Rhyming words	Constructive approach and creative approach	Students will compose a small poem on Sun.	
Aug	7	The Three Wailers	Being Verbs, Helping Verbs	Comprehension approach	Paragraph Writing using Linkers. Project Activity- Picture Comprehension based on the Audio given.	
	2	A Corner of Bread (Poem)	Rhyming words	Audio- Lingual Method	Summarising the poem using the clues given.	
September	8	Elizabeth Blackwell	Subject, Active and Passive Voice, Homophones	Communicative Language Teaching	Paragraph Writing using the Word web created. Project Activity- Role play of a Doctor and a patient.	Gender Equality (SDG 5)
	7	Dorothy and the Scarecrow	Preposition of Place and Time, Phrasal Verbs.	Content based and Participatory approach	Informal letter writing. Project Activity- Story based on Audio and pictures of a Hill station	

<b>October</b>	2	Don't Give up (Poem)	Rhyming words	Audio- Lingual Method	Summarising the poem using the clues given. Project Activity- Story Telling - Topic (Never Give up)	
<b>November</b>	8	Raza meets the Emperor	Quantifiers, Articles, Collocations	Communicative Language Teaching	Informal Letter writing. Project Activity- Write a paragraph about your favourite sportsperson using 'Wh' words.	
<b>December</b>	6	Snow and Chocolates	Possessive Pronouns, Possessive Adjectives, Homographs	Multiple Intelligence and Learning Strategy approach	Imaginative Essay on the given topics. Project Activity- Write an essay about the place who have visited.	
<b>January</b>	9	March for Freedom	Adverbs- Manner, Place, Time, Conjunctions, Synonyms	Content based, task based and Participatory approach	Formal Letter. Project Activity- Make a presentation on any Freedom fighter.	
<b>February</b>	7	Return to Nature	Types of Sentences, Irreversible pairs	Collaborative approach	Formal letter writing. Project activity- Role play of the lesson	Climate Action (SDG 13)
<b>March</b>		Revision				

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – HINDI**

महीना	अवधियों की संख्या	पाठ्यपुस्तक व पूरक पुस्तक	व्याकरण व लेखन भाग	योजना कार्य/ क्रियाकलाप	सीखने के प्रतिफल	सतत विकास लक्ष्य
अप्रैल	8	इतने अच्छे बनो	संवाद लेखन, संज्ञा	विषय संवर्धन क्रियाकलाप का मूल्यांकन	परोपकार की भावना, आशावादी होना, नागरिक कौशल, स्व-जागरूकता, नैतिकता, मूल्य परक प्रश्न।	प्रकृति
	5	सोती सुंदरी	पर्यायवाची शब्द, लिंग, वचन		उत्तरदायित्व, संवेदना आत्मनिर्भरता, प्रेरणा विवेक, निडरता	
जून	10	वीर बालक रामचंद्र	अभिव्यक्ति आधारित प्रश्न	आत्ममंथन वर्ग पहेली	समूह भावना, निडरता, राष्ट्र प्रेम, कर्तव्य पालन, विवेचनात्मक सोच,	भावनाएं
		स्वामी भक्त सेनापति			समस्या समाधान, सहयोग, कर्तव्यपरायण	
जुलाई	8	हम छोटे-छोटे बच्चे	क्रिया, लिंग, संयुक्ताक्षर, वाक्य प्रयोग	विषय संवर्धन क्रियाकलाप का मूल्यांकन	बालमन, मनोभाव, सामाजिक जागरूकता	
		अनोखा बर्थडे	मूल्य आधारित प्रश्न	नाट्य मंचन	एकाग्रता, आज्ञा पालन, गुरु के प्रति प्रेम	
अगस्त		मीठी नदियां	योजक शब्द समूहवाचक	विषय संवर्धन क्रियाकलाप	पर्यावरण के प्रति जागरूकता, प्रकृति प्रेम, वृक्षारोपण	देश भक्ति
	11	मनाली की यात्रा	सर्वनाम			
सितंबर	11	चतुर चित्रकार	उपसर्ग, वर्ण विच्छेद,		पर्यटन को बढ़ावा, आनंद अनुभूति, देश की संस्कृति का ज्ञान	आख्यान

अक्टूबर	12	मैं बिजली हूं	श्रुतिसमभिन्नार्थक शब्द	विषय संवर्धन क्रियाकलाप का मूल्यांकन	सहृदता, कर्तव्य निष्ठा, न्याय भावना संवेदनशीलता, सादगी का विकास	संवाद लेखन
		.	पर्यायवाची			
नवंबर		बढ़ते रहो- (कहानी)	पत्र लेखन	डायरी लेखन	आनंद अनुभूति, एकता, देश की संस्कृति का ज्ञान होना	
	10		अपठित गद्यांश			
दिसंबर		मित्र वही जो साथ निभाए			स्वच्छता, सामान्य सतर्कता का ज्ञान	नाटक रूपांतरण
		लोमड़ी का न्याय	वार्तालाप	संवाद लेखन लिखवाना	प्रकृति प्रेम, पर्यावरण सुरक्षा, गलती मानना	आत्मकथा जीवन
जनवरी	10	साँझ सुहानी	उपसर्ग व प्रत्यय संधि	नाटक करना	वीरता, बुद्धि चातुर्य, दूरदर्शिता, स्पष्टवादिता का विकास होना	
					देश प्रेम, साहस, सम्मान की भावना, स्वावलंबन होना	
फरवरी			अनुच्छेद लेखन	चित्र वर्णन	सत्संगति की महिमा, आध्यात्मिकता, समस्या- समाधान का विकास	
			अपठित गद्यांश पत्र लेखन	राष्ट्रीय ध्वज के विषय में लिखना		
			मूल्य आधारित प्रश्न	संवाद लेखन		

GREENFINGERS GLOBAL SCHOOL, KHARGHAR					
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26					
STD.4 –MATHEMATICS (MATH MAGIC BY NCERT)					
Months	Topics to be covered Units/Sub-Units	Number of Periods	Subject Enrichment Activities/Inter disciplinary project	Pedagogical Methods	SDG GOALS COVERED
April	1. Building with Bricks	8	*Draw different pattern of jaali and jharokha	Art integrated learning, Demonstrative learning Lecture Method	Sustainable cities and communities (SDG 11)
June	2. Long and Short	8	*Make 1m measuring rope	Computational and adaptive learning Lecture Method	Quality education (SDG 4)
	3. A trip to Bhopal	8	*How to make bill	Computational and adaptive learning	
				Hands on learning	
July	4. Tick-Tick-Tick	6	*Make clock using paper plate etc.	Demonstrative learning	Quality education (SDG 4)
			*Create your own timeline.	Learning by doing	
			*Draw pictures of the big animals and their young ones.	Art integrated learning,	
			*How to read medicine strip informations	Hands on learning	
	5. The way the World looks	5	*Make a dice using a cube's net.	Hands on learning	
*Match the picture activity			Lecture Method		
Aug & Sep	6. The Junk seller	10	*Diary maintainance	Demonstrative learning	
			*Create a market scene.	Demonstrative learning	
October	8. Carts and Wheels	8	*To create designs using circles.	Learning by doing	Decent work and economic growth (SDG 8)
			*To make paper top, to find centre of circle	Demonstrative learning	
November	9. Halves and Quarters	8	*Paper folding activity to show different fractions	Demonstrative learning	
			*To draw full picture using the given half	Computational and adaptive learning	
	7.Jugs and Mugs	8	*To make measuring bottle	Demonstrative learning	
			*Comparision of different measuring objects	Learning by doing Hands on learning	
December	11. Tables and shares	8	*Make table wheel	Rote learning	
	14.Smart charts	5	*Draw Pictographs on the collected data.	Art integrated learning	
January	13. Fields and fences	8	*Measure perimeter of different objects	Computational and adaptive learning	
			*Puzzle on Area: A house and a well	Inquiry based learning	
	10. Play with pattern	5	*Make rangoli	Demonstrative learning	
Lecture Method					
February	12.How heavy? how light?	5	*Make weighing balance (taraju)	Art integrated learning,	
				Learning by doing approach	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – EVS 1 –EARTHWISE BY ORIENT BLACKSWAN**

Months	No. of Periods	Topics to be covered Units/Sub-Units	Subject Enrichment Activities	Pedagogical Methods	SDG GOALS
April	7	Our Internal Organs	Make model of the organ systems of the human body.	This activity involves team work, learning by doing and Embodied Learning	Good health and well-being (SDG 3)
			Make a poster showing the correct way to brush teeth.	This activity involves Context-Based Learning with an Art Integrated approach	
June	6	Changes in the Family	Write a Family acrostic poem	This fun loving activity involves Adaptive Learning with Experimental approach	Decent work and economic growth (SDG 8)
	6	A Time for Fun	Make a collage of various sports	This activity involves Art Integrated Learning and Constructive Learning	
July	9	The Food We Eat	Make a colourful chart on balanced diet.	This activity involves Reflexive learning, Adaptive Learning	Zero hunger (SDG 2)
			Make a fruit salad	This activity involves Reflexive learning, Adaptive Learning	
August	8	Houses Then and Now	Make a photo album	This activity involves Art Integrated Learning and Constructive Learning	
September	14	How Plants Survive	Make a gift wrapping paper by printing leaf patterns on a newspaper.	This activity involves Art Integrated Learning and Constructive Learning	<u>Life on land (SDG 15)</u>
October	11	How Animals Survive	Make face mask of endangered animals and speak about their special features	This activity involves Peer Learning with Science text cards and Word Games Learning	<u>Life on land (SDG 15)</u>
November	11	Reproduction in Animals	Make a poster on Save Tiger	This activity involves Context-Based Learning with an Art Integrated approach	
December	11	Roots and Flowers	Make a scrapbook titled 'flowering plants' -Collect, paste and write about at least five different types of roots and flowers that are edible.	This activity involves making projects with an Art Integrated Learning approach	
January	10	Water	Prepare a skit on water cycle and perform in your class.	This activity involves Role play and Cooperative Learning	
February	8	Air	Do some research on Global Warming and write a note about it in your scrapbook	This activity involves Peer Learning, Enquiry Learning with Collaborative approach	<u>Responsible consumption and production (SDG 12)</u>



**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – EVS 2 –EARTHWISE BY ORIENT BLACKSWAN**

Months	No. of Periods	Topics to be covered Units/Sub-Units	Subject Enrichment Activities	Pedagogical Methods	SDG GOALS COVERED
April	7	Weather and Climate	To do experimnt with the help of bowl, sand, water and thermometer to chik the difference between temperature of sand and water, share your observation in class.	This fun loving activity involves Adaptive Learning with Experimental approach	Climate Action (SDG 13)
	8	Landforms of the Earth	There are interesting stories about the Ganga. Choose any one story and illustrate it in the form of a comic strip.	This activity involves Art Integrated Learning and Constructive Learning	Life on Land (SDG 15)
June	8	Mapping the Earth	On a map of India, measure the distance between Delhi and Mumbai with the help of a ruler,find out actual distance between the two cities. Calculate the scale of the map.	This activity involves Reflexive learning,Adaptive Learning	

June	8	Keeping Our Surrounding Clean	Work in pairs. Make a list of six things that are thrown in the garbage bin in your house , suggest a few ways in which these things could be used to make something useful. Share your ideas in class	This activity involves Experimental Learning,Peer Learning in a play way method	Responsible Consumption and Production ( SDG 12)
July	7	Modern Means of Transport	Imagine you are living in a world 110 years into the future. What do you think ,what will be the main means of transport ? Discuss in groups and then share your thoughts with your class.	This activity involves team work,learning by doing and Embodied Learning	
Aug & Sep	7	Modern Means of Communication	Form two groups in the class and have a debate on going to school should no longer be made compulsory since it is now possible to attend and collect information from the Internet.	This activity involves team work,learning by doing and Embodied Learning	

October	8	Our Country India	Make a project in scrapbook on either Andaman and Nicobar or Lakshadweep, stick pictures, describe its physical features and the life of people	This activity involves making projects with an Art Integrated Learning approach	
November	7	Some Great Kingdoms from Our Past	Work in groups and make a digital presentation on any religious leaders lived in India and present in the class.	This activity involves Demonstrative Learning, Hands on Learning with Reflexive approach	
December	6	Local Government	Conduct Election in class	This activity involves Role play and Cooperative Learning	
January	6	Building Bridges	Stick pictures of famous bridges in India and write two-three lines about each	This activity involves making projects with an Art Integrated Learning approach	

February	6	The Work We Do	Find out about three women who are successful in occupations which were earlier meant only for men. Collect information about their life and the challenges they faced. Write a report based on your findings and present in class.	This activity involves research work, learning by doing and Embodied Learning	Decent work and economic growth ( <a href="#">SDG 8</a> )
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**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2024-25**  
**STD. 4 – MARATHI**

Months	Periods	Topics to be covered Units/Sub-Units	Subject Enrichment Activities	Pedagogical Methods	GRAMMAR AND COMPOSITION	SDG GOALS COVERED
April	10	झाड ( गाणे )	झाडाच्या वाढी विषयी विद्यार्थ्यांत कृतुहल निर्माण करणे		संवाद लेखन ,नाम	पर्यावरण
		मैत्री ( चित्रकथा )	चित्र पाहून गोष्ट बनवण्याचा सराव करणे	वर्णन		
		मुलांनी काढलेली चित्र .	चित्रातील संदेश विद्यार्थ्यांन पर्यंत पोहचवणे			
June	18	चित्रवर्णन	चित्रावरून वाक्य बनवण्याचा सराव करून घेणे	नाटकीकरण	समानार्थी शब्द ,विरुद्ध	खेळखेळातून शिकणे .
		गाऱ्या गाऱ्या भिंगोऱ्या	पावसाळी गीताचे काव्य गायन करून घेणे	सादरीकरण		
		फरक ओळखा	दोन चित्रांतील फारक समजाऊन देणे			
July	17	अक्षरजाळे	कोळीच्या मदतीने स्वर व्यंजन समजाऊन देणे	वर्णन	वचन ओळखा.	अक्षरांशी खेळुया
		गंमत कोडे	काही कोडी सोडून घेणे			
		वाचूया गिरवूया	हस्ताक्षर सुधरण्यासाठी सराव करून घेणे			
August	10	ओळखा पाह!	चित्र पाहून उत्तर शोधणे	स्पष्टीकरण,	लिंग ओळखा.	चतुराई
		शब्दपट वाचूया	चित्र पाहून वाक्य बनवणे			
		शब्दाशी खेळूया	चित्र पाहून शब्द तयार करणे			
		ओळखूया ,सांगूया	चित्र पाहून माहिती लिहणे			
September	10	खेळातील स्वयंपाक	नाटकभातुकली चा खेळ काव्यातून दाखवणे	कथन		
		झाड आपला मित्र	झाडांचे उपयोन पाठातून मांडणे		सर्वनाम	भावणीकता
		चतुर कासव	चित्राच्या जागी शब्द भरून गोष्ट पूर्ण करणे			
		पहा , पण ...	टीव्हीचे फायदे तोटे समजाऊन देणे			

October	10	माझा अनुभव	नाटक सदर करणे	कथन		
		आगगाडी	काव्यातून आगगाडी चे महत्त्व पटऊन देणे		क्रियापद	सण - उत्सव.
		बसस्थानक	बसस्थानका विषयी अधिक माहिती करून देणे			
		माझा अनुभव २	आजारी माणसांची सेवा कशी करावी ते समजावणे			
November	10	ईद	ईद सणा विषयी अधिक माहिती करून देणे	कथन	निबंध लेखन.	साहस
		संगणक	कवितेच्या माध्यमांतून संगणकाची माहिती करून देणे			
December	14	आमचे चुकले	समाजीक स्वछते विषयी माहिती करून देणे			
		धाडसी झुगगी	धाडसाची विद्यार्थ्यांना ओळख करून देणे		पत्र लेखन.	आरोग्य
		प्रश्न	चित्र काढून रंग भरणे.	सादरीकरण		
		मी सगळ्या भाज्या खाणार.	भाज्यांचे महत्त्व पटऊन देणे			
January	2	खूर्ची आणि स्टूल.	निर्जेव वास्तूतील संवाद मांडणे	कथन		
February	5	आपल वाचनालयात.	पठा द्वारे पुस्तकांचे महत्त्व समजाऊन देणे			



GREENFINGERS GLOBAL SCHOOL, KHARGHAR			
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26			
STD.4 – COMPUTER (FUTURE TECH BY FIVE FINGERS PUB.)			
Months	Topics to be covered Units/Sub-Units	Subject Enrichment Activities/Inter disciplinary project	Pedagogical Methods
April	1. Knowing about your computer	* Stick 3 pictures of Input, Output and Storage devices each	Concept based learning
		* Identify the pictures of the given devices.	
June	2. Managing Files and Folders	* Creating a word file on the desktop.	Concept based learning
		* Creating a folder on the desktop.	
July	3. Formatting a Document	* Take a newspaper and choose an article or news from it. Change the font style and font size of the text.(Integration with English)	Learning by doing
	5. Introduction to MS PowerPoint 2016	* Create a simple presentation on your school.	Inquiry based learning
October	6. Working with Slides in Powerpoint 2016	* Make a presentation on India and insert pictures on it.	Concept based learning
November	7. Internet searching and surfing	* Open a search engine and search some information about Dr. APJ Abdul Kalam.	Reflective Approach
December	9. Visual processing	* Discussing the concept of Visual processing.	Inquiry based learning
		* Spot any 5 differences between the given pictures.	Learning by doing
January	10. Robotics and Artificial Intelligence(AI)	* Create a presentation on "Robots and their uses".	Learning by doing
February	8. Programming with Scratch	* Make a project in Scratch.	Concept based learning



**Most famous painting of all times**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – GK -Just Awareness**

Month	L. No.	Topic	Activities	Pedagogy
April	1	Most famous painting of all times	Create your own story book.	Interactive sessions, brain storming and quiz based approach shall be used to stimulate lateral thinking and retention in children.
	2	Space Exploration		
	3	Brain Teaser		
	4	Insect Eating Plants		
	5	Search Engine		
June	6	Luxury Brands		
	7	Helpful Robots For Home Task		
	8	Inspiring Sports Persons Today		
	9	Pride of India		
	10	Amazing Dance Forms		
July	11	Animated Disney Movies		
	12	Towering Heights		
	13	Adventure Destinations In India		
	14	Think Logical		
	15	Good Sportsman Spirit		
August	16	Childrens Classic Books		
	17	Indians Winning International Awards		
	18	Rock Your Brain		
	19	Weird Buildings In India		
	20	Cricket Places In India		
September	21	Coldest Places In India		
	22	Palindromes		
	23	International Airports In India		
	24	International Airlines		
November	25	Amazing Natinal Flag	Collect information about your favourite sport.	
	26	Scientific Instuments		
	27	International Sports Organisation		
	28	Famous Indian Personalities		

Dec/JAN	29	Facial Emojis	Collect information about your favourite sport.	
	30	Lights, Camera, Action		
	31	Indian National Flag		
	32	What To Do		
February	33	Amusement Parks In India		
	34	Fatest Animals		
	35	Adventure Water Sports		
	36	Sci-Fi Super Heroes		

<b>GREENFINGERS GLOBAL SCHOOL, KHARGHAR</b>	
<b>SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26</b>	
<b>STD. 4 – MUSIC</b>	
April	Basic Alankars
	Thank you Lord (prayer Song)
	National Anthem ,school anthem,state Song
June	Heal the word
	Kholo Kholo (General Song)
	National Anthem ,school anthem,state Song
July	Raag Bheempalasi(Bandish)
	Taal Ektaal 12 beats
	National Anthem ,school anthem,state Song
August	A Watan watan mere
	Ashi chick Motyachi Maal
	National Anthem ,school anthem,state Song
September	Basic rhythm information
	Collect the pics of various instruments
	National Anthem ,school anthem,state Song
October	Vaishnav jan to
	Aali Mazya ghari hi deewali
	National Anthem ,school anthem,state Song
November	Little drops of water
	I have a dream
	National Anthem ,school anthem,state Song
December	Feliz navidad
	School anthem song
	National Anthem ,school anthem,state Song
January	Hari Hari vasunadhara
	Har desh me tu
	National Anthem ,school anthem,state Song
February	C major scale
	Revision of songs

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – ART AND CRAFT**

TERM - 1		TERM - 2	
APRIL	1) COLOUR SHADES	OCT	1) FLYING BIRDS
	2) WARM AND COOL		2) TAJ MAHAL
	3) SEAHORSE		3) DEER
	4) FROSTED TREES		
JUNE	1) MORE ON SHADING	NOV	1) ELEPHANT
	2) LOTUS TEMPLE		2) COUNTRY SIDE
	3) PINK LOTUS		3) FEATURES
	4) FRUITS		
JULY	1) VEGETABLES	DEC	1) RED DRAGON
	2) BIRDS ON TREETOP		2) TREE
	3) COLOUR SPLASHES		3) BROWN BEAR
	4) FACIAL FEATURES		
AUG	1) THE BOY FROM MEXICO	JAN	1) FISH IN THE SEA
	2) STICK FIGURES		2) ANIMAL FACES
	3) HOP SKIP AND JUMP		
	4) BIRTHDAY PARTY		
SEP	1) FRUIT SELLER	FEB	1) PAPER BEAR
	2) CHIRPING BIRDS		2) DRAWING ANNUAL EXAM
	3) DUCK IN THE POND		3) CRAFT ANNUAL EXAM
	4) DRAWING HALF YEARLY EXAM		
	5) CRAFT HALF YEARLY EXAM		

<b>GREENFINGERS GLOBAL SCHOOL, KHARGHAR</b>	
<b>SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26</b>	
<b>STD.4 – PERFORMING ART</b>	
<b>Month</b>	<b>Lesson</b>
April	How to enjoy Dance in life.
June	Knowledge about different dance forms.
July	Introduction of Indian dance forms.
August	Teach Different mudras.
September	How to use the hasta (hands ) in the correct manner in dance.
October	Revision of all the syllabus covered.
November	Incorporate the knowledge of dance.
	How to use it for songs selection.
December	Start the Western style of dance.
	Basic foot work.
January	Basic dance routine.
February	Merge of Basic & Primary dance steps according to songs.

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 4 – KARATE**

TERM-1		TERM-2	
April	Introduction of skill	Oct	Karate exercise -General, Specific & Stretching
	Karate skill- Oi tsuki		Karate Skill- Punches
June	Karate exercise- General exercise	Nov	Karate exercise -General Specific & Stretching
	Karate skill- Hachiji dachi & Sanchin dachi		Karate skill - Upper body turning skill
July	Karate exercise-General & Specific exercise	Dec	Karate exercise -General Specific & Stretching
	Karate Skill- Neko ashi dachi & Kake dachi		Physical fitness activities
Aug	Karate exercise -General & Specific exercise	Jan	Karate exercise -General Specific & Stretching
	Karate skill- Heian Sandan(Half)7th kyu		Physical fitness activities
Sep	Revision	Feb	Revision
	Half yearly exam		Yearly exam

**GREENFINGERS GLOBAL SCHOOL**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

<b>STD - IV SUB - Archery</b>			
TERM - 1		TERM - 2	
APRIL	Introduction of Archery	OCT	Basic warm up exercises
	History of archery		Specific exercises
JUNE	Equipment use in Archery	NOV	Basic steps of archery
	Different types of bow and its parts		Specific changes in basic steps
JULY	Archery range and its dimensions	DEC	Rubber practice
			Dry pulling on bow
AUG	Available competitions	JAN	Short distance shooting practice
	Rules and regulations of competitions		Strength improvement
SEP	Revision	FEB	Gradually increase distance as per skill
	HALF YEARLY EXAM		Revision
			YEARLY EXAM

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 5 – English - The Magic Carpet**

Sr. No	Months	No. of periods	Topics to be covered Units/Sub-Units	Grammar and Compositions	Pedagogical Methods	Subject Enrichment Activities/Inter disciplinary project	SDG GOALS COVERED
1	April	6	Cricket for the Crocodile	Nouns and its types, Phrasal Verbs	Communicative Language teaching	Paragraph writing about crocodiles based on the given information. Project Activity- Conversation with a friend after a game.	
		2	Being Brave at Night (Poem)	Rhyming words	Constructive and creative approach	Students to write a narrative poem on a given topic	
2	June	6	How the Bulbul became King of Birds	Possessive Nouns, Order of Adjectives, Homographs	Constructive and creative approach	Writing a character sketch using hints. Project Activity- Make a project on Hornbill and its habitat	
		2	Mr Nobody (Poem)	Rhyming words	Audio-Lingual method	Summarising the poem using the clues given.	
3	July	7	Tom and Aunt Polly	Main Verbs, Tenses, Idioms	Creative approach, Content based approach	Writing a character sketch of a character from the story. Project Activity- Role play to express apology and regret.	
		2	Books (Poem)	Rhyming words	Constructive and creative approach	Summarising the poem using the clues given. Project Activity- Compose a small poem on any topic of your own choice	
4	Aug	8	Merrylegs	Main verbs, Tenses, Similies	Content based approach	Talking about similarities and differences based on information provided. Project Activity- Diary Entry on the given topic	
		3	Road Song of the Bandar-Log (Poem)	Rhyming words	Audio-Lingual method	Reciting the poem with action and expression, Summarising the poem using the clues given.	



5	September	8	Explorers of the Deep	Helping verbs (being, have), Modal verbs, Synonyms	Inquiry based and Research based learning	Diary Entry on the given topic. Project Activity- Make a project on Bermuda Triangle	Life below water and on Land (SDG 13)
6	October	8	Alice and the Caterpillar	Adverbs, Determiners	Constructive and creative approach	Informal letter writing. Project Activity- Role play of the lesson	
		2	The Imprisoned Bird (Poem)	Rhyming Words	Audio-Lingual method	Reciting the poem with action and expression, Summarising the poem using the clues given.	
7	November	7	The Cake Maker and the Elves	Demonstrative pronouns, Preposition of position and Time	Inductive method	Formal letter writing. Project Activity- Listen to the audio and write the names next to the description given.	
8	December	8	A Rat as Loan	Preposition of Movement, Conjunctions, Active and Passive Voice, Idioms	Deductive method	Formal letter writing. Project activity- Discuss what do you do when you see heaps of garbage in park.	
9	January	6	Philautus and the Big Blue Sea	Phrase and Clause, Words related to movement	Constructive and Creative approach, Content based approach	To write an essay using the graphic organizer. Project Activity- Solving a crossword puzzle given.	
10	February	7	The Boy and the Drum	Direct and Indirect Speech, Proverbs	Constructive and creative approach	Writing a descriptive passage on a given topic. Project activity- Poster making activity on the topic- Lost Dog	
11	March		Revision				

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD 5 – HINDI**

महीना	अवधियों की संख्या	पाठ्यपुस्तक व पूरक पुस्तक	व्याकरण व लेखन भाग	योजना कार्य / क्रियाकलाप	सीखने के प्रतिफल	सतत विकास लक्ष्य
अप्रैल	8	भारत की छवि निराली (कविता)	संवाद लेखन, संज्ञा	भाषण प्रतियोगिता आयोजित करना	देश प्रेम, राष्ट्र गौरव, ज्ञानवर्धन, रसानुभूति	प्रकृति, पर्यावरण
	6	जादुई माचिस (कहानी)	पर्यायवाची, संयुक्त व्यंजन, विलोम शब्द	विषय संवर्धन क्रियाकलाप का मूल्यांकन	एकता, समस्या समाधान, मित्रता, पशुओं के प्रति प्रेम भाव की भावना	
जून	10	वीर त्रिलोकी नाथ	अभिव्यक्ति आधारित प्रश्न करना	आत्ममंथन वर्ग पहेली	संस्कृति से परिचय, मिलजुल कर रहना जानकारी देना	शिष्टाचार्य
जुलाई	16	गुलवीर की विचित्र यात्रा	क्रिया, लिंग, संयुक्ताक्षर, वाक्य प्रयोग	नाट्य मंचन	प्रकृति प्रेम, साहस परिवर्तन का विकास	पर्यावरण
अगस्त	11	त्योहारों का देश, अतिथि सेवा	योजक शब्द समूहवाचक	विषय संवर्धन क्रियाकलाप	मनोरंजन, हास्य विनोद, संवेदनशीलता, आत्मरक्षा संकट का सामना, गुरु के प्रति आस्था रखना	
	11	वीर त्रिलोकी नाथ, स्कूल के दिन	सर्वनाम	ड्राइंग शीट पर कार्य गीत याद करना	परिश्रम की भावना, प्रेरणा स्रोत, संकटों का सामना करना	आख्यान
सितंबर	11	त्योहारों का देश	उपसर्ग, वर्ण विच्छेद	प्रकृति प्रेम स्वावलंबन	प्रेम कर्तव्य परायण का समर्पण, सम्मान का आदान प्रदान	व्याकरण
अक्टूबर	6	अतिथि सेवा, रद्दी वाला लड़का,	श्रुतिसमभिन्नार्थक शब्द	विषय संवर्धन क्रियाकलाप का मूल्यांकन	वाक्य का ज्ञान, सदाचार परोपकार, मित्रता, व्यवहार कुशलता आदि	
	5	स्कूल के दिन, खुशबू	पर्यायवाची		बुद्धि चातुर्य, अहिंसा संवेदना, ज्ञानवर्धन विवेकशीलता का विकास	संवाद लेखन
नवंबर	9	अरब सागर की रानी-कोच्चि	पत्र लेखन	डायरी लेखन	वैज्ञानिक जानकारी साहस, वीरता मनोरंजन, विवेकशीलता	
		मोबाइल का सबक	अपठित गद्यांश		प्रकृति प्रेम, प्रकृति से सीख, वीरता, साहस त्याग समर्पण की भावना	संवाद लेखन

दिसंबर	4		वार्तालाप	अंताक्षरी आयोजित करना	प्रकृति प्रेम, रोचकता संस्कृत परिचय, सौहार्द की भावना	
	6	पर्यावरण की पुकार		संवाद लेखन	वाक्य का ज्ञान, सदाचार परोपकार, मित्रता, व्यवहार कुशलता आदि	आत्मकथा और जीवनी
जनवरी	8	कबीर के दोहे	उपसर्ग व प्रत्यय संधि	नाटक आयोजित करना	ईमानदारी, स्वावलंबन से संबंध, करुणा, विपत्तियों का सामना करना	
फरवरी	6	तुक्केबाजी बना ज्योतिषी	अनुच्छेद लेखन	चित्र वर्णन	पशु प्रेम, बुद्धि चातुर्यता निर्भरता, स्वावलंबन की भावना होना	
			अपठित गद्यांश	राष्ट्रीय ध्वज के विषय में लिखना		
			सूक्ति का संकलन करना	संवाद लेखन		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD.5 –MATHEMATICS (MATH MAGIC BY NCERT)**

Months	No. of periods	Topics to be covered Units/Sub-Units	Subject Enrichment Activities/Inter disciplinary project	Pedagogical Methods	SDG Goals covered
April	12	1. The Fish Tale	* Draw an underwater scenery using different shapes.	Art integrated learning, subject integration	<u>Life below water (SDG 14)</u>
			* Reciting poems on fish in different languages.	Poetry recitation	
			* Make a 3D model of an aquarium	demonstrative learning	
June	8	2. Shapes and angles	* Make different shapes using matchsticks	demonstrative learning	<u>Good health and well-being (SDG 3),</u> Quality education (SDG 4)
			* Make an angle tester & measure different things to find out different angles.	playway method	
			* Paper aeroplane.	learning by doing	
			* Make an angle tester using cardboard.	hands on learning	
			* Angles with yoga.	Art integrated learning	
July	8	3. How many squares?	* Trace your hand on the square sheet and find the area of your hand.	Art integrated learning	<u>Quality education (SDG 4)</u>
			* Make your own tile.	learning by doing	
			* Puzzles with 5 squares.	learning by doing	
	8	4. Part and whole	* Make Indian flag.	Art integrated learning	
			* To draw full picture using given part	Computational and adaptive learning	
Aug & Sep	6	5. Does it look the same?	* Create a symmetrical shape using poster colour (Rorschach test).	Art integrated learning	
			* Make a windmill using a papersheet.		
	7	10. Tenths and hundredths	* To compare estimated and actual length of different things	learning by doing	
			* Currency of different countries		
October	8	11. Area and its boundry	* To find the perimeter of a leaf using string.	learning by doing	Sustainable Cities and Communities (SDG 11)
			* To find the area of given rectangle using square pieces.		

November	10	6. Be my multiple, I will be your factor.	* factor tree	learning by doing	Quality education (SDG 4)
			* Dice game	playway method	
	6	12. Smart chart	* Record data of variety of trees in your locality using tally mark.	Survey	Quality education (SDG 4)
			* Make a family tree	Art integrated learning	
December	8	13.Ways to multiply and divide	* Create a bill.	learning by doing	
January	6	8. Mapping your way	* To create a big picture from its small model.	Art integrated learning	Quality education (SDG 4)
			* Make a sketch(layout) of your school	learning by doing	
	6	9. Boxes and sketches	* Make a bridge using matchboxes.	learning by doing	
			* Make a box using its net.	playway method	
February	5	7. Can you see the pattern?	* Create your own pattern.	Art integrated learning	
			* Magical hexagon game.	playway method	
			* Secret number game.		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 5 – EVS 1 –EARTHWISE BY ORIENT BLACKSWAN**

Months	No of periods	Topics to be covered Units/Sub-Units	Subject Enrichment Activities	Pedagogical Methods	SDG Goals covered
April	11	Internal organs and organ system	Show X-ray of body to your classmates. Look out for any broken bone, if any.	This activity involves Demonstrative Learning, Laboratory learning and Art integrated Learning	Good health and well-being ( <a href="#">SDG 3</a> )
			Use modelling clay to make a hinge joint and a ball and socket joint.		
June	5	A healthy body	Make a poster on "Health Is Wealth" in a group	This activity involves team work, learning by doing and Embodied Learning	<u>Good health and well-being (<a href="#">SDG 3</a>)</u>
	4	Changing families, shifting homes	Write a Family acrostic poem	This fun loving activity involves Adaptive Learning with Experimental approach	Decent work and economic growth ( <a href="#">SDG 8</a> )
July	6	Food and health	Demonstrate that Cola is bad for your teeth using calcium tablets and cola.	This activity involves Experimental Learning, Peer Learning in a play way method	<u>Good health and well-being (<a href="#">SDG 3</a>)</u>
August	8	Growing our food	Make a scrapbook titled 'flowering plants'-Collect, paste and write about at least five different types of leaves or flowers that are edible.	This activity involves making projects with an Art Integrated Learning approach	<u>Zero hunger (<a href="#">SDG 2</a>)</u>
September	12	Light and shadows	Build a shadow puppet show of various animal figures on wall	This is a fun loving activity involves Adaptive Learning with Experimental approach	

October	11	States of matter and solubility	Make soap bubbles and have fun blowing them.	This is a fun loving activity involves Adaptive Learning with Experimental approach	
			Demonstrate experiments related to solvent and solute.	This activity involves Demonstrative Learning, Hands on Learning with Reflexive approach	
November	11	Life in water	Make poster on ' Save Water'	This activity involves Context-Based Learning with an Art Integrated approach	Life below water ( <a href="#">SDG 14</a> )
			Conduct simple experiments on properties of Water (In the Class).	This involves Laboratory, Experimental, Hands on Learning with Multimedia approach	
December	11	From seeds to plants	Make a scrapbook titled 'flowering plants'-Collect, paste and write about at least five different types of leaves and flowers.	This activity involves making projects with an Art Integrated Learning approach	Zero hunger ( <a href="#">SDG 2</a> )
			Grow potatoes, onions, garlic etc in pots.		
			Make a fruit salad		
January	8	Animals and us	Ask riddles about different animals.	This activity involves Peer Learning with Science text cards and Word Games Learning	
			Make placards of animals living in different habitats describing their special adaptive features	This activity involves Experimental Learning ,Reflexive Learning with Multimedia approach	

February	11	Force, work and energy	Make a toy using simple machines like lever, pulley, screw etc.	This activity involves Adaptive Learning, Experimental Learning with Art Integrated approach	<u>Affordable and clean energy</u> <a href="#">(SDG 7)</a>
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**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 5 – EVS II –EARTHWISE BY ORIENT BLACKSWAN**

Months	Number of periods	Topics to be covered Units/Sub-Units	Subject Enrichment Activities	Pedagogical Methods	SDG Goals covered
April	7	Locating places	Make a grid in scrapbook. Use different colour wool to show longitude and latitude.	This activity involves making projects with an Art Integrated Learning approach	
	8	Movements of the Earth	Create a model of the earth as it revolves around the sun. Use balls of different sizes and colour them with appropriate colours.	This is a fun loving activity which involves model making and integrated with art.	
June	6	Saving our Environment	Write two uses each for the non-renewable resources in scrapbook. Stick pictures also.	This activity involves making projects with an Art Integrated Learning approach	Responsible Consumption and Production (SDG 12)
	9	Natural Disasters	If you had to prepare an emergency kit that could be used during natural calamities, what are the things you would keep in it/?Collect those things put it in old cardboard box. Bring them to class and explain why you have chosen the things you have.	This fun loving activity involves Adaptive Learning with Experimental approach	Sustainable Cities and Communities (SDG 11)
July	7	The spirit of Adventure	Work in group of 5, prepare a digital presentation about life of any adventurers and present in class.	This activity involves making projects with an Art Integrated Learning approach	
Aug & Sep	9	Natural Resources of India	Collect some soil and use different senses to examine it. Write down your observations in the notebook.	This activity involves Experimental Learning .	Responsible Consumption and Production (SDG 12)

October	9	Agriculture and Industry in India	In many modern industries the use of robots and artificial intelligence has become common. Think and write a story or draw a picture describing the world as you think it will be then.	Constructive and creative approach	Zero hunger (SDG 2)
November	8	Climate of India	Make a poster on global warming	This activity involves context based learning with art integration	Climate Action (SDG 13)
December	10	Our struggle for freedom	There are many stories about the wit of Raja Birbal. Read any story about him and prepare a skit based on it. Perform the skit in the class.	This fun loving activity involve role play activity	
			Find out about the leaders of the first war of independence. work in group of 5 make a digital presentation on them and present in class.	Constructive and creative approach	
January	8	Governing our Country	Conduct election in class to choose monitor of the class	This activity involves Demonstrative Learning, Hands on Learning with Reflexive approach	
February	7	Culture and Heritage of India.	Visit the historical monuments with your parents in the place where you live . Write a brief report about the monument. Illustrate the report with sketches or pictures and present it in class.	This activity involves making projects with an Art Integrated Learning approach	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**  
**STD. 5 – COMPUTER**

<b>MONTH</b>	<b>LESSON NAME</b>	<b>ACTIVITY</b>	<b>Pedagogical Approach</b>
APRIL	1.EVOLUTION OF COMPUTER	EXTEMPORE	CONCEPT BASED LEARNING
JUNE	2. MORE ON WINDOWS 10	LAB ACTIVITY	LEARNING BY DOING
JULY	3. WORKING WITH TABLES IN MS WORD 2016	LAB ACTIVITY- MS WORD	LEARNING BY DOING
	4.MORE ON POWERPOINT 2016	LAB ACTIVITY- POWERPOINT	LEARNING BY DOING
AUGUST	6.MORE IN POWERPOINT 2016	LAB ACTIVITY- POWERPOINT	LEARNING BY DOING
SEPTEMBER	7. MULTIMEDIA	GROUP DISCUSSION	CONCEPT BASED LEARNING
OCTOBER	5. INTRO. TO MICROSOFT EXCEL 2016	LAB ACTIVITY- GIMP	LEARNING BY DOING
NOVEMBER	8. INTERNET & EMAIL	LAB ACTIVITY	INQUIRY BASED LEARNING
DECEMBER	10. DATA PROCESSING	LAB ACTIVITY	CONCEPT BASED LEARNING
JANUARY	9. MORE ON SCRATCH	LAB ACTIVITY	CONCEPT BASED LEARNING
FEBRUARY	11.EVOLUTION OF A.I.	GROUP DISCUSSION	CONCEPT BASED LEARNING

