

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**GRADE 1 ENGLISH- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**BEYOND WORDS (A Multi-skill Course in English)**

SR No	Month	Units / Sub Topics to be covered	SDG GOALS	Pedagogical Method	Subject Enrichment Activities
1	April - May (Family Theme)	Bridge course- revision of lower case and upper case,rhyming words,This/That These/ Those, Rhyming words, A/An, One/ Many Opposite words		Interaction Method, Lecture Method, Project-based learning	Long and Short vowels activity , Daigraph
		Meet My Family		Interaction method, Inquiry Based learning, Collaborative Method, PBL	Family Tree, Family photo talk, Finger Puppet
		My First Day at School	(SDG 4- Quality Education)	Child Interaction, Lecture Method, Collaborative method, Play way method, PBL	Show and tell(Handprint Activity)
2	JUNE (Family Theme)	Ria's Birthday Party (Noun)	(SDG 3- Good health and well being)	Play way method, Inquiry based learning, Collaborative Method, PBL	All About my Birthday Flipbook.
		My House- Poem	(SDG 11- Sustainable communities)	Inquiry Based, Collaborative Method	Collect Art supplies Activity , Draw and label House (Children will collect piece of dried leaves, sticks etc)
3	JULY Good (Habits)	Cleaning Up (Common and proper noun)	(SDG 11- sustainable cities)	Interaction Method, Lecture Method, Role play, PBL	Clean Classroom Drive activity, Dustbin Activity
		Parts of Body	(SDG 3- Good health and well being)	Action song, Interaction Method, Lecture Method, Inductive method	Body parts Labelling and Plastic spoon craft
		All in a week	(SDG 4- Quality Education)	Interaction Method, Lecture Method, Activity based Learning	Days of the week Paper spinner wheel
4	AUGUST ( Numeracy & Thinking)	Waht's the Number (Adjectives)	(SDG 4 - Quality Education)	Interaction Method, Lecture Method, Collaborative method, Play way method, Hands on Learning	Number Hunt Activity (Dice Making Activity)
		Games we Play	(SDG 3- Good health and well being)	Child Interaction, Lecture Method, Demonstration, Experiential Learning)	Indoor and Outdoor Games sorting/ play session
	SEP	Beautiful Nature-Poem (Pronoun)	(SDG-15- Life on Land)	Role play, Explanation, Project based learning, Nature walk Observation	Pencil shaving Art

5	(Environment Theme)	Let's save Water	(SDG 6- Clean water & Sanitation)	Role play, Explanation, Project based learning, Nature walk Observation	Water Saving Activity
6	OCTOBER (Food and Community)	Colourful World of Fruits and Vegetables	(SDG 12- Responsible Consumption)	Child Interaction, Lecture Method, PBL, Role play	Vegetable Stamping
		The Magical Garden- Play	(SDG 15- Life on Land)	Role play, Explanation, Project work, Discussion, Picture based learning	Plant a seed/ Sapling Activity
7	NOVEMBER (Animals around us)	A Trip to the Farmers Market (Verb)	(SDG-2- Zero Hunger)	Role paly, Discussion Interactive, PBL, collabotative method	Market Enactment Activity
		Living on the Farm	(SDG 2- Zero Hunger)	Playway Method, Collaborative Method, PBL	Who lives on the farm template
8	DECEMBER ( Animal around us)	Festival Time	(SDG 16- Peace and Strong Institutions)	Child Interaction, Lecture Method, Collaborative method, Play way method, PBL	Gift wrapping Activity
		Lucky the Puppy	(SDG 15- Life on Land)	Collaborative method, Play way method, Inquiry based learning, picture talk.	Paper Bag Animal Activity
9	JANUARY (Tiny Creatures)	Lara the Yellow Ladybird	(SDG 15- Life on Land)	Role play, Explanation, Project work, Discussion, Picture based learning	Lady Bird Craft Activity
		Natural Habitat	(SDG 15- Life on Land)	Collaborative method, Play way method, Explanaton, Story Telling	Handprint animal Activity
10	FEBRUARY	REVISION			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**GRADE 1 HINDI- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

MONTHS	UNITS / SUB UNITS	SDG GOAL	ACTIVITY	PEDAGOGY METHOD
अप्रैल	स्वर , व्यंजन (अनुस्वार और विसर्ग के साथ स्वर वर्गीय व्यंजन ,अवर्गीय व्यंजन)	SDG 4: Quality Education	वृक्ष वर्णमाला गतिविधि	श्रव्य-दृश्य गतिविधि दोहराव और उच्चारण अभ्यास फ्लैशकार्ड का उपयोग खेल- खेल में सीखना
	दो, तीन और चार अक्षरों को जोड़कर शब्द बनाना			
	आ की मात्रा(मामा आया) (आ की मात्रा वाले शब्द पहचानना और पढ़ना। चित्रों और कहानी के माध्यम से "आ" की मात्रा का परिचय , 2, 3 और 4 अक्षरों वाले आ की मात्रा के शब्द बनाना)	SDG 4: Quality Education	चित्र-शब्द मिलान गतिविधि	गतिविधि आधारित शिक्षण शब्द मिलान गतिविधि जोड़ी और समूह कार्य
जून	आ की मात्रा का पुनरावर्तन (आ की मात्रा वाले शब्द पहचानना और पढ़ना।)			ध्वनि आधारित पठन गतिविधि आधारित शिक्षण चार्ट/स्मार्ट बोर्ड का उपयोग

	इ की मात्रा का परिचय(अमिता गिटार बजा) (पाठ पर आधारित छोटे-छोटे प्रश्न, रिक्त स्थान पूर्ति, "इ" की मात्रा वाले शब्दों से खाली जगह भरना, चित्रों से शब्द पहचानना, मिलान करना या रंग भरना)	SDG 4: Quality Education	छाता बनाने की गतिविधि	गतिविधि आधारित शिक्षण शब्द मिलान गतिविधि चार्ट/स्मार्ट बोर्ड का उपयोग जोड़ी और समूह कार्य
जुलाई	ई की मात्रा का परिचय(छतरी उड़ गई) (पाठ पर आधारित छोटे-छोटे प्रश्न, रिक्त स्थान पूर्ति, "ई " की मात्रा वाले शब्दों से खाली जगह भरना, चित्रों से शब्द पहचानना, मिलान करना या रंग भरना)	SDG 4: Quality Education		चर्चा विधि आधारित शिक्षण गतिविधि आधारित शिक्षण चार्ट/स्मार्ट बोर्ड का उपयोग
	उ की मात्रा का परिचय (मुनिया की शादी) ( शब्दावली – कहानी से नए शब्द पहचानना और पठन – सही उच्चारण और लय के साथ पाठ पढ़ना।)	SDG 4: Quality Education	धूप और पिघलने की गतिविधि	

अगस्त	<p>ऊ की मात्रा का परिचय(सूरज निकल आया)</p> <p>(ऊ की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना )</p>	SDG 4: Quality Education		<p>स्पष्टीकरण</p> <p>चार्ट/स्मार्ट बोर्ड का उपयोग</p>
	<p>चित्रकथा चूहा और भालू (क्रमबद्ध घटना अभ्यास, नैतिक शिक्षा/सीख )</p>	SDG 4: Quality Education	"कहानी-नाट्य गतिविधि	<p>गतिविधि आधारित शिक्षण चार्ट/स्मार्ट बोर्ड का उपयोग</p> <p>दोहराव और उच्चारण अभ्यास</p>
सितंबर	<p>ऋ की मात्रा का परिचय(दयालु ऋषि)</p> <p>(ऋ की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना )</p>	SDG 4: Quality Education SDG 16: Peace, Justice		<p>गतिविधि आधारित शिक्षण शब्द मिलान</p> <p>गतिविधि जोड़ी और समूह कार्य</p>

	<p>ए की मात्रा(दशहरे का मेला) (ए की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना)</p>	<p>SDG 4: Quality Education SDG 16: Peace, Justice SDG 11: Sustainable Cities and Communities</p>	<p>मेले का दृश्य गतिविधि</p>	<p>गतिविधि आधारित शिक्षण शब्द मिलान गतिविधि जोड़ी और समूह कार्य</p>
	<p>ऐ की मात्रा(नेनीताल की सैर) (ऐ की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना)</p>	<p>SDG 15:Life On Land</p>	<p>परिवार वृक्ष गतिविधि</p>	<p>गतिविधि आधारित शिक्षण शब्द मिलान गतिविधि</p>
अक्टूबर	<p>ओ की मात्रा का परिचय(खेलो होली)  (ओ की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना)</p>	<p>SDG 3 – Good Health and Well-being</p>		<p>जोड़ी और समूह कार्य स्पष्टीकरण चर्चा विधि आधारित शिक्षण</p>

	औ की मात्रा का परिचय(मौसी आई मौज उड़ाई)	SDG 3 – Good Health and Well-being	लिंग बदलो गतिविधि	गतिविधि आधारित शिक्षण चार्ट/स्मार्ट बोर्ड का उपयोग दोहराव और उच्चारण अभ्यास
नवंबर	अं और आँ का परिचय (मंगल बाज़ार) (नानी का गाँव)  (अं और आँ की मात्रा वाले शब्द, पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना ,एक से अनेक शब्द (व्याकरण)	SDG 3 – Good Health and Well-being		परिचय व चर्चा दृश्य-श्रव्य विधि दोहराव और उच्चारण अभ्यास
	संयुक्ताक्षर और संयुक्त व्यंजन(अक्षरा, चट्टो और गप्पो) पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना	आओ गिनती सीखें(1 से 10)	कक्षा की वस्तुओं के चित्र गतिविधि	जोड़ी और समूह कार्य स्पष्टीकरण चर्चा विधि आधारित शिक्षण

दिसंबर	आओ गिनती सीखें(1 से 10) परिचय - 1 से 10, संख्या लेखन, संख्या क्रम, संख्या तुलना और नाम वाले शब्द (व्याकरण)	SDG 4: Quality Education	नाम की टोकरी गतिविधि	गतिविधि आधारित शिक्षण चार्ट/स्मार्ट बोर्ड का उपयोग दोहराव और उच्चारण अभ्यास
	चूहा और गिलहरी (पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना)	SDG 2 – Zero Hunger		परिचय व चर्चा दृश्य-श्रव्य विधि दोहराव और उच्चारण अभ्यास
	लुका छुपी कविता (पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना, चित्र देखकर नाम बताना (व्याकरण)	SDG 3 – Good Health and Well-being		जोड़ी और समूह कार्य स्पष्टीकरण चर्चा विधि आधारित शिक्षण
जनवरी	खिलौनेवाला आया (पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर , रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना )	SDG 12 – Responsible Consumption	क्रिया शब्दों पर व्यावहारिक गतिविधि	परिचय व चर्चा दृश्य-श्रव्य विधि दोहराव और उच्चारण अभ्यास

	<p>मेले का मजा (पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर, रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना, काम बताने वाले शब्द (व्याकरण))</p>	<p><b>SDG 11: Sustainable Cities and Communities</b></p>	
फ़रवरी	<p>कोई नहीं छोटा (पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर, रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना और एक जैसे अर्थ वाले शब्द (व्याकरण))</p>	<p><b>SDG 10: Reduced Inequalities</b></p>	<p>गतिविधि आधारित शिक्षण चार्ट/स्मार्ट बोर्ड का उपयोग दोहराव और उच्चारण अभ्यास</p>
	<p>घमंडी का सर नीचा (पठन अभ्यास, लेखन अभ्यास, प्रश्न-उत्तर, रिक्त स्थान पूर्ति, चित्र पहचानना, मिलान करना, चित्र देखकर नाम बताना और विपरीत शब्द (व्याकरण))</p>	<p><b>SDG 16: Peace, Justice</b></p>	<p>विलोम चित्र मिलान गतिविधि जोड़ी और समूह कार्य गतिविधि आधारित शिक्षण स्पष्टीकरण चर्चा विधि आधारित शिक्षण</p>

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**GRADE 1 MATHS- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**NCERT JOYFULL MATHEMATICS**

<b>MONTH</b>	<b>UNITS/SUB UNIT TO BE COVE</b>	<b>Pedagogical Method</b>	<b>Subject Enrichment Activities</b>	<b>SDG GOALS</b>
<b>April</b>	<b>VIDYA PRAVESH</b>	Play way Method, Inquiry Based Approach, Sensory exploration and group games. Mental Maths	Hop and Dance while counting	(SDG 4- Quality Education)
			Make a model numbers wheel.	
			Sort the Classroom	
	Finding the Furry Cat	Play way Method, Inquiry Based Approach, Sensory	Finding the cat Flip Craft (in,on,under, behind)	(SDG 15- Life on Land)
	What is long? What is round?Shapes	Hands on Learning, Discovery Method	Shape Monster Craft	(SDG 11-Sustainable Cities)
<b>June</b>	Table- 2		Make a table chart	
	Mango Treat (Numbers 1-9)	Play	Paper Tree with mangoes numbered 1-9	(SDG 2- Zero Hunger)
	Number names 21- 30		Flash cards	
<b>JULY</b>	Table - 3		Feel the Box (Blindfold Activity)	
	Making 10 (Numbers 10-99)	B.B work, interaction method, Inquiry based	Abacus activity , Number bingo	(SDG 4- Foundational Numeracy)
	How Many? (Addition and subtraction)	Story telling, Real life situation, hands on learning	Feed the fish Craft	
	Number names 31-40		Flash cards	
<b>August</b>	Vegetable Farm (Addition & subtraction)	Play way	Addition and Subtraction using Paper Strips of Tens and Ones.	(SDG 2- Zero Hnger)
	Table - 4		Table spin wheel	
	Number names 41 - 60		Flash cards	

<b>September</b>	Lina's family (Measurement)		Measure me chart	SDG goals 3- Good health
	Numbers upto 100			
	Table - 5		Make a table chart	
	Number names 61 - 80		Flash cards	
<b>October</b>	Utsav (Pattern)	Visual aids, Real life context,	Vegetable and finger Printing (Repeating Pattern)	(SDG 11- Sustainable Communities)
	Table - 6		Make a table chart	
	Number names 81- 100		Flash cards	
<b>November</b>	How do I spend my Day ? (Time)		My day in picture ( timeline from waking up to sleep) Clock Craft	( SDG 4- Quality Education)
	Table - 7		Make a table chart	
	Number names 101 -120		Flash cards	
<b>December</b>	How Many Times ? (Multiplication)		Egg Carton Group Craft	(SDG 4- Quality education)
	Table-8		Make a table chart	
	Number names 121-140		Flash cards	
<b>January</b>	How much can we spend ? (Money)		Classroom shop setup- Handmade notes and coin	( SDG 1 No poverty)
	Table-9		Make a table chart	
	So mant toys (Data Handling)	Real life examples, Hands-on-activities,	Toy Tally (Making a table)	(SDG 12- Responsible communities)
	Number names 141-200		Flash cards	
<b>February</b>	REVISION			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**GRADE 1 MARATHI- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

महिना	धडे / विषय	SDG Goals	अध्यापन पद्धती	Subject Enrichment / Craft Activity
एप्रिल (मी आणि माझे जग)	आला पाऊस आला, शाळेचा पहिला दिवस, मी आणि माझे कुटुंब, माझी जोडी	SDG 4, SDG 3	संवादात्मक, चित्राधारित	कुटुंब वृक्ष, कविता अभिनय
जून (आकार, रंग व अक्षरे)	ठिपके जोडा, फरक ओळखा, अक्षरगट	SDG 9	कृतीआधारित, खेळातून शिकणे	मातीने अक्षर, आकार कोलाज
जुलै (अन्न व आरोग्य)	ओळख फळांची, भाज्या व फळे	SDG 2, SDG 3	निरीक्षण, चर्चा	फळ-भाजी टोपली क्राफ्ट
ऑगस्ट (निसर्ग व पर्यावरण)	झाडे लावा, बेलपोळा, प्राण्यांचे जग	SDG 13, SDG 15	पर्यावरणाधारित	रोपटे लावणे, पानांचा कोलाज
सप्टेंबर (मित्र व प्राणी) (खेळ व सहकार्य)	माझ मित्र, ससा, चिमणीची पिल्ले	SDG 15, SDG 16	गटचर्चा, नाट्यीकरण	प्राणी मुखवटे
	खेळ, चिट्ठीची मदत	SDG 16	अनुभवाधारित	रोल प्ले
ऑक्टोबर (पाणी व स्वच्छता, माझी शाळा)	पाणी ओळखा, बाळाचे दोस्त, माझा वर्ग, मी आणि माझा जोडीदार	SDG 6	प्रयोगाधारित	पाणी वापर चाट
डिसेंबर (माझे घर )	माझे घर, माझे चित्र, माझी ओळख	SDG 11	प्रकल्पाधारित	घर मॉडेल, तिरंगा क्राफ्ट, Show & Tell
जानेवारी (निसर्ग सौंदर्य)	पानं (कविता) प्रजासत्ताक दिन,	SDG 15	कविता वाचन	पानांचा कोलाज
फेब्रुवारी (पुनरावृत्ती व मूल्यमापन)	संपूर्ण अभ्यासक्रम पुनरावृत्ती	SDG 4	पुनरावलोकन	विद्यार्थी सादरीकरण

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**GRADE 1 COMPUTER- SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

<b>Month</b>	<b>Units/subunits to be taught</b>	<b>Subject Enrichment Activities</b>	<b>Pedagogical Style</b>
April	Oral Introduction	Colour computer	Inquiry Based learning, Collaborative Method, PBL
June	Computer ... A smart Machine	Collect pictures of computer and paste it	Interaction Method, Lecture Method, Inductive method
July	Applications of a computer	Build your own computer activity. (Project)	constructive approach, PBL, inquiry Based learning, Collaborative Method
August	Parts of Computer	Digital activities to learn, label and review the computer parts.	Interaction Method, Lecture Method, Inductive method
September	Using keyboard and mouse	Paper keyboard and mouse practice activity	Flipped classroom, PBL, Collaborative approach
October	MS paint	Draw and colour using Ms-paint	Visual Aids, Child interaction, PBI
November	Introduction to tux paint	Draw any picture using table mat.	Learning By doing
December	Reasoning and critical thinking	Picture based activity	Flipped classroom, PBL, Collaborative approach
January	Artificial Intelligence	Videos related to various AI devices will be shown.	Interaction Method, Lecture Method, Inductive method
February	Revision		Revision

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR  
SYLLABUS 2026-27**

**STD-1 MUSIC**

<b>Month</b>	<b>Units/subunits to be taught</b>
<b>April</b>	<b>Basic Alankars</b>
	<b>Lord you are (Prayer Song)</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>June</b>	<b>Little Drop of Water</b>
	<b>Whether Song</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>July</b>	<b>Raag Bhoop Bandish</b>
	<b>Taal Teental 16 beats</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>August</b>	<b>Patriotic song -Sare Jaha se Achha</b>
	<b>Maja Bappa Kiti god disto</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>September</b>	<b>Basic Rhythm information</b>
	<b>Collect Indian classical singers pics with information</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>October</b>	<b>Sabaramati ke sant tune</b>
	<b>Deepawali Manai Suhani</b>
	<b>National Anthem ,school anthem,State Song</b>

<b>November</b>	<b>I have a Dream</b>
	<b>Sargam Geet Raag bageshree</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>December</b>	<b>Joy to the world</b>
	<b>School anthem song</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>January</b>	<b>Hari Hari Vasundhara</b>
	<b>Heal the word</b>
	<b>National Anthem ,school anthem,State Song</b>
<b>February</b>	<b>Har Desh me tu</b>
	<b>revision of Songs</b>
	<b>National Anthem ,school anthem,State Song</b>

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR  
SYLLABUS 2026-27**

**STD-1 KARATE**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>ACTIVITIES / INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>
April	Introduction & history of karate	Basic stance practice	Demonstration method
	Karate skill- Musubi dachi & Discipline in karate	Balance drills and posture correction	Drill and practice method
		Movement practice	Peer learning (students observe and correct each other)
		Demonstration and practice of correct Musubi Dachi posture	Activity-based learning (practice through simple games and tasks)
		Science: Center of gravity and body stability Maths: Angles between feet (V-shape formation)	
	Karate exercise- General exercise	Demonstration of correct Heisoku Dachi posture (feet together, body straight)	Demonstration method
		Balance practice (standing still with proper alignment)	Practice & drill method
	Karate Skill- heisokudachi	Attention and discipline drills (start–stop commands)	Peer learning (students observe and correct each other)
	Renoji dachi	stability Maths: Symmetry and straight-line posture Value Education: Discipline, respect	Activity-based learning (balance and breathing exercises)

June			
	Karate exercise -General & Specific exercise	Demonstration of wide stance with bent knees (like sitting on a horse)	Demonstration method (teacher shows correct stance)
		Holding position for strength and endurance building	Practice and drill method
	karate Skill- Kiba dachi	Balance and stability exercises	Peer learning (students observe and correct each other)
	July	Tsuru ashi dachi	stability Science: Muscular strength and center of gravity
	Karate exercise -General & Specific exercise	Demonstration of Sanchin Dachi	Demonstration method
		Slow movement practice with controlled breathing	Practice & Drill Method: Repetition for perfection.
	Karate skills-Sanchin dachi	Balance and stability exercises	Peer Learning: Students observe and correct each other.
	August	Teiji dachi	balance, coordination Science: Breathing techniques, muscle control, body tension
	Karate exercise -General & Specific exercise	Practice correct stance (80–90% weight on back leg, front foot light).	Demonstration method
	Karate skill -Neko ashi dachi	Balance exercises (holding stance steadily).	Drill Method: Repeated practice to gain control and stability.
	Revision of all skills	body weight distribution. Physical Education: Improve agility, coordination, and flexibility.	Peer Learning: Students observe and give feedback.

September			
October	Karate Exercise -General,Specific & Stretching exercise	Practice correct foot positioning (one leg crossed behind, body slightly turned).	Demonstration Method
	Karate Skill- Kake dachi	Balance and stability drills (holding stance without support).	Drill Method: Repetitive practice for mastery
	Kizami Tsuki	coordination, and muscle control. Physical Education: Develop agility, flexibility, and posture control.	Peer Learning: Students practice in pairs and correct posture.
November	Karate Exercise -General,Specific & Stretching exercise	Practice wide stance (feet turned outward, knees bent deeply).	Demonstration method
	Karate skills- Shiko dachi	Strength drills (holding stance for longer duration).	Drill Method: Repetition to build strength and accuracy.
	Morote tsuki	strength, endurance, and flexibility. Mathematics: Measure stance width and foot angles.	Peer Learning: Students observe and give feedback.
	Karate exercise -General Specific & Stretching exercise	Practice stance (70% weight on back leg, front leg light and flexible).	Demonstration method
	Karate Skill- Kokutsudachi	Balance drills (holding stance with proper posture).	Drill Method: Repetitive practice for accuracy and control
	Shuto uchi	weight distribution. Physical Education: Improve stability, coordination, and flexibility.	Peer Learning: Students practice in pairs

December			
January	Karate exercise -General ,Specific & Stretching exercise	Practice stance (combination of front stance and horse stance)	Demonstration method
	Karate Skill- Fudo dachi	Stability drills (maintaining strong, grounded posture).	Drill Method: Repetition to build strength and accuracy.
	Physical fitness activities	strength, and stability. Physical Education: Develop strength, endurance, and posture control.	Peer Learning: Students observe
February	Revision of all skills		
	Yearly exam		

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**GREENFINGERS GLOBAL SCHOOL, KHARGHAR  
SYLLABUS 2026-27**

**STD-1 YOGA**

<b>Month</b>	<b>Units/subunits to be taught</b>	<b>Subject Enrichment Activities</b>	<b>Pedagogical Style</b>
<b>TERM - 1</b>			
APRIL	1) What is yoga and its history & Meditation	Relaxation activity	Explanation, Demonstration.
	2)Pranayam		
	3) Body parts and their movements	Chart making, Body labeling.	Demonstration
	4)Basic warm up exercise	Warm up practice	Activity-based
		Relaxation activity, Drawing	Relaxation, Visual
JUNE	1) Prayer pose	Prayer practice	Demonstration, Practice
	2) Tadasana	Balance Activity	Demonstration, Practice
JULY	1) Sukhasana	Sitting posture	Visual, Practice
	2) Dnyanmudra	Mudra practice	Visual, Practice
	3) Pranayam		
AUG	1) Ragdoll pose	Flexibility activity, Group practice	Observation, Demonstration
	2) Vajrasana	Flexibility activity, Group practice	Observation, Demonstration
	1) Revision	Quiz, Practice	Oral, Evaluation

SEP	2) HALF YEARLY EXAM		
	<b>TERM - 2</b>		
OCT	1) Shavasana	Breathing exercise	Guided practice
	2) Meditation	Short meditation	Guided practice
NOV	1) Parvatasana	Balance	Demonstration
	2) chanting of om	Chanting activity	Demonstration
DEC	1) Padmasana	Relaxation activity, Drawing	Relaxation, Visual
	2) Bhramari pranayama	Relaxation activity	Relaxation, Visual
JAN	1) Ardhapadmasana	Breathing practice,	Step method, Practice
	2) Anulom vilom	Breathing practice,	
	3) Basics of suryanamaskar	Step learning	Step method, Practice
FEB	1) Revision	Revision	Evaluation
	2) YEARLY EXAM	Final test	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SYLLABUS 2026-27**

**STD-1 ART & CRAFT**

TERM - 1		ACTIVITY	TERM - 2		
APRIL	1) PAPER BUTTERFLY	Folding and decorating butterfly using colored paper	OCT	1) ORAGAMI DOG FACE	Paper folding animal face
	2) PAPER FLOWER	Cutting and pasting flower shapes		2) ORAGAMI TULIP FLOWER	Flower making using origami
	3) FINGER PAINTING	Free expression using finger colors		3) VEGETABLE STAMPING	Printing using cut vegetables
	(SRIJAN)			(SRIJAN)	
JUNE	1) CLAY FRUITS	Moulding different fruits using clay	NOV	1) PAPER PLATE SUN	Crafting sun using paper plate
	2) CLAY VEGETABLES	Creating vegetable shapes with clay		2) CLAY LAMP	Making diya using clay
				3) LEAF PRINTING (SRIJAN)	Printing using natural leaves
JULY	1) ORAGAMI BOAT	Paper folding boat activity	DEC	1) SANTA CLAUS	Drawing and coloring Santa face
	2) ORAGAMI CAP (TRI-COLOUR)	Making tricolour cap using paper		2) GREETING CARD	Simple card making activity
	3) FOOT PRINTING (SRIJAN)	Printing using foot and colors			
AUG	1)PHOTO FRAME (ICE-CREAM STICK)	Stick pasting and decoration	JAN	1) PAPER WHEEL	Making rotating paper wheel
	2) HOUSE (ICE-CREAM STICK)	Making house using sticks		2) HAND PRINT PEACOCK	Peacock using hand print
	3) SPONGE PAINTING	Texture painting using sponge		3) NATURE COLLAGE (SRIJAN)	Pasting natural materials

SEP	1) GALAXY (TOOTH BRUSH SPRAY)	Spray painting technique	FEB	1) PAPER FAN	Folding paper into fan shape
	2) TREE TEXTURE	Texture effect using toothbrush		2) PAPER COLLAGE (SRIJAN)	Creative paper pasting activity
	(TOOTH BRUSH SPRAY)				

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 1 P.A**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>SUBJECT RELATED ACTIVITIES/ INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>	<b>SDG GOALS</b>
APRIL- JUNE	<b>Basic Expression &amp; Rhythm</b>			
	Action songs and rhymes	• Copy-the-move dance games	Activity based learning	SDG 4
	Simple dance steps (clap, jump, turn)			SDG 3
	Introduction to facial expressions (happy, sad, surprised)			SDG 5
	Basic rhythm (clapping to beats)			
JULY- SEPTEMBER	<b>Creativity &amp; Movement</b>	Festival performances	Activity based learning	SDG 4
	Folk dance basics (simple regional steps)	Role play (animals, characters)		SDG 3
	Short skits (2–3 lines dialogue)	Simple stage practice		SDG 5
	Introduction to props (scarves, sticks)			
	Voice modulation (loud/soft)			
OCTOBER- DECEMBER	Revision of all the steps taught yet	Listen different types of music at home	Activity based learning	SDG 4
	Start hopping steps (Western Dance)			SDG 3
	Start basic hand movements (Western Base)			SDG 5
JANUARY - MARCH	<b>Performance &amp; Confidence</b>	Annual day practice	Activity based learning	SDG 4
	Full dance routine (1–2 minutes)	Group performances		SDG 3
	Short drama/skit performance	मंच (stage) confidence building		SDG 5
	Expression with music			

March	Re collet everything taught earlier		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 2 – ENGLISH**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>SUBJECT RELATED ACTIVITIES/ INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>	<b>SDG GOALS</b>
	<b>BRIDGE COURSE</b>			
April Theme: Family/ Relationships	L1 Rohan's Birthday Surprise Grammar : Articles	My Birthday Book - Subject integrated English+EVS+Art) : To create a small booklet with Birthday date, How I celebrate, My favourite food etc.	Inquiry Based, Collaborative Approach, Activity based learning	
	Our Family(Scrapbook topic) Grammar: Nouns	Create a family tree in scrapbook with the birthdates and pictures	Discussion B.B , Inquiry Based Approach, Project based learning	
June Theme: Magic	L 2 King Midas and the Golden touch Grammar:Singular and Plural	Make Golden crown-Subject integrated (Craft+ Art): Use a golden paper to decorate objects	Guided reading, Comprehensive, Collaborative	
	Planet Earth	Write few lines about how to save our planet earth	Discussion, Project based, Explanation	(as per SDG goals no. 13 & 15- climate action, life on land)
	The Song of the engine(Poem) Grammar : Pronouns	Create a Rhythmic train chart- Subjects integrated (English+ Arts): Each compartment contains rhyming word	Recitation, Action based learning	

July Theme: Travel	Means of Transport(Scrapbook Topic) Grammar :Opposites	Stick pictures of Air, Land, water transport in scrapbook	Playbased learning, Technology used and integration	
	In my Neighborhood	Stick pictures of different Neighborhood in Scrap Book		
August Theme: Personal Hygiene and healthy habits	The toothless village Punctuation Marks Grammar:	Healthy Teeth ,Happy Me - Subject Integrated(EVS+English+Art):Draw a smiling face with healthy teeth	Inquiry Based, Collaborative Approach	
	Our Body Needs food (Scrap book topic) Grammar: Tenses	Make a table of a Balanced Meal	Constructive approach, Project base learning Child Interaction , Collaborative Method, Inquiry Based	(as per SDG Goal 3- Good health and well being)
September Theme: Humour /Sharing	Cats Sleep anywhere(Poem) Grammar :Adjectives		Recitation, Action based learning	
	The Prince and the toymaker Grammar : Is, am are	Count and sort toys-Subject integrated(English +Maths):Count no. of toys and sort by size,shaoe or colour	Constructive , Collaborative,Computational thinking	
	Types of houses(Scrap book Topic)	Stick Pictures of different types of houses	Expalnation, B,B Work, Role Play,Flipped classroom.	
	Wind on the hill(Poem) Grammar: Verbs		Recitation, Action based learning	

October Theme: Nature	Air and Water(scrap book topic)	Stick pictures of Air pollution and water pollution	Collaborative ,Inductive	(as per SDG Goals no. 13&6- climate action,clean water and sanitization)
November Theme: The Animal Kingdom	All about Bears Grammar : Compound words	Bear mask making activity-Subject integrated(Art+Craft):Make a bear mask using paper plates	Guided understanding, collaborative	
	Animal World(Scrapbook Topic) Grammar: Homonyms	Draw or stick Pictures of Animals and their young ones	Child Interaction , Collaborative Method, Inquiry Based	
	Honey Bear(Poem)		Recitation, Action based learning	
December Theme: Helpful and Safety	The Little Red hen Grammar : Tenses	Counting grain activity-Subjects integrated (Maths+ English): Count grains by making groups add simple numbers	Role Play , Collaborative, computational thinking	
	Safety First(English 2 ) Grammar: Make Sentences	Safety Awareness activity- Teaching important numbers through matching game	Playbased learning,Experiential learning	
January Theme : Imagination	If mice could roar(poem)Grammar: Similies	Wish activity	Recitation, Action based learning	
	Traffic signs(English 2) Grammar: Has/ Have	Taffice colour show activity		

February Theme: Humour with wit /weather and seasons	The tiger the priest and the jackal Grammar : Picture composition		Confidence building, Critical thinking	
	Season Check	Draw different clothes we wear in different seasons	Inquiry Based , Discussion, Interactive	as per SDG goal 13-Climate action
	Festivals(Scrap book topic)	Draw or stick pictures of different festival celebrated		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**कक्षा 2 - हिंदी**

महीना	पाठ्यपुस्तक व पूरक पुस्तक	विषय से संबंधित गतिविधियां/अंतःविषय गतिविधियां	शिक्षण पद्धति	सतत विकास लक्ष्य	Learning Outcome
अप्रैल	भोर हुई (कविता) व्याकरण:- लिंग बदलो	सूरज का चित्र बनकर रंग भरे।	रचनात्मक दृष्टिकोण	SDG13	प्रकृति से परिचय, आलस्य से त्याग
	व्याकरण : विलोम शब्द वचन	आप सर्दी से बचने के लिए जो वास्तु इस्तमाल करते हैं उनके चित्र अपनी किताब में चिपकाएं	सहयोगात्मक दृष्टिकोण	SDG10	परोपकार एवं सहायता , मेल जोल से रहना , त्याग की भावना
जून	डब्बू भैया व्याकरण : भाषा	किन्ही चार पक्षियों के चित्र अपनी किताब में चिपकाएँ।	सहयोगात्मक दृष्टिकोण	SDG13	पशु पक्षियों के प्रति संवेदनाशील , दयित्व बोध , जैव विविधता का संरक्षण
	अपनी चीज़ें रखो संभल व्याकरण : वर्ण एवं वर्णमाला		गतिविधि -आधारित विधि	SDG16	चिजे संभाल कर रखना , समय पालन , व्यवस्थित जीवन -चर्चा
जुलाई	आसमान गिरा व्याकरण : संज्ञा	आकाश में दिखाई देने वाली वास्तु की चर्चा... सूर्य ,चंद्र, तारे, बादल, वर्षा।	कल्पना, -शक्ति ,संवाद और दृश्य चित्रण	SDG4	अफ़वाओं के प्रति सचेतता, जीव जंतुओं से परिचय विश्लेषण योग्यता का विकास
	गोविंद की सूझबूझ व्याकरण : मात्राएं एवं संयुक्ताक्षर		कहानी कथन, नैतिक चर्चा और भूमिका निर्वाह	SDG4	सूझ बुझ एवं साहस, सहायता का भाव, सराहना

अगस्त	उपकार का बदला व्याकरण : शब्द एवं वाक्य	कहानी पर आधारित चित्र बनाना जैसे पक्षी, शिकारी, जंगल।	सहयोगात्मक दृष्टिकोण	SDG3	सहायता, कृतज्ञता, सन्मान
	अमोल की फुलवारी व्याकरण : सर्वनाम	फूलों में रंग भरे और उनके हिंदी और अंग्रेजी नाम लिखें।			पर्यावरण जागरूकता, प्राकृतिक सौंदर्य, वृक्षारोपण, आनंदानुभूति
सितम्बर	बंबू खान व्याकरण : विशेषण	हाथी का चित्र बनकर उसमें रंग भरिए	रचनात्मक दृष्टिकोण	SDG16	अहंकार न करना, रसानुभूति, छोटे के प्रति सन्मान का भाव
	चतुर अयाज व्याकरण : क्रिया				बुद्धि-चातुर्य, ईर्ष्या न करना, सुधारात्मक प्रवृत्ति
अक्टूबर	दीपावली व्याकरण : समान अर्थ वाले शब्द	दीपावली कार्ड या सजावटी तोरण बनाना।	सहयोगात्मक दृष्टिकोण		त्योहारों से परिचय, उत्सव का आनंद, मेल-जोल और प्रेम की भावना, जागरूकता
नवंबर	खिलौने हंसने लगे व्याकरण : शब्द समूह के लिए एक शब्द	अपने प्रिया खिलौने का चित्र बनाना और रंग भरना।	सहयोगात्मक दृष्टिकोण	SDG15	कला से परिचय उद्यमशीलता, सहकार की भावना
दिसंबर	जोकर व्याकरण : दिन और महीने	जोकर का चित्र बनकर उसमें अपनी पसंद का रंग भरिए	रचनात्मक दृष्टिकोण		जानकारी, मनोरंजन
जनवरी	कौन शरारत कर जाता	घर, झाड़, डस्टबिन आदि से जुड़ी चीजों की ड्राइंग और कोलाज बनाना।	रचनात्मक दृष्टिकोण	SDG4	जीव जंतुओं की जानकारी, आनंदानुभूति, जीव जंतुओं के स्वभाव से परिचय

फ़रवरी

REVISION

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 2 – MATHEMATICS**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>ACTIVITIES / INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>	<b>SDG GOALS</b>
	<b>Bridge Course</b>			
April	L. 1. A DAY AT THE BEACH	Make a model numbers wheel	Play Way Method, Inetraction, B.B work, Inclusive Approach	as per SDG goals no.4. (Quality Education)
	L. 2. SHAPES AROUND US	Shape hunt in classroom	Experiential learning	as per SDG goals no. 11 (Sustainable cities and communities)
	Number Names(201-240) Tables : 11 & 12			
June	L. 3. Fun with numbers(Numberline,forward /backward countings	Jump on number line game	Play Way , Mental Maths	
	L. 4 . Shadow Story	Shadow tracing activity	Activity based learning	as per SDG goals no. 9 (Industry innovation anf Infrastructure)
	Number Names(241-260) (Tables : 13& 14)			
July	L- 5 Playing with lines(standing and sleeping lines)	Line draw and art integration	Art integrated learning	

	Number Names (261-280) (Tables: 15)			
August	L- 6 Decoration of festival (Addition and subtraction on number lines, regrouping)	Place value chart (hundred/tens/ones) bundling stick activity, Festival decoration story sums	TLM based learning Activity based learning Problem solving method	as per SDG goals no. 8 & 12 - Decent work and Economic Growth/ Responsible consumption and Production)
	Number Names (281-300)			
September	L. 7. Rani's Gift (Measurements)	Collect Ten different things and measure their lengths	Non standard units, Visual aids, Real life context, Estimation, Interactive activities	
	Number Names (301-330)			
October	L. 8 Grouping and sharing (Multiplication basics)	Make a table chart (Repeated addition)	Explanation, B.B method, Real Word Applications	as per SDG goals no. 8 - Decent work and Economic Growth)
	Number Names: (331-350), (Tables: 16 & 17)			
November	Which season is it (Time)	Make a clock showing time	Constructivist Approach	as per SDG goals no. 3 - Good Health and well being)
	Number Names (331-350)			
December	Fun at the fair (Money)	Stick pictures of different notes and coins in the notebook	Collaborative, visual approach	as per SDG goals no. 1 - No Poverty)
	Number Names (351-380) Tables: (17 & 18)			

January	L - 11 Data Handling	Make pictograph	Explantion , PlayWay, Interactive	
	Number Names: (381-400) Tables: 19 & 20)			
February	Number Names (401-500) Revision of tables (1- 20)			
	Revision and Final Assesment			

# GREENFINGERS GLOBAL SCHOOL

STD - II

SUB - ART AND CRAFT

TERM - 1			TERM - 2		
	TOPIC	ACTIVITY			
APRIL	1) PAPER FISH	Cutting, pasting & decorating fish shape	OCT	1) RED APPLE	Coloring and pasting apple shape
	2) PAPER PLATE SUN	Making sun using paper plate & coloring		2) PAPER OWL	Making owl using paper cutting & pasting
	3) VISUAL ARTS WARM-UP	Freehand Drawing, Line Practice,		3) COLOUR MIXING	Draw and colour Fruits, Flowers and
	(SRIJAN)	Shapes and Pattern Activity		AND DRAWING BASICS	Nature Objects
				(SRIJAN)	
JUNE	1) PAPER ICE-CREAM	Cutting and assembling ice-cream craft	NOV	1) PAPER PUMPKIN	Pumpkin craft using paper folding
	2) HAND PRINT FLOWER	Creating flower using hand impression		2) PAPER LAMP	Decorating paper diya/lamp
	3) DECORATIVE ARTS	Create Decorative Border Design using		3) PAPER MOSAIC (Part 1)	Tearing and pasting coloured paper to
	(SRIJAN)	colours and patterns		(SRIJAN)	create simple designs
JULY	1) CLAY FROG	Moulding frog using clay	DEC	1) PAPER SNOWMAN	Making snowman using paper circles
	2) PAPER UMBRELLA	Folding and decorating umbrella		2) PAPER KITE DECORATION	Decorating kite with colors
	3) TORAN MAKING	Paper Toran using coloured paper,		3) PAPER MOSAIC (Part 2)	Mosaic Landscape/Animal Picture
	(SRIJAN)	beads and thread		(SRIJAN)	using paper pieces
AUG	1) PAPER TREE	Pasting paper to form tree	JAN	1) GREETING CARD	Simple card making activity
	2) TRI-COLOUR FLAG	Making Indian flag using paper		2) PAPER BUTTERFLY	Folding and decorating butterfly
	3) POT PAINTING (Part 1)	Design planning on paper, learning		3) CREATIVE ART INTEGRATION	Festival Theme Art, Greeting Card or
	4) POT PAINTING (Part 2)	motifs and patterns		(SRIJAN)	Best-out-of-Waste Activity
	(SRIJAN)				
SEP	1) PAPER LADY BUD	Crafting ladybug using paper circles	FEB	1) PAPER FLOWER	Making flower using paper folding/pasting
	2) RAKHI MAKING	Simple rakhi decoration activity		2) HAND PRINT	Creative design using hand impression
	3) COLOUR MIXING AND	Primary, Secondary and		3) ART Exhibition & Portfolio Display	Display of Pot Painting, Toran,
	DRAWING BASICS.	Tertiary Colour Wheel Activity		(SRIJAN)	Mosaic and Drawing Work
	(SRIJAN)				

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 2 – MUSIC**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>ACTIVITIES / INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>
April	1)Vande Mataram	Make Different Pattern of Alankars	Communication
	2)Basic Alankars		
	3)National Anthem, School anthem, State song		
June	1)Hamko Hai Jagna (Environment Song)	Find out Different songs on Rain	Discussions
	2)Rain Song -Unad Paus		
	3)National Anthem, School anthem, State song		
July	1)Raag Bhimpalasi Bandish	Check different Taal	Competition
	2)Taal Ektaal		
	3)National Anthem, School anthem, State song		
August	1)Patriotic Song -Mere Desh ke Dharati	Different patriotic songs	
	2)Little Drops of water		
	3)National Anthem, School anthem, State song		
September	1)Amchya pappa ni ganpati anala	Ganpati bappa diffrent songs	Gifts
	2)O god bless All with		
	3)National Anthem, School anthem, State song		
October	1)Raghupati Raghav Rajaram		Communication
	2)Prayer Song -Keshva Madhava		
	3)National Anthem, School anthem, State song		
November	1)Dipawali Manai Suhani		Discussion
	2)Right Action Song -Human values		
	3)National Anthem, School anthem, State song		
December	1)Jingle Jingle Bell		

	2)School Anthem (In the Heart Of Our School)		Listening capacity
	3)National Anthem, School anthem, State song		
January	1)Hari Hari Vasundhara		Discussion
	2)God will a way		
	3)National Anthem, School anthem, State song		
February			
	1)School Chale hum		Communication
	2)Revision Of Songs		
March			
	And exam		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 2 – KARATE**

<b>Month</b>	<b>TOPICS TO BE</b>	<b>ACTIVITIES / INTER</b>	<b>PEDAGOGICAL METHOD</b>
April	Introduction & history	Basic stance practice	Demonstration method
	Karate skill- Heiko dachi & Discipline in karate	Balance drills and posture	Drill and practice method
		Movement practice	Peer learning (students observe and correct each other)
		Physical Education: Body balance and strength development Science: Center of gravity and body alignment	Activity-based learning (practice through simple games and tasks)
June	Karate exercise- General exercise	Practice of Sanchin stance (feet rooted, knees bent, body tight)	Demonstration method
	Karate Skill- sanchindachi	Breathing exercises	Practice & drill method
		Muscle tension and relaxation drills	Peer learning (students observe and correct each other)
	Barate uchi	Physical Education: Strength, stability, and endurance	Activity-based learning (balance and breathing exercises)
	Karate exercise -General & Specific exercise	Basic standing posture practice (correct foot placement)	Demonstration method (teacher shows correct stance)

July	karate Skill- Hachiji dachi	Transition drills	Practice and drill method
		Pair practice for posture correction	Peer learning (students observe and correct each other)
	Otoshi tsuki	Physical Education: Body balance and coordination Science: Center of gravity and	Activity-based learning (movement and balance tasks)
Aug	Karate exercise -General &	Practice of stance formation	Demonstration method
	Karate skills-Hangetsu dachi	Slow breathing and movement	Drill and repetition method
		Kata-based practice using Hangetsu Dachi	Experiential learning (focus on breathing with movement)
	Tetsu uchi	Science (Biology): Muscle control and breathing techniques Physics: Body weight distribution and stability	Guided practice with feedback
Sept	Karate exercise -General &	Practice of correct kneeling	Demonstration method
	Karate skill -Seiza dachi	Sitting and standing (Seiza to standing) drills	Practice and repetition method
	Revision of all skills	Social Studies: Japanese culture and traditions (etiquette, respect) Biology: Joint movement and muscle relaxation	Value-based learning (discipline, respect, patience)
Oct	Karate Exercise - General, Specific &	Practice of kneeling posture with one knee on the ground	Demonstration method
	Karate Skill- Hiza dachi	Transition drills	Drill and practice method
	Oi tsuki	Biology: Knee joint movement and muscle coordination Physics: Center of gravity and stability in low stance	Activity-based learning (movement and application)

Nov	Karate Exercise -	Practice of left-foot-forward stance	Demonstration method
	Karate skills- Hidari ashi	Switching drills	Drill and repetition method
	Awase tsuki	Biology: Muscle use in dominant and non-dominant sides Physics: Weight distribution and body alignment	Activity-based learning (movement practice)
Dec	Karate exercise -General Specific & Stretching	Practice of right-foot-forward stance (migi position)	Demonstration method
	Karate Skill- Migi ashi	Switching drills	Drill and repetition method
	Ura tsuki	Biology: Muscle coordination of dominant side Physics: Weight distribution and stability Maths: Right-left orientation	Activity-based learning (practical performance)
Jan	Karate exercise -General	Practice of long front stance (front	Demonstration method
	Karate Skill-Zenkitsudachi	Forward stepping and stance	Drill and repetition method
	Physical fitness activities	Physics: Force, stability, and weight distribution	Activity-based learning (movement and application)
Feb	Revision of all skills		
	Yearly exam		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 2 – MARATHI**

महिना	विषय	Pedagogical Method	विषय संवर्धन उपक्रम
एप्रिल	१. पाऊस	चर्चा	प्राण्यांबद्दल कुतूहल
	२. मांजराची गंमत		
	३. खेळ खेळूया		
जून	४. नक्कल करूया	स्पष्टीकरण	
	५. फळांचा राजा		फळांची माहिती
जुलै	६. फळे मोजूया	स्पष्टीकरण	
	७. चित्रे पाहू, गप्पा मारू		अंक गणित
ऑगस्ट	८. ओळख खेळांची	कथन, सादरीकरण	
	९. झोपला गेला उडून		भाजीपाल्याची
	१०. भाजी घ्या, भाजी		
सप्टेंबर	११. ओळख भाज्यांची	स्पष्टीकरण	वाहन ओळख
	१२. वाहने ओळखू, गप्पा मारू		
ऑक्टोबर	१३. ओळख वाहनांची	चर्चा	
	१४. आपला परिसर - १		घरातील वस्तू
	१५. आपला परिसर - २		
नोव्हेंबर	१६. खार	स्पष्टीकरण	
	१७. माझे घर		माझे घर
	१८. घरातील वस्तू	कथन, सादरीकरण	
	१९. ऐकूया, बोलूया	चर्चा	
	२०. को को कोंबडा !		

डिसेंबर	२१. योग्य काय ?	सादरीकरण,	शब्द फ्लॅशकार्ड बनवणे
	२२. माझी शब्दबाग		
	२३. कोण कसे ?		
जानेवारी	२४. कोण कोठे ?	चर्चा	
	२५. सारखे काय ?		शरीराच्या अवयवांची नावे
	२६. माझे शब्दांडार		
	२७. माझे पान		

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR

## SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27

### STD. 2 – P.A

Month	TOPICS TO BE COVERED	ACTIVITIES / INTER DISCIPLINARY PROJECTS	PEDAGOGICAL METHOD	SDG GOALS
APRIL- JUNE	<b>Basic Expression &amp; Rhythm</b>			
	Basic Dance Movements(1-4)	Copy-the-move dance games	Activity based learning	SDG 4
	Rhythm practice with music			SDG 3
	Simple Streching and balance exercises			SDG 5
	Expression practice(happy, sad,etc.)			
	Basic rhythm (clapping to beats)			
JULY- AUGUST	<b>Creativity &amp; Movement</b>	Dance performance Independence day	Activity based learning	SDG 4
	New Dance steps (5-8)	Janmashtmi dance		SDG 3
	Practice for Rhythm and Coordination			SDG 5
	Dance for school events			

SEPTEMBER- OCTOBER	More steps(9-12)	Dance performances	Activity based learning	SDG 4
	Practice combining steps into small routines	Children day		SDG 3
	Dance Preparation for functions	Hindi diwas		SDG 5
NOVEMBER- DECEMBER	Advance Basic steps (13-16)	Dance Performances	Activity based learning	SDG 4
	Expression through story telling in dance	Christmas day ,Annual day		SDG 3
	Dance preparation for functions			SDG 5
JANUARY - MARCH	Revision of all steps(13-16)	Dance Performances	Activity based learning	SDG 4
	Full dance routine (1–2 minutes)	Republic day/Marathi Diwas		SDG 3
	Participation in school celebrations			SDG 5

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 2 – YOGA**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>ACTIVITIES / INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>
April	1) What is yoga and its history	Yoga day chart,	Explanation,
	2) Body parts and their movements	Body parts labeling	
	3) Basic warm up exercise	Warm-up practice	Demonstration, Activity- based learning
	4) Marching	Marching activity	
June	1) Prayer pose	Prayer practice, Tadasana	Demonstration, Practice, Peer learning
	2) Tadasana		
	3) Sukhasana	game, Sitting posture drawing, Mudra practice	
	4) Dnyanmudra		
July	1) Ragdoll pose	Pose imitation, Breathing activity, Short meditation	Play-way, Guided practice,
	2) Vajrasana		
	3) Pranayam		Storytelling
	4) Meditation		
August	1) Trikonasana	Pose chart, Group practice, Flexibility check	Demonstration.
	2) Ardhakatichakrasana		
	3) Bhujangasana		Observation, Activity-based

September	1) Revision	Revision quiz, Practice	Oral questioning, Practice
	2) HALF YEARLY EXAM		
October	1) Parvatasana	Om chanting, Shavasana relaxation, Balance activity	Guided meditation,
	2) Chanting of om		
	3) Shavasana		Demonstration
November	1) Ardhapadmasana	Breathing competition,	Practice. Individual attention
	2) Anulom Vilom		
	3) Meditation	Meditation, Posture correction	
December	1) Padmasana	Surya Namaskar chart, Tratak game, Drawing	Step-by-step, Visual learning
	2) Tratak		
	3) Basics of suryanamskar		
January	1) Suryanamskar	Surya Namaskar full	Drill method, Group learning
		practice, Group performance	

February	1) Revision	Revision games, Final exam	Practical
	2) YEARLY EXAM		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD. 2 – COMPUTER**

Month	Topics to be covered	Subject related activities	Pedagogical Method	SDG GOALS
June	L 1 . Computer and it's parts	Stick pictures of the parts of the computer	Inquiry Based, Collaborative Approach	(as per SDG goal 4 - quality education)
July	L.2 How does a computer work	Find the uses of computer at different places	Interactive learning, Hands on Practice	
August	L 3 Keyboard and the Mouse	Stick pictures of different Keyboards, Mouse	Constructive approach, Project base learning Child Interaction , Collaborative Method, Inquiry Based	
	L 4 Operating a Computer	How to start and shut down a computer	Interactive learning, Hands on Practice	
September	L 5 Working with MS Paint	Draw and color using MS Paint.	Inquiry Based, Collaborative Approach Child Interaction , Collaborative Method,	
	L 6 WordPad	Write few lines on yourself.		
October	L 7 More on Tux Paint	Draw any picture using different	Visual Aids, Child Interaction	
November	L 8. Reasoning and Analysis	Solve the puzzles related to	Story Telling, Visual Aids, Constructive	
December	L 9. Artificial intelligence	Videos related to various AI devices will be shown.	Constructive approach, Project base learning Child Interaction , Collaborative Method, Inquiry Based	
January	Revision			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 – English -**

<b>Sr. No</b>	<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Grammar and Compositions</b>	<b>Pedagogical Methods</b>	<b>Subject Enrichment Activities/Inter disciplinary project</b>	<b>SDG GOALS COVERED</b>
<b>1</b>	<b>April</b>	Ronnie, the Newsroom Mouse	Common and proper nouns, pronouns	Discussion, storytelling, questioning technique, think-pair-share	Create a class newspaper	Decent Work and Economic Growth
		Message from nature (Poem)	Alliteration	Poetry recitation, nature walk, expressive reading, art integration	DIY: Origami Paper Craft; nature collage; Summer Sun recitation	Climate Action
<b>2</b>	<b>June</b>	Krishna Rewards the Fruit Seller	Gender, singular and plural	Story reading, role play, discussion, cooperative learning	Mythology retelling	Peace, Justice and Strong Institutions
		What is Pink? (Poem)	Imagery	Poetry appreciation, colour exploration	Colourful poetry writing	Quality Education
<b>3</b>	<b>July</b>	Dreams and Tales	Kinds of adjectives, kinds of sentences	Reading aloud	Group discussion	
		I Can't Wait for Summer (Poem)	Repetition	Expressive reading, creative writing	Create a summer bucket list	Good Health and Well- Being
<b>4</b>	<b>Aug</b>	Traditional Games of India: Gilli Danda	Regular and irregular verbs, comparatives	Research, experiential learning, game demonstration, peer teaching	Play traditional games; research using internet (Ask AI)	Quality Education
		Pure Delight (Poem)	Rhyming words	Poetry writing, friendship discussion, peer bonding activities	Compose an acrostic poem about a friend; friendship card making	Peace, Justice and Strong Institutions
<b>5</b>	<b>Septem ber</b>	Kheer on a Full Moon Night	Tense: present continuous, past continuous	Story reading, cultural exploration, cooperative learning	Research Indian festival traditions; write a recipe card	Sustainable Cities and Communities
<b>6</b>	<b>Octobe r</b>	The City in the Sky: Machu Picchu	Kinds of adverbs	Map reading, project-based learning	Virtual tour of Machu Picchu	Sustainable Cities and Communities
		A Letter (Poem)	Rhyming words	Letter writing, communication activities	Write a letter to a friend, design a postage stamp	Quality Education
<b>7</b>	<b>Novem ber</b>	Pret in the House	Conjunctions, prepositions	Story reading, family discussion, creative writing	Research using internet (Ask AI), write a party invitation	Good Health and Well- Being

8	<b>December</b>	The Sons of Ramgaroo (Poem)	Rhyming words	Poetry appreciation, dictionary skills	Illustrate a funny poem	Quality Education
9	<b>January</b>	The Harvest Festival (Play)	Interjections	Drama enactment, creative writing, test preparation	Stage a short play	Zero Hunger

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR  
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 – HINDI**

महीना	पाठ्यपुस्तक व पूरक पुस्तक	याजना कार्य / क्रियाकलाप	शिक्षण पद्धति	सतत् विकास
अप्रैल	ई, मीठे बोल वर्ण विच्छेद, मेरा चिंतन , मे	भाषण प्रतियोगिता आयोजित करना	रचनात्मक दृष्टिकोण	SDG-13
जून	र बाघ संवाद लेखन, विलोम शब्द, लिंगा	करना विषय संवर्धन क्रियाकलाप का मूल्	सहयोगात्मक दृष्टिकोण गतिविधि -आधारित विधि	SDG-3
जुलाई	ए मूल्य आधारित प्रश्न मेरी लेखन अभिव्य	संवर्धन क्रियाकलाप ड्राइंग शीट पर कार्य	वाद और दृश्य चित्रण कहानी कथन, नैतिक चर्चा	SDG-4
अगस्त	चिंतन क्रिया लिंग मेरी लेखन अभिव्यक्ति	स्वावलंबन विषय संवर्धन क्रियाकलाप का	सहयोगात्मक दृष्टिकोण	SDG-5
सितंबर	क हूं विशेषण, मेरी चिंतन ,मेरी समझ मे	डायरी लेखन	रचनात्मक दृष्टिकोण	SDG-16
अक्टूबर	आन, भारत कितना प्यारा है। मूल्य आधा	अंताक्षरी आयोजित करना	सहयोगात्मक दृष्टिकोण	
नवंबर	ओ , रेगिस्तान का जहाज़ समान अर्थ व	संवाद लेखन	सहयोगात्मक दृष्टिकोण	SDG-15
दिसंबर	मूल्य आधारित प्रश्न अनेक शब्दों की जगह	नाटकआयोजित करना	रचनात्मक दृष्टिकोण	
जनवरी	य निर्माण मुहावरे उल्टे अर्थ वाले शब्द मु	चित्र वर्णन	रचनात्मक दृष्टिकोण	

फरवरी

REVISION

राष्ट्रीय ध्वज के विषय में लिखना संवाद लेखन

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 – MATHEMATICS (MATH MELA BY NCERT)**

Months	Topics to be covered Units/Sub-Units	Subject Enrichment Activities/Inter disciplinary project	Pedagogical Methods	SDG GOALS COVERED
April	Ch 2. Toy Joy	*Use different 3 D shapesto create models of different things.	Instructional learning and learning by doing	Industry, Innovation & Infrastructure (SDG 9)
June	Ch 1. What's in a name?	*Survey, Presenting data in different forms	Graphical learning, survey	Quality Education (SDG 4)
	Ch 5. Fun with Shapes	*Colouring, making different figures using different shapes,making different patterns *Make different shapes using matchsticks	Instructional learning and learning by doing. Demonstrative learning	
July	Ch 3. Double Century	*Skip counting activity, Dot game, Coloring, Counting	Learning by doing, practical application with reflexive approach	Quality Education (SDG 4)
	Ch 4. Vacation with my Nani Maa	*Puzzles, Magic Square *Addition and Subtraction using number grid	Inquiry based learning Learning by doing	Reduced Inequalities (SDG 10)
Aug & Sep	Ch 6. House of Hundreds I	*Skip counting activity, Dot game, Coloring, Counting	Learning by doing, practical application with reflexive approach	Quality Education (SDG 4)
	Ch 9. House of Hundreds II			
October	Ch 7. Raksha Bandhan	*Stick play, Shopping with tables, Multiplication tree	Adaptive learning, art integrated learning.	
November	Ch 8. Fair Share	*Puzzle, Tables	computational and adaptive learning	
	Ch 10. Fun at Class Party	*Measuring different things, Making metre rope, guessing game.	Hands on learning, adaptive learning.	
December	Ch 12 Give and Take	*Counting, Story telling, Puzzle	Sports based learning with collaborative approach	Quality Education (SDG 4)
	Ch 13. Time goes on	*Puzzle, Making birth certificate, Make your own timeline, Reading clock.	Demonstrative, adaptive and art integrated learning	
January	Ch 14. The Surajkund Fair	*Mask making, making symmetrical pictures using paper, thread and colours, paper folding.	Demonstrative learning, hands on learning	
February	Ch 11. Filling and Lifting	*Comparing capacity of different objects	Computational and adaptative learning.	
		*Making a pan balance, comparing weight of different objects.	Art integrated learning, learning by doing approach.	

GREENFINGERS GLOBAL SCHOOL, KHARGHAR

SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27

STD. 3 – EVS 1

Months	Topics to be covered Units/Sub-Units	Subject Enrichment Activities	Pedagogical Methods	SDG Goals covered
April	Our Body	Internal and External parts of our body.	Paste or draw animals and their offsprings.	Goal 3 - Good health and well being
		Importance of our limbs	Nature Walk	
		Sensory Organs	Name the senses used to experience the various activities.	
		Aids used to overcome poor vision and hearing.	Playing Dumb Charades to understand the difficulty of people who cannot speak or hear.	
		Functions and Importance of Internal Parts of our body.	Identify the external and internal body parts by writing E or I in the boxes.	
		Disability and its causes.	Clap with your feet, Stand on one leg, Pick up the pencil with your toes.	
June	Caring for Our Body	Why we should take care of our body.	Look at the picture and identify the healthy habits and complete the sentences.	Goal 6 - Clean water and sanitation
		Importance of eating right kind of food,exercising regularly, getting enough sleep.	Draw three plates , each for breakfast, lunch and dinner...	
		Difference between good touch and bad touch.	Video to be shown on Good Touch and Bad Touch.	
		Define 'Family', Types of family, difference between immediate and extended families.	Draw a picture of your family in your notebook.	Goal 5 - Gender Equality

July	Our Families	Describe a Family Tree.	Fill in the family tree with the names of the people in your family.	Goal 4 - Quality education
		Things we learn from a family and family as a support system.	Tell two things that you do with your family.	
August	A Time for Celebration	What is a festival?	Find words from the grid that are related to special days, like birthdays and weddings.	Goal 11 - Sustainable cities and Communities
		Main festivals celebrated in India -religious, harvest festivals and national days	Children to come dressed in the traditional costume worn during their festival.	Goal 8 - Decent work and economic growth
		National days	Find out the birthday of the given leaders and what their birthday is celebrated as.	
		Understanding the cultural aspect of Indian festivals.	Draw a design for a kolam or a pookkalam on a sheet of paper and colour it.	
Sept.	The Food We Eat	Different kinds of Plant food and animal food that we eat.	Make healthy food salad	Goal 2 - Zero hunger
		Methods of cooking and healthier methods of cooking.	Identify the given pictures and mention the way it is cooked.	Goal 3 - Good health and well being
		Differences in food eaten in different places in India.	Bring the recipe of any one food cooked at your home,make a recipe booklet and display.	
Oct.	Our Houses	Types of houses built according to the place where people live.	Make a lap book about houses in hot, rainy and cold places.Draw and label the pictures.	Goal 11 - Sustainable cities and communities
		Different rules for safety in a house.	Recognise the pictures about dos and donts about the safety rules to be followed at home.	
		Responsibility of sharing housework.	Make a list of housework that you can do at home and help others. Discuss in class.	
Nov.	Living and Non-living Things	Differentiate between Living and Non Living Things	Identifying the 2 dogs-one real and one a toy.	Goal 15 - Life on land
		Characteristics of Living and Non Living Things	Observing the changes that takes place in a living and non living things.	Goal 12 - Responsible consumption and production

		Importance of taking care of Non Living Things	Discuss in class how you take care of your books, clothes and toys.	
Dec.	Plants Around Us	Describe the different parts of the plants and explain their functions.  How stem carries water to the other parts of the plants  Importance of trees and plants	Nature Walk  Experiment to show how stem carries water to the plant.  Poster making activity on Importance of Trees and Plants.	Goal 15 - Life on land
Jan.	Animals- Where They Live and What They Eat	Animals that live in different places and have different eating habits.  Types of animals on the basis of where they live.  Types of animals on the basis of what they eat.  Food Chain	Look at the picture and name the animals that live on land, in water and in air.  Stick pictures of terrestrial, arboreal and aquatic animals.  Stick picture of herbivores, carnivores, frugivores and omnivores.  Draw and colour the picture of a Food chain.	Goal 15 - Life on land
Feb.	Air and Water	Importance of Air and Water for our needs.	Use the clues given to find words related to air and water in the grid. (pg no 79)	Goal 13 - Climate action
		Different sources and uses of water	Stick pictures or draw and colour the different sources of water.	Goal 7 - Affordable and clean energy
		Water Cycle	Observe boiling water under the supervision of an adult .Notice the water vapour(steam).	
		Reusing and recycling of water	Experiment to show how to collect clean rain water.	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025-26**

**STD. 3 – EVS 2 –EARTHWISE BY ORIENT BLACKSWAN**

Months	Topics to be covered Units	Topics to be covered Units/Sub-Units	Subject Enrichment Activities/ Inter Disciplinary Project	Pedagogical Methods	SDG GOALS COVERED
April	Wether and Seasons	Different types of wether	Create a weather journal or diary using weather symbols.	These activities involve hands on learning, project method , art integration	SDG 2 Zero Hunger
		Different ways in which wether affects us			
		Different types of seasons	Write a simple poem describing your favourite season and read it out in class		
		How seasons affect us	To draw a wheel of seasons in scrapbook.		
June	The Earth in the Universe	Explain what planets are.	Work in pairs and try to make a sentence that will help you to remember the order of planets.	These activity involve team work, learning by doing and experimental method	
		State the need for globes and maps to study the Earth	To conduct an experiment using sheet of paper and a ball to prove about the shape of the earth		
July	Our Environment	Explain the term Our Environment	To conduct an experiment to understand how air becomes polluted	These activities involve hands on learning, project method , art integration	SDG 15 Life on Land
		Define pollution and the main types of pollution.	Make a poster with pictures to show how to save our environment		
		List the different ways to save our environment			
Aug & Sep	Changing Ways of Travel and communication	Define what transport is and different menas of transport. Defin the term communication and list the differnt means of communication	Draw or stick pictures of different means of transport in notebook and write about each in two - three Imagine that you get a chance to travel to space in a rocket. Write a short story about an interesting	These activities involves project method along with research work which helps students to showcase the application side.	

October	Directions and Mapping	Explain the term Directions and cardinal directions. Explain different maps drawn using different symbols.	Draw simple neighbourhood maps using symbols.	This activity involves enquiry based learning and art integration.	
			With the help of an internet locate your neighbourhood, house and your school on google maps.		
November	Our Country India	Describe the natural features and physical regions of India. Describe the political divisions of India and national symbols	Locate the waterbodies that form the boundaries of India.	These activities involve project method along with research work which helps students to showcase the application side.	
			Group Activity- Make a digital presentation of national symbols using the pictures and write two-		
December	Our Past	Define History and historians. Discuss the different sources of History. Explain what timelines are and how the dates before and after 1 CE are read.	Draw a timeline in notebook showing the important events of your life and share it with class.	This activity involves context based learning, and peer learning which engage them in the content.	
			Collect and stick interesting pictures of the sources of History in your notebook.		
January	The Indus Valley Civilisation	Discuss the various stages of human civilisation. Describe the life of the Indus valley civilisation.	Work in groups and create a model of one of the features of an Indus valley city, using empty match boxes,	This activity involves hands on learning method along with model	
February	The Work We Do	Define the term occupation and different kinds of occupations.	Roleplay will be conducted based on different occupation.	These activities involve research books method, demonstration method and collaborative learning.	SDG 8 Decent Work and Economic Growth
			Make jewellery with clay beads.		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD. 3 – MARATHI**

Months	Units	Inter Disciplinary Project	Pedagogical Methods
एप्रिल	खेळूया.	प्राण्यांविषयी कुतूहल	सादरीकरण
जून	वारांचे गाणे, चित्रासंबंधी बोला.	वार, महीना यांची माहिती	चित्र दर्शन
	एकमेकांशी बोला.		
	चला मोजूया.		
	चित्र कथा, आईचा वाढदिवस, ससोबा.	आनंदोत्सव साजरीकरण कसे असावे.	पि.पि.टी
जुलै	गाय		
ऑगस्ट/ सप्टेंबर	शब्दबाग-१ आमचा वर्ग.		वर्णन, कथन
	पाऊस - पाणी कला आमची.	पावसा विषय माहिती.	
	चित्रवर्णन गमतीशोध		
	आठवडी बाजार शब्दबाग-२	बाजारातील वस्तू व भाव या संबंधीत ज्ञान	प्रदर्शन
नोव्हेंबर	चला 'च' शोधायला. प्रदर्शन		नाटकीकरण
	आम्ही खरेदी करतो.	खरेदी विक्रीतील फरक.	
	मामाची आमराई. सारे कसे छान.	निसर्ग सौंदर्याचा आस्वाद	स्पष्टीकरण, नाटकीकरण

डिसेंबर	शाळेतील एक दिवस.		
	इलाच्या घरी.		कार्ड दाखवून आकलनाचे मूल्यमापन.
	भिंगरी	संवाद कसा करावा याचे ज्ञान.	
जानेवारी	मुळाक्षरे		
	बाराखडी		
	शब्दबाग -3	नैसर्गिक सौंदर्याचा आस्वाद.	
फेब्रुवारी	आमची सहल.		सहल वर्णनं.

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 – COMPUTER**

<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities/Inter disciplinary project</b>	<b>Pedagogical Methods</b>
<b>April</b>	Ch 1. Hardware and Software	* Identifies the picture	Concept based learning
		Make a note of any five software programs installed in your school computer.	
<b>June</b>	Ch 2. Understanding Windows 10	Start and shut down a computer.	Concept based learning
		Label the various parts of the taskbar.	
		Changing the wallpaper and screensaver.	Inquiry based learning
<b>July</b>	Ch 3. Introduction to Word 2016	*Label the various parts of the Word Document.	Concept based learning.
		* Create a document, type and list your favourite fruits and vegetables, save and close.	Learning by doing
<b>August</b>	Ch 4. Editing a Document	*Discussion on the topics	Concept based learning
		*Copy and moving the text.	
		*Copy and moving the text.	
		Create a poster on "Importance of Education" in word.	Integrative approach
<b>Sept/Oct</b>	Ch 5. Working with MS Paint 3 D	Starting and working in MS Paint 3 D	Concept based learning
		Creating 2 D and 3 D Shapes	Concept based learning
<b>November</b>	Ch 6. Internet and its uses	Discussion on Internet & it's uses.	Learning by doing
		Find information related to the topic "Pros and Cons of using Internet"	Inquiry based learning
<b>December</b>	Ch 7. Stepwise Thinking	Discussing the concept of Stepwise process.	Concept based learning
		Draw a person using stepwise method.	learning by doing

<b>January</b>	Ch 8. Artificial Intelligence powered Devices.	Discussing the concept of Artificial Intelligence.	Concept based learning
		Create a list of the AI-enabled devices	Integrative approach
<b>February</b>	Ch 9. Let's learn Scratch	Starting and working in Scratch.	Integrative approach
		Think, imagine and design your own sprite.	Learning by doing.
		Create a triangle in Scratch.	Learning by doing.

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 – GK - The knowledge Generation**

<b>Month</b>	<b>L. No.</b>	<b>Topic</b>	<b>Activities</b>	<b>Pedagogy</b>
		OUR SURROUNDINGS		
April	1	Five 'R's	Students categorize classroom waste into the "Five R's."	Experiential learning.
	2	Unique senses		
	3	Endangered animals		
	4	Natural disasters		
	5	Slowest animals		
		CULTURAL SYMPHONY		
June	6	Harvest festivas of India		Multicultural education
	7	Handlooms of India	Fabric Fair: Students bring and describe traditional handloom cloths.	Using visual aids to celebrate India's diverse heritage and art forms.
	8	Know the artist		
	9	Make your own wind chime (practical)	Wind Chime DIY: Using recycled materials to create musical crafts.	
		EARTHSCAPE		
July	10	Journey of a river	Clay Models: Building miniature mountains or beach landscapes.	
	11	Beaches of India	Water Journey Map: Drawing the path of a river from mountains to the sea.	Visual-Spatial Learning: Utilize maps, 3D modeling, and diagrams.
	12	Mighty mountains		

Aug.		SPLENDID SCIENCE		
	13	Germs, our enemies	Germ Swap Simulation:	
	14	Unusual modes of transport		
	15	Water cycle	Water Cycle in a Bag:	Inquiry-Based Learning. Encourage students to ask "why" and "how" through simple, safe classroom experiments.
	16	Food facts		
Sep.	17	Green energy		
		HISTORICAL TALES		
	18	Stones speak		
	19	Human-made wonders		Narrative Pedagogy.
Oct.		LANGUAGE & LITERATURE	Collect information about your favourite sport.	
	20	Languages of the world		
	21	Tenses		
	22	Phrasal verbs		
	23	Which spelling?	Spelling Bee:	Turn grammar and vocabulary practice.
Nov.		RECREATION ZONE		
	24	Hockey	A day of small-scale sports like hockey drills.	Media literacy to connect play with learning.
	25	Lights, camera, action		
	26	Animals in films	Watching short clips of animals in films and discussing their roles.	
	27	Dancing with legends		

		BRAIN BOGGLER		
Dec.	28	Break the code		
	29	Logical reasoning	Solving logical puzzles and codes in teams to "unlock" a prize.	Problem-Based Learning: developing critical thinking skills
	30	Brain teasers		
Jan.		WEB WORLD		
	31	Tech-savvy	Logic Sequencing: Arranging daily tasks (like making a sandwich)	
	32	Sequencing		
		POLITY AND STATE		
	33	Know your flag	Tri colour flag making activity	Civics, Fine Motor, Respect & Rule
	34	Political divisions of India		
	36	Important days		
Feb.		FINANCIAL AFFAIR		
	37	Banking		
	38	Currency facts	Classroom bank, piggy Bank Maths - Counting of coins & ₹	Decision making - Save/spent, Need/want
		LIFE SKILLS		
	39	Let us save water	Drip Count : to find how much water can go wastage	Observation, counting - estimation, Critical thinking - solution

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 –MUSIC**

April	Vande Mataram	October	Collection of Singers Pics
	Basic Alankar		I have Dream
	Revision of Above Songs		
June	Raag Bhoop Bandish	November	Little Drops Of water
	Taal Teentaal 16 Beats		Raag Bhimpalasi Bandish
	Revision		
July	Hari Hari Vasundhara	December	Feliz Navinad(christmas)
	Tu buddhi de prayer song		School Anthem
	Revision Of Taal Teentaal		
			Sare jahan se achha
August	More Love More Power	January	school anthem revision
	Bharat Pyara desh hamara		revision of all songs
	Revision		Instrument Basic knowledge on instrument
			Revision of All songs
September	Clap Excercise	February	
	Hum Honge kamyab		
	Revision		

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR

## SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27

### STD. 3 –ART AND CRAFT

TERM - 1		ACTIVITY	TERM - 2		ACTIVITY
APRIL	1) The Elements of Art	Learn and draw examples of line, shape, colour, texture	OCT	1)Elephant Parade	Draw an elephant in side view using simple shapes
	2) Mixing Colours	Create colour wheel by mixing primary colours		2)Madhubani Magic	Create peacock/elephant in Madhubani style
	3) Light and Shadow with Pencil	Practice shading using simple objects (ball, cube)		3)Madhubani Decor	Design decorative pattern inspired by Madhubani art
JUNE	1) Line and Pattern with a Brush	Create decorative patterns using brush and paint	NOV	1)Creative Lettering	Practice bubble, block and curly fonts
	2) Drawing Everyday Objects	Draw mango, Indian flag, charkha using basic shapes		2)Heads and Hair	Draw different hairstyles and head shapes
JULY	1)Symmetry and Reflection	Complete half butterfly drawing to make it symmetrical	DEC	1)Body Shapes	Draw different body forms and proportions
	2) Fruit Basket	Draw and colour a basket with different fruits		2)Underwater World	Paint underwater scene using warm & cool colours

AUG	1)Flower Power	Draw and label parts of a flower	JAN	1)Origami Mandala	Create mandala using origami paper shapes
	2)Picasso's World	Create a Cubism-style portrait inspired by Picasso		2)Envelope Art	Design and decorate a handmade envelope
SEP	1)Faces of Emotion	Draw different facial expressions (happy, sad, angry, surprised)	FEB	2Clay Treats	Make clay pizza and decorate with colourful toppings
	2)Village Landscape	Draw a scenery with background, midground, and foreground		Yarn Treats	Create textured artwork using yarn and glue
	3)Majestic Peacock	Draw and colour a peacock (National Bird of India)		My Affirmation Quote Design colourful affirmation	Design colourful affirmation quote with creative fonts

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 P.A**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>SUBJECT RELATED</b>	<b>PEDAGOGICAL METHOD</b>	<b>SDG GOALS</b>
APRIL- JUNE	<b>Basics of Dance &amp; Body Awareness</b>			
	Understanding body parts used in dance (head, hands, legs, eyes, etc.)		Activity based learning	SDG 4
	Difference between: Large body parts, Small body parts, Breathing with movement			SDG 3
				SDG 5
JULY-AUGUST	<b>Rhythm &amp; Beats</b> Moving on 2, 3, and 4 beats Clapping and foot tapping with rhythm Simple syllables like: “ta thai thai tat” “na dhin dhin na”	DANCE PERFORMANCES	Activity based learning	SDG 4
		Independence day		SDG 3
		Janmashtmi dance		SDG 5
SEPTEMBER- OCTOBER	<b>Expression &amp; Storytelling (Abhinaya Basics)</b>	DANCE PERFORMANCES	Activity based learning	SDG 4
	Express daily activities through dance: oWaking up	Children day		SDG 3 &5
	Show emotions using face and body	Hindi diwas		
NOVEMBER- DECEMBER	<b>Dance with Nature &amp; Imagination</b> Copy movements of: Animals Birds , Trees, wind, rain Create small dance stories (nature themes)	Dance Performances	Activity based learning	SDG 4
		Christmas day		SDG 3
				SDG 5

JANUARY - MARCH	<b>Folk &amp; Cultural Dance</b>	Dance Performances	Activity based learning	SDG 4
	Introduction to Indian folk dances	ANNUAL DAY		SDG 3
	Simple group dances:			SDG 5
	Garba			
	Regional dances			
	Dance during festivals			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 –KARATE**

Month	COVERED	DISCIPLINARY PROJECTS	PEDAGOGICAL METHOD
April	General & Specific	(one high, one middle level).	Demonstration method
	Karate skill- Awase tsuki	both hands).	Drill Method: Repetition for speed
	Tate tsuki	muscle movement, and speed.	Peer Learning: Students practice in
June	General exercise	technique (round motion of arm)	
	Karate Skill- Mawashi tsuki	speed and accuracy.	for mastery.
	Kagi tsuki	force, and body rotation.	in pairs and give feedback.
July	General & Specific	technique (using base of palm).	Demonstration method
	karate Skill -Shotei tsuki	accuracy and control.	accuracy and control.
	Age tsuki	coordination, strength, and	through practical application.
August	General & Specific	level (chest/solar plexus).	Demonstration method
	Karate skills- Chudan tsuki	step forward/backward).	accuracy, and power.
	Jodan tsuki	body mechanics (hip rotation).	in pairs and give feedback.
September	General & Specific	arms and lower body	Demonstration method
	tsuki	(aiming at lower abdomen).	mastery.
	Revision of all skills	groups used in punching (arms,	follow instructions step-by-step.
October	General, Specific &	develop speed and coordination.	Demonstration method
	Barai	against low attacks.	improve accuracy and speed.
	Uchi uke	muscles used in blocking (arms,	guided practice.
November	General, Specific &	blocking speed and accuracy.	Demonstration method
	Karate skills- Soto uke	level attacks.	for mastery.
	Osae uke	direction, and redirection of	guided practice.
	General Specific &	palms, and shoulders.	Demonstration method
	uke	correct palm position and	for skill improvement.

December	Gedan juji uke	absorption and redirection using	for real application.
January	General ,Specific & Karate Skill-Shuto uke	proper hand shape (knife-hand) middle-level attacks.	Demonstration method instructions.
	activities	balance, and body coordination.	corrects posture and hand
February	Revision of all skills		
	Yearly exam		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 3 –YOGA**

Month	Topics	Activities / Interdisciplinary Projects	Pedagogical Method
APRIL	Pranayam	Yoga basics, Chart making, Warm-up drills	Demonstration, Activity-based
	Body Parts & Movements		
	Basic Warm-up Exercises		
	Chanting of Om		
JUNE	Butterfly Pose	Asana practice, Drawing postures	Practice, Visual learning
	Tadasana		
	Vrikshasana		
	Sukhasana		
JULY	Vajrasana	Breathing exercises, Meditation	Guided practice
	Dhyan Mudra		
	Adha Padmasana		
	Meditation		
AUGUST	Trikonasana	Group yoga, Flexibility check	Observation, Practice
	Bhujangasana		
	Padmasana		
	Anulom - villom		
SEPTEMBER	Revision	Revision, Quiz	Oral, Practice
	Half Yearly Exam		
OCTOBER	Parvatasana	Om chanting, Guided practice Relaxation	Guided meditation
	Adha Chakrasana		
	kapal bharti		
	Shavasana		
NOVEMBER	Padmasana	Advanced breathing, Meditation	Practice method
	Balasana		
	Bhamri Pranayam		
	Meditation		
	Surya Namaskar (Basics)		

DECEMBER	Tratak	Surya Namaskar steps, Chart	Step learning
JANUARY	Pranayam, Chanting Om ,Meditation	Full practice, Group performance	Drill method
	Revision		
FEBRUARY	Yearly Exam	Revision, Exam	Evaluation

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 4 – English - BEYOND WORDS**

<b>Months</b>	<b>Topics to be covered (Units/Sub-Units)</b>	<b>Pedagogical Methods</b>	<b>Subject Enrichment Activities / Interdisciplinary Project</b>	<b>SDG Goals Covered</b>
<b>April</b>	1. A Butterfly smile.(Picture story) Vocabulary: words related to flora/fauna. Grammar: nouns – collective, abstract, uncountable; pronouns. Phonics: blends with sc and sk	Constructive approach, Audio-Lingual Method	Pasting pictures; making paper flowers.	Life on Land (SDG 15)
	2. Rainbow Colours (Poem) Similes and paragraph writing	Constructive approach and creative approach	Pasting pictures; making paper flowers.	
<b>June</b>	3. A Paper Bag Called Pappy.(Prose) Synonyms, kind of pronouns, subject and predicate.	Communicative Language Teaching	Making paper bags; writing about recycling.	Peace & Justice (SDG 16)
	4. How Friendship Began Among Birds (Story) Antonyms, types of sentences, subject-verb agreement	Suggestopedia	Storytelling. Activity: making friendship bands, show and tell.	
<b>July</b>	5. Dream and Tales :Maitrani Kakati(Prose) Words related to weaves; Adjectives, degree of comparison, silent words	Content-based and Participatory approach	Writing a favourite story.Speaking on a favourite fairy tale character.	Reduced Inequalities (SDG 10)
	6. Emotions (Poem) Feeling words, imagery, picture composition	Audio-Lingual Method	Picture composition; diary writing. Activity: The Song	

	7. Bhoja's Eagle's (Prose) Phrasal verbs, simple tenses – present, past, future, punctuation	Communicative Language Teaching	diary writing. Activity: discussing wishes	
<b>August</b>	8. Tenali Rana and the Palaces in the Air(Prose) Suffixes, modals, conjunctions, spelling : contractions	Constructive approach and creative approach	Talking about an event; favourite story writing.	
<b>September</b>	9. The Little Kite (Poem) Personification, paragraph writing	Multiple Intelligence approach	Speaking on a topic; advanced skill; paragraph writing.	
	10. Sunday (Poem) Synonyms, personification, writing a letter to a friend	Communicative Language Teaching	Speaking on a topic with picture in line; writing a letter to a friend.	
<b>October</b>	11. Why the Sky is Far Away (Prose) Homophones, prepositions, interjections	Collaborative approach	Listening for specific information; speaking on a topic with picture in line	
<b>November</b>	12. Nest Eggs (Poem) Synonyms and antonyms, rhyming words, paragraph writing	Content-based approach	Listening to follow, creating a play, dialogue writing, paragraph writing;	Life on Land (SDG 15)
<b>December</b>	13. How the Seasons Got Their Share (Prose) Verbs, adverbs, punctuations : uses of the hyphen, tongue twisters	Constructive approach	Show and tell, picture description, making happiness jar.	
<b>January</b>	14. The Lion King (Play) Homographs, continuous tenses – present, past, punctuation – commas in direct speech	Task-based and Participatory approach. Role Play.	Listening to follow instructions; creating a play; dialogue writing; paragraph writing Activity: Once You Have Steps on an Island	No Poverty (SDG 1), Good Health (SDG 3)

<b>February</b>	Revision – All Chapters DIY Popsicle-Stick Craft	Revision and Assessment approach	DIY craft activity (Popsicle-Stick Craft); portfolio review; peer assessment.	
<b>March</b>	Examination Revision			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD 4 – HINDI**

महीना	पाठ्यपुस्तक व पूरक पुस्तक	योजना कार्य / क्रियाकलाप	शिक्षण पद्धति	सतत विकास लक्ष्य
अप्रैल	इतने अच्छे बनो संवाद लेखन, संज्ञा पर्यायवाची शब्द, लिंग, वचन सोती सुंदरी	विषय संवर्धन क्रियाकलाप का मूल्यांकन	रचनात्मक दृष्टिकोण	SDG-13
जून	वीर बालक रामचंद्र अभिव्यक्ति आधारित प्रश्न स्वामी भक्त सेनापति	आत्ममंथन वर्ग पहली	सहयोगात्मक दृष्टिकोण गतिविधि -आधारित विधि	SDG-3
जुलाई	हम छोटे-छोटे बच्चे क्रिया, लिंग, संयुक्ताक्षर, वाक्य प्रयोग मूल्य आधारित प्रश्न अनोखा बर्थडे	विषय संवर्धन क्रियाकलाप का मूल्यांकन	कल्पना, -शक्ति ,संवाद और दृश्य चित्रण कहानी कथन, नैतिक चर्चा और भूमिका निर्वाह	SDG-4
अगस्त	मीठी नदियां योजक शब्द समूहवाचक सर्वनाम मनाली की यात्रा	विषय संवर्धन क्रियाकलाप	सहयोगात्मक दृष्टिकोण	SDG-5
सितंबर	चतुर चित्रकार उपसर्ग, वर्ण विच्छेद,	डायरी लेखन	रचनात्मक दृष्टिकोण	SDG-16
अक्टूबर	मैं बिजली हूं श्रुतिसमभिन्नार्थक शब्द पर्यायवाची	विषय संवर्धन क्रियाकलाप का मूल्यांकन	सहयोगात्मक दृष्टिकोण	
नवंबर	बढ़ते रहो-(कहानी) मन लेखन	डायरी लेखन	सहयोगात्मक दृष्टिकोण	SDG-15

नवंबर	पत्र राखन अपठित गद्यांश	डायरा राखन	सहयोगात्मक दृष्टिकोण	SDG-15
दिसंबर	मित्र वही जो साथ निभाए वार्तालाप लोमड़ी का न्याय	संवाद लेखन लिखवाना	रचनात्मक दृष्टिकोण	
जनवरी	साँझ सुहानी अनुच्छेद लेखन अपठित गद्यांश पत्र लेखन मूल्य आधारित प्रश्न उपसर्ग व प्रत्यय संधि	नाटक करना	रचनात्मक दृष्टिकोण	
फरवरी	REVISION	चित्र वर्णन राष्ट्रीय ध्वज के विषय में लिखना संवाद लेखन		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD.4 –MATHEMATICS (MATH MELA BY NCERT)**

<b>Months</b>	<b>No. of periods</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities/Inter disciplinary project</b>	<b>Pedagogical Methods</b>	<b>SDG GOALS COVERED</b>
<b>April</b>	14	Shapes Around Us:	Shape hunt,	Activity-based learning,	SDG 4 (Quality Education)
		3D shapes, nets, angles, circles	model making (3D shapes),	experiential learning,	
			angle formation using straws	visualisation	
<b>June</b>	8	Hide and Seek:	Map drawing (school map),	Play-way method,	SDG 11 (Sustainable Cities & Communities)
		spatial understanding, maps, grids, views	grid games, route finding	inquiry-based learning, collaborative learning	
<b>July</b>	8	Patterns Around Us:	Pattern creation using money,	Experiential learning,	SDG 4 (Quality Education)
		number patterns, odd-even, grouping	number games	inductive reasoning	
	10	Thousands Around Us:	Number building games,	Concept-based teaching,	SDG 4 (Quality Education)
		place value, number system, comparison	real-life data interpretation	hands-on learning	
<b>Aug &amp; Sep</b>	10	Sharing and Measuring:	Fraction art gallery,	Activity-based,	SDG 10 (Reduced Inequalities)
		fractions	paper folding activities	visual learning	
	10	Measuring Length:	Measurement activities,	Experiential learning,	SDG 9 (Industry, Innovation & Infrastructure)
		units, perimeter	classroom object measurement	real-life application	

<b>October</b>	8	Weigh it, Pour it:	Role play (market activity),	Demonstration,	SDG 6 (Clean Water & Sanitation)
		weight & capacity	water measurement tasks	experiential learning	
	10	The Cleanest Village:	Budget planning,	Problem-solving,	SDG 12 (Responsible Consumption)
		addition, subtraction, money	shopping role-play	contextual learning	
<b>November</b>	10	Equal Groups:	Array building,	Activity-based,	SDG 4 (Quality Education)
		multiplication & division	grouping activities	constructivist approach	
<b>December</b>	10	Elephants, Tigers and Leopards:	NIM game,	Game-based learning,	SDG 15 (Life on Land)
		operations, data	map-based data interpretation	analytical thinking	
	8	Fun with Symmetry	Symmetry art,	Art-integrated learning,	SDG 11 (Sustainable Communities)
			nature-based symmetry collection	experiential learning	
<b>January</b>	8	Ticking Clocks & Calendar	Daily routine chart,	Practical learning,	SDG 3 (Good Health & Well-being)
			calendar making	real-life application	
	10	The Transport Museum:	Transport-based math project,	Inquiry-based,	SDG 9 (Industry & Innovation)
			multiplication, division	table construction	
<b>February</b>	8	Data Handling	Survey project,	Project-based learning,	SDG 17 (Partnerships for Goals)
			pictograph creation	collaborative learning	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 4 – EVS 1 –EARTHWISE BY ORIENT BLACKSWAN**

<b>Months</b>	<b>No. of Periods</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities / Inter disciplinary project</b>	<b>Pedagogical Methods</b>	<b>SDG GOALS</b>
<b>April</b>	7	Our Internal Organs	3D model of human organ systems; brushing technique demo	Experiential, collaborative, demonstration	SDG 3: Good Health and Well-being
<b>June</b>	6	Changes in the Family	Family tree chart	Experiential, reflective	SDG 10: Reduced Inequalities
	6	A Time for Fun	Sports day poster	Activity-based, art-integrated	SDG 3: Good Health and Well-being
<b>July</b>	9	The Food We Eat	Balanced diet plate; fruit salad	Experiential, life-skill	SDG 2: Zero Hunger
<b>August</b>	8	Houses Then and Now	Eco-friendly house model	Constructivist, design thinking	SDG 11: Sustainable Cities and Communities
<b>September</b>	14	How Plants Survive	Leaf printing and classification	Inquiry-based, art integration	SDG 15: Life on Land
<b>October</b>	11	How Animals Survive	Endangered animal flashcards	Peer learning, activity-based	SDG 15: Life on Land
<b>November</b>	11	Reproduction in Animals	Protect wildlife poster	Awareness, discussion	SDG 15: Life on Land
<b>December</b>	11	Roots and Flowers	Scrapbook on edible plant parts	Project-based, experiential	SDG 2: Zero Hunger
<b>January</b>	10	Water	Water cycle model/skit	Role play, cooperative	SDG 6: Clean Water and Sanitation
<b>February</b>	8	Air	Poster on air pollution	Inquiry-based, collaborative	SDG 13: Climate Action

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 4 – EVS II –EARTHWISE BY ORIENT BLACKSWAN**

<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities</b>	<b>Pedagogical Methods</b>	<b>SDG GOALS COVERED</b>
April	Weather and Climate	To do experimnt with the help of bowl, sand, water and thermometer to chick the difference between temperature of sand and water, share your observation in class.	This fun loving activity involves Adaptive Learning with Experimental approach	Climate Action ( SDG 13)
June	Landforms of the Earth	There are interesting stories about the Ganga. Choose any one story and illustrate it in the form of a comic strip.	This activity involves Art Integrated Learning and Constructive Learning	Life on Land ( SDG 15)
	Mapping the Earth	On a map of India, measure the distance between Delhi and Mumbai with the help of a ruler,find out actual distance between the two cities. Calculate the scale of the map.	This activity involves Reflexive learning,Adaptive Learning	

July	Keeping Our Surrounding Clean	Work in pairs. Make a list of six things that are thrown in the garbage bin in your house , suggest a few ways in which these things could be used to make something useful. Share your ideas in class	This activity involves Experimental Learning,Peer Learning in a play way method	Responsible Consumption and Production ( SDG 12)
	Modern Means of Transport	Imagine you are living in a world 110 years into the future. What do you think ,what will be the main means of transport ? Discuss in groups and then share your thoughts with your class.	This activity involves team work,learning by doing and Embodied Learning	
Aug & Sep	Modern Means of Communication	Form two groups in the class and have a debate on going to school should no longer be made compulsory since it is now possible to attend and collect information from the Internet.	This activity involves team work,learning by doing and Embodied Learning	
October	Our Country India	Make a project in scrapbook on either Andaman and Nicobar or Lakshadweep, stick pictures, describe its physical features and the life of people	This activity involves making projects with an Art Integrated Learning approach	
November	Some Great Kingdoms from Our Past	Work in groups and make a digital presentation on any religious leaders lived in India and present in the class.	This activity involves Demonstrative Learning,Hands on Learning with Reflexive approach	

December	Local Government	Conduct Election in class	This activity involves Role play and Cooperative Learning	
January	Building Bridges	Stick pictures of famous bridges in India and write two-three lines about each	This activity involves making projects with an Art Integrated Learning approach	
February	The Work We Do	Find out about three women who are successful in occupations which were earlier meant only for men. Collect information about their life and the challenges they faced. Write a report based on your findings and present in class.	This activity involves research work, learning by doing and Embodied Learning	Decent work and economic growth (SDG 8)

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

<b>STD. 4 – MARATHI</b>				
<b>Months</b>	<b>covered Units/Sub-</b>	<b>Subject Enrichment Activities</b>	<b>Pedagogical Methods</b>	<b>SDG GOALS COVERED</b>
<b>April</b>	झाड ( गाणे)	झाडाच्या वाढी विषयी विद्यार्थ्यांत कुतूहल निर्माण करणे		पर्यावरण
	मैत्री ( चित्रकथा )	चित्र पाहून गोष्ट बनवण्याचा सराव करणे		
	मुलांनी काढलेली चित्र .			
	संवाद लेखन ,नाम	चित्रातील संदेश विद्यार्थ्यांन पर्यंत पोहचवणे		
<b>June</b>	चित्रवर्णन	चित्रावरून वाक्य बनवण्याचा सराव करून घेणे		खेळखेळातून शिकणे .
	गाऱ्या गाऱ्या भिंगोऱ्या	पावसाळी गीताचे काव्य गायन करून घेणे	सादरीकरण	
	फरक ओळखा	दोन चित्रांतील फारक समजाऊन देणे		
<b>July</b>	अक्षरजाळे	कोळीच्या मदतीने स्वर व्यंजन समजाऊन देणे	सादरीकरण	अक्षरांशी खेळुया
	गंमत कोडे	काही कोडी सोडून घेणे		
	वाचूया गिरवूया	हस्ताक्षर सुधरण्यासाठी सराव करून घेणे		
	शब्द .	सादरीकरण		
<b>August</b>	ओळखा पाह!	चित्र पाहून उत्तर शोधणे	स्पष्टीकरण,	चतुराई
	शब्दपट वाचूया	चित्र पाहून वाक्य बनवणे		
	शब्दाशी खेळूया	चित्र पाहून शब्द तयार करणे		
	ओळखूया ,सांगूया	चित्र पाहून माहिती लिहणे		
	वचन ओळखा.			
<b>September</b>	खेळातील स्वयंपाक	नाटकभातुकली चा खेळ काव्यातून दाखवणे	कथन	
	झाड आपला मित्र	झाडाचे उपयोग पाठातून मांडणे		भावणीकता
	चतुर कासव	चित्राच्या जागी शब्द भरून गोष्ट पूर्ण करणे		
	पहा , पण ...	टीव्हीचे फायदे तोटे समजाऊन देणे		
<b>October</b>	माझा अनुभव	नाटक सदर करणे	कथन	
		क्रियापद		
	आगगाडी	काव्यातून आगगाडी चे महत्त्व पटउन देणे		सण - उत्सव.
	बसस्थानक	बसस्थानका विषयी अधिक माहिती करून देणे		
	माझा अनुभव २	आजारी माणसांची सेवा कशी करावी ते समजावणे		
	क्रियापद			
<b>November</b>	ईद	ईद सणा विषयी अधिक माहिती करून देणे	कथन	साहस
	निबंध लेखन.			
	संगणक	कवितेच्या माध्यमातून संगणकाची माहिती करून देणे		

	आमचे चुकले	समाजीक स्वछते विषयी माहिती करुन देणे		
	धाडसी झुग्री	धाडसाची विद्यार्थ्यांना ओळख करुन देणे		आरोग्य
	पत्र लेखन.			
	प्रश्न	चित्र काढून रंग भरणे.	सादरीकरण	
<b>December</b>	मी सगळ्या भाज्या खाणार.	भाज्यांचे महत्त्व पटऊन देणे		
<b>January</b>	खुची आणि स्टूल.	निजैव वास्तूतील संवाद मांडणे	कथन	
<b>February</b>	आपल वाचनालयात.	पठा द्वारे पुस्तकांचे महत्त्व समजाऊन देणे		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD.4 – COMPUTER**

<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities/Inter disciplinary project</b>	<b>Pedagogical Methods</b>
<b>April</b>	1. Knowing about your computer	* Stick 3 pictures of Input, Output and Storage devices each	Concept based learning
		* Identify the pictures of the given devices.	
<b>June</b>	2. Managing Files and Folders	* Creating a word file on the desktop.	Concept based learning
		* Creating a folder on the desktop.	
<b>July</b>	3. Formatting a Document	* Take a newspaper and choose an article or news from it. Change the font style and font size of the	Learning by doing
	4. Working with Graphics in MS word 2016	*Create a word file on Dr. Abdul Kalam Azad	Learning by doing

<b>August</b>	5. Introduction to MS PowerPoint 2016	* Create a simple presentation on your school.	Inquiry based learning
<b>October</b>	6. Working with Slides in Powerpoint 2016	* Make a presentation on India and insert pictures on it.	Concept based learning
<b>November</b>	7. Internet searching and surfing	* Open a search engine and search some information about Dr. APJ Abdul Kalam.	Reflective Approach
<b>December</b>	9. Visual processing	* Discussing the concept of Visual processing.	Inquiry based learning
		* Spot any 5 differences between the given pictures.	Learning by doing
<b>January</b>	10. Robotics and Artificial Intelligence(AI)	* Create a presentation on "Robots and their uses".	Learning by doing
<b>February</b>	8. Programming with Scratch	* Make a project in Scratch.	Concept based learning

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD. 4 – GK**

Month	L. No.	Topic	Activity	Pedagogy
APRIL	1	Hungry plants	Draw & label activity	Visual learning
	2	Pollution	Poster making	Awareness-based learning
	3	Know your tools	Tool identification game	Experiential learning
	4	Mammals	Sorting animals activity	Concept building
JUNE	5	Marine life	Watch & discuss video	Audio-visual learning
	6	Sobriquets	Match the pairs	Memory-based learning
	7	Majestic waterfalls	Picture discussion	Inquiry-based learning
	8	Natural wonders of India	Map marking	Experiential learning
JUNE	9	Connecting the world	Scrapbook work	Collaborative learning
	10	Fighters for justice	Role play	Value-based learning
	11	The heritage trail	Board game activity	Learning by doing
	12	Museums in India	Virtual tour	Experiential learning
JULY	13	Presidents of India	Timeline creation	Chronological learning
	14	Parliaments of the world	Discussion	Comparative learning
	15	International leaders	Quiz	Interactive learning
	16	Vital vitamins	Chart making	Concept clarity
JULY	17	Simple machines	Demonstration	Activity-based learning
	18	Which doctor to see?	Role play	Life skill learning
	19	Exploring space	Model making	Inquiry-based learning
AUGUST	20	Quiz corner	Quiz competition	Brainstorming
	21	Anagrams	Word game	Language integration
	22	Colourful idioms	Sentence making	Language skill
SEPTEMBER	23	So many books	Library visit	Reading habit
	24	Imaginary world	Story writing	Creative thinking
	25	Lessons from animated world	Discussion	Reflective learning
OCTOBER	26	Adventure sports in India	Picture talk	Awareness learning
	27	World of superheroes	Character analysis	Imaginative learning
	28	Football	Game-based activity	Physical + cognitive learning
	29	Tic-tac-toe	DIY activity	Hands-on learning

NOVEMBER	30	Tasty treats of India	Food chart	Cultural awareness
	31	Traditional paintings of India	Art activity	Art integration
	32	Let's dance	Dance activity	Kinesthetic learning
	33	Your money anytime	Discussion	Financial literacy
DECEMBER	34	Money language	Matching activity	Concept learning
	35	Computer icons	Identification	Digital literacy
	36	Computer glossary	Flashcards	Reinforcement
	37	Let's grow fresh vegetables	Plantation activity	Experiential learning
JANUARY	38	Reasoning with numbers	Worksheet	Logical thinking
	39	Stick puzzles	Puzzle solving	Problem-solving
	40	Logical quiz	Quiz	Critical thinking
	41	Cracking the reasoning code	Brain games	Higher-order thinking

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD.4 –MUSIC**

April	Vande Mataram
	Basic Alankar
	Revision of Above Songs
June	Raag Bhoop Bandish
	Taal Teentaal 16 Beats
	Revision
July	Hari Hari Vasundhara
	Tu buddhi de prayer song
	Revision Of Taal Teentaal
August	More Love More Power
	Bharat Pyara desh hamara
	Revision
September	Clap Excercise
	Hum Honge kamyab
	Revision
October	Collection of Singers Pics
	I have Dream
November	Little Drops Of water
	Raag Bhimpalasi Bandish
December	Feliz Navinad(christmas)
	School Anthem
January	Sare jahan se achha
	school anthem revision
	revision of all songs

February	Instrument Basic knowledge on instrument
	Revision of All songs

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

STD - IV						SUB - ART AND CRAFT					
TERM - 1			ACTIVITY			TERM - 2			ACTIVITY		
APRIL	1) COLOUR WHEEL	Understanding primary, secondary & mixing colours	OCT	1) DRAWING HANDS	Sketching and shading human hands						
	2) KEITH HARING	Creating human figures in Keith Haring style		2) DRAWING FEET	Drawing and proportion of feet						
	3) CREATING GRADIENTS WITH PAINT	Blending light to dark shades using colors									
JUNE	1) GRADIENT SKIES	Painting sky with smooth colour transitions	NOV	1) AQUARIUM	Creating underwater scene with fish and plants						
	2) EXPLORING 3-D FORMS	Drawing and shading basic 3D shapes		2) ECOSYSTEM PYRAMID	Drawing and understanding food chain pyramid						
	3) DRAWING HOCKEY GEAR	Sketching and coloring sports equipment									
JULY	1) STILL LIFE DRAWING	Observational drawing of objects with shading	DEC	1) BOOK BINDING	Simple book making and binding technique						
	2) LINE GEOMETRY	Creating designs using geometric lines		2) CLAY BRUSH STAND	Making useful stand using clay						
	3) COLOURFUL FAN	Decorative fan making using paper and colors									

AUG	1) 2-D DESIGN	Creating flat decorative patterns	JAN	1) FOLDING & CUTTING	Paper folding and cutting design.
	2) RAJASTHANI ART FORM	Exploring traditional Rajasthani motifs & colors		2) TISSUE PAINTING MANDALA	Designing mandala using tissue colors
	3) HOME DÉCOR	Simple decorative craft for home use			
SEP	1) A DOODLE JOURNEY	Creative doodling with free imagination	FEB	1) INDIA'S GEOGRAPHY THROUGH ART	Representing map/features creatively
	2) LETTERING	Practicing decorative and stylish alphabets			
	3) LANDSCAPE	Drawing and coloring natural scenery			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 4 P.A**

<b>Month</b>	<b>TOPICS TO BE COVERED</b>	<b>ACTIVITIES/ INTER DISCIPLINARY PROJECTS</b>	<b>PEDAGOGICAL METHOD</b>	<b>SDG GOALS</b>
APRIL- JUNE	<b>Body Control &amp; Posture</b>		Activity Based Learning	SDG 4
	Correct standing posture (straight spine, balance)			SDG 3
	Hand–leg coordination			
	Controlled movements (slow & fast)			SDG 5
JULY-AUGUST	<b>Rhythm &amp; Footwork</b>	DANCE PERFORMANCES	Activity Based Learning	SDG 4
	Understanding beats (taal) – 4, 6, 8 beats	Independence day		SDG 3
	Clapping and footwork patterns	Janmashtmi dance		SDG 5
	Introduction to basic tatkaar (footwork)			
SEPTEMBER- OCTOBER	<b>Basic Dance Techniques</b>	DANCE PERFORMANCES	Activity Based Learning	SDG 4
	Simple steps from Indian classical/folk styles	Children day		SDG 3
	Hand gestures (mudras – basic)	Hindi diwas		SDG 5
	Eye and neck movements			
NOVEMBER-	<b>Expression (Abhinaya)</b>	Dance Performances	Activity based learning	SDG 4
	Showing emotions:	Christmas day		SDG 3
	Happy 😊			SDG 5
	Sad 😞			
	Angry 😡			
	Excited 😄			

NOVEMBER - DECEMBER	Expressing stories through dance			
JANUARY - MARCH	<b>Performance &amp; Creativity</b>	Dance Performances	Activity based learning	SDG 4
	Full dance choreography	ANNUAL DAY		SDG 3
	Group coordination			SDG 5
	Creative dance project			

GREENFINGERS GLOBAL SCHOOL, KHARGHAR  
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27

**STD. 4 – KARATE**

Month	TOPICS TO BE COVERED	ACTIVITIES / INTER DISCIPLINARY PROJECTS	PEDAGOGICAL METHOD
April	Karate exercise- General exercise	Shadow practice (kihon drills) focusing on stance, coordination, and timing	Demonstration method
	Karate skill- Morote uke	Reaction games where students respond to simulated attacks using morote uke.	Practice & Drill Method: Repetition for skill improvement.
	Sokumen	Science (Physics): Study force, balance, and body mechanics involved in blocking. Biology: Identify muscles used (arms, core, legs) during the technique.	Guided Practice: Teacher corrects posture and movement.
	Karate exercise- General exercise	Target practice using pads to improve accuracy and control.	Demonstration method
	Karate Skill- Mae keague	Partner drills combining block (uke) and counter kick.	Drill Method: Repetitive practice for precision and speed.

June	Uchi mawashi	Science (Physics): Study motion, speed, and force generated in a kick.	Guided Practice: Teacher corrects posture and movement.
July	Karate exercise - General & Specific exercise	Demonstration and practice of soto mawashi movement	Demonstration method (teacher shows correct stance)
	Karate skill- Soto mawashi	Partner drills applying the technique as a block or circular kick response.	Drill Method: Repetition to master coordination and speed.
	Hiza geri	Science (Physics): Study circular motion, momentum, and force in rotational techniques.	Peer Learning: Practice in pairs for feedback and correction.
August	Karate exercise - General & Specific exercise	Controlled demonstration of kinteki geri focusing on correct technique and safety	Demonstration method
	Karate skills- Kin geri	Self-defense drills showing when and how the technique is used responsibly.	Guided Practice: Supervised drills using pads only.
	Mae geri	Physics: Understand force, speed, and impact in kicking techniques.	Discussion Method: Teach when such techniques are appropriate
	Karate exercise - General & Specific exercise	Pad/kicking shield practice to improve accuracy, speed, and power.	Demonstration method

September	Karate skill -Mawashi geri	Balance and flexibility exercises (hip rotation drills, stretching).	Peer Learning: Pair practice with feedback.
	9th kyu. Revision of all skills	Science (Physics): Study rotational motion, force, and momentum in kicking.	Drill Method: Repetition to build speed and precision.
October	Karate Exercise - General, Specific & Stretching exercise	Wall support drills to improve balance and correct body alignment.	Demonstration method
	Karate Skill- Yoko geri	Pad/kicking shield practice for power and accuracy.	Drill Method: Repetition for strength and precision.
	Ushiro geri	Science (Physics): Study force, balance, and linear motion in side kicks.	Guided Practice: Teacher corrects posture and movement.
November	Karate Exercise - General, Specific & Stretching exercise	Balance drills (using wall support) to maintain stability while kicking backward.	Demonstration method
	Karate skills- Ushiro geri keague	Pad practice to improve accuracy and control.	Drill Method: Repetition to develop control and precision.
	Awase tsuki	Biology: Identify muscles used (glutes, hamstrings, lower back, core).	Guided Practice: Teacher supervises and corrects mistakes.

December	Karate exercise - General Specific & Stretching exercise	Slow-motion drills to master balance and control	Demonstration method
	Karate Skill- Gyaku mawashi geri	Pad/kicking shield practice for accuracy and timing.	Drill Method: Repetition for precision and smooth execution.
	Fumikiri geri	Science (Physics): Study rotational motion, angular momentum, and force	Peer Learning: Pair practice with feedback and correction.
January	Karate exercise - General ,Specific & Stretching exercise	Stretching drills to improve flexibility for high kicks.	Demonstration method
	Karate Skill-Kakato geri	Pad practice to develop control, accuracy, and safe impact.	Drill Method: Repetition to improve flexibility and control.
	Physical fitness activities	Science (Physics): Study gravity, force, and downward motion in striking.	Guided Practice: Teacher corrects movements and ensures safety.
	Revision of all skills		
	Yearly exam		

February			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD 4 –YOGA**

Month	Topics	Activities / Interdisciplinary Projects	Pedagogical Method
APRIL	Yoga Meaning & Importance		
	Pranayam	Yoga basics,	Demonstration, Activity-based
	Warm-up Exercises	Chart making,	
	Chanting of Om	Warm-up drills	
JUNE	Tadasana		
	Vrikshasana		
	Padmasana	Asana practice,	
	Vajrasana	Drawing postures	Practice, Visual learning
JULY	Trikonasana		
	Bhujangasana	Breathing exercises,	
	Balāsana		
	Meditation	Meditation	Guided practice
AUGUST	Ardha Chakrasana		
	Dhanurasana		
	Shashankasana	Group yoga,	
	Pavanmuktasana	Flexibility check	Observation, Practice
SEPTEMBER	Revision		
	Half Yearly Exam	Revision, Quiz	Oral, Practice
	Parvatasana		
	Virbhadrāsana -I		
	Kapal bharati Pranayam	Om chanting,	
	Shavasana	Relaxation	Guided meditation
	Padmasana		
	Virbhadrāsana --II	Advanced	

NOVEMBER	Anulom Vilom	breathing, Meditation	Practice method
	Bhramari Pranayama		
DECEMBER	Surya Namaskar (Stepwise)	Surya Namaskar steps, Chart	Step learning
	Tratak		
JANUARY	Adha Usthasana , meditation,	Full practice, Group performance	Drill Method
FEBRUARY	Revision	Revision, Exam	Evaluation
	Yearly Exam		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD. 5 – English - Beyond Words**

<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Pedagogical Methods</b>	<b>Subject Enrichment Activities/Inter disciplinary project</b>	<b>SDG GOALS COVERED</b>
<b>April</b>	Arjun's Aim ,Abstract Noun, Countable and Uncountable Noun, Synonym, Use of Commas	Constructive approach	Story weaving , Paragraph writing.	
	The Rain (Poem) , Personification, Descriptive paragraph, Rhyming words	Constructive approach and creative approach	Summarising the poem using the clues given.	LIFE ON LAND SDG 15
<b>June</b>	Books for 'At Least One Library ' , Prefixes, Pronoun and its kinds, Silent letters, Story writing	Suggestopedia	Project Activity - Story writing, Designing a book cover.	
	A Song of Joys (Poem) , Rhyming words, Alliteration, Diary entry	Audio- Lingual Method	Project - Diary entry, Researching cruise ships.	
<b>July</b>	Mawlynnong: The Cleanest Village in India ,Kinds of Adjectives, Degrees of Comparison, Articles	Constructive approach and creative approach	Story Writing based on the given picture.	Climate Action (SDG 13)
	Mussoorie to Delhi ,Idioms, Main and Auxiliary Verbs - Writing a Travelogue	Constructive approach and creative approach	Students will make a Travel brochure.	
<b>Aug</b>	A Narrow Escape ,Phrasal Verb, Present Tense - Simple, Continuous, Perfect	Constructive approach	Talking about Movies/Books, Poster making	
	Olympics (Poem) ,Rhyming words	Audio- Lingual Method	Summarising the poem using the clues given.	

<b>September</b>	Dreams and Tales: Roshni Mukherjee ,Colloquial words, Verbs - regular and irregular, Past Tense - Simple, Continuous, Perfect	Communicative Language Teaching	Paragraph Writing using the Word web created, Notice writing.	
<b>October</b>	Neeraj Chopra: The Javelin Thrower from Haryana , Future Tense - Simple, Continuous, Subject-Verb-Agreement	Content based and Participatory approach	Report writing project.	
	Drum Dream Girl (Poem) Anagram, Onomatopoeia	Audio- Lingual Method	Making a Comic strip, Recitation - About my dream.	Gender Equality (SDG 5)
<b>November</b>	Hope in the Ruins , Antonyms, Prepositions, Active and Passive Voics	Communicative Language Teaching	Project Activity - Message writing.	
<b>December</b>	All My Great Excuses (Poem) ,Exaggeration, Meaning in context	Multiple Intelligence and Learning Stratergy approach	Informal letter, Activity - Two truths and a lie.	
<b>January</b>	The Fly (Play) ,Prefixes, Adverbs, Direct and Indirect Speech	Content based, task based and Participatory approach	Picture story. Project activity- Role play of the lesson	
<b>February</b>	Revision			
<b>March</b>	Exam	Exam	Exam	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD 5 – HINDI**

महीना	पाठ्यपुस्तक व पूरक पुस्तक	योजना कार्य / क्रियाकलाप	शिक्षण पद्धति	सतत विकास लक्ष्य
अप्रैल	भारत की छवि निराली (कविता, जादुई माचिस (कहानी) संवाद लेखन, संज्ञा पर्यायवाची, संयुक्त व्यंजन, विलोम शब्द	भाषण प्रतियोगिता आयोजित करना विषय संवर्धन क्रियाकलाप का मूल्यांकन	रचनात्मक दृष्टिकोण	SDG-13
जून	वीर त्रिलोकी नाथ अभिव्यक्ति आधारित प्रश्न करना	आत्ममंथन वर्ग पहली	सहयोगात्मक दृष्टिकोण गतिविधि -आधारित विधि	SDG-3
जुलाई	गुलवीर की विचित्र यात्रा क्रिया, लिंग, संयुक्ताक्षर, वाक्य प्रयोग	नाट्य मंचन	कल्पना, -शक्ति ,संवाद और दृश्य चित्रण कहानी कथन, नैतिक चर्चा और भूमिका निर्वाह	SDG-4
अगस्त	त्योहारों का देश, अतिथि सेवा वीर त्रिलोकी नाथ, स्कूल के दिन योजक शब्द समूहवाचक सर्वनाम	विषय संवर्धन क्रियाकलाप ड्राइंग शीट पर कार्य गीत याद करना	सहयोगात्मक दृष्टिकोण	SDG-5
सितंबर	त्योहारों का देश उपसर्ग, वर्ण विच्छेद, अतिथि सेवा, रददों वाला लड़का, स्कूल के दिन, खुशबू श्रुतिसमभिन्नार्थक शब्द	प्रकृति प्रेम स्वावलंबन	रचनात्मक दृष्टिकोण	SDG-16
अक्टूबर	पर्यायवाची जराब सागर का रानी-काव्य	विषय संवर्धन क्रियाकलाप का मूल्यांकन	सहयोगात्मक दृष्टिकोण	
नवंबर	मोबाइल का सबक पत्र लेखन	डायरी लेखन	सहयोगात्मक दृष्टिकोण	SDG-15
दिसंबर	पर्यावरण की पुकार वार्तालाप	अंताक्षरी आयोजित करना संवाद लेखन	रचनात्मक दृष्टिकोण	
जनवरी	उपसर्ग व प्रत्यय संधि तुक्केबाजी बना ज्योतिषी अनुच्छेद लेखन अपठित गद्यांश	नाटक आयोजित करना	रचनात्मक दृष्टिकोण	
फरवरी	REVISION	चित्र वर्णन राष्ट्रीय ध्वज के विषय में लिखना संवाद लेखन		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD.5 –MATHEMATICS (MATH MELA BY NCERT)**

Months	Topics to be covered Units/Sub-Units	No. of periods	Subject Enrichment Activities/Inter disciplinary project	Pedagogical Methods	SDG GOALS COVERED
April	We the Travellers (Large Numbers, Place Value, Distance)	14	Travelogue creation;	Art integrated learning,	SDG 11: Sustainable Cities
			Numbers representing distances of Indian cities in Indian/International systems.	subject integration	
June	Shapes and Patterns (2D/3D shapes, Nets, Sequences)	10	Creating 3D shapes using paper nets; identifying patterns in nature/architecture.	Hands-on learning, Visual spatial reasoning.	SDG 4: Quality Education
July	Angles and Turns (Right, Acute, Obtuse angles; Rotations)	12	Yoga Angles – identifying angles formed by body postures; making a cardboard degree clock.	Kinaesthetic learning, Inquiry-based.	SDG 3: Good Health and well being
	Far and Near (Estimation, Metric measures of Length)	8	Measuring school corridors; estimating the height of door vs. actual measurement.	Collaborative learning, Estimation drills.	SDG 9 – Industry, Innovation and Infrastructure
Aug & Sep	Animal Jumps (Multiples, Factors, Number Line)	12	Number line hopscotch; "Fizz-Buzz" game for multiples and common factors.	Gamification, Peer-to-peer learning.	SDG 15: Life on Land
	Fractions (Parts of whole, Equivalent fractions, Mixed numbers)	12	Fraction Pizza making; Shading activities to find equivalent fractions.	Concrete-Representational-Abstract (CRA).	SDG 2: Zero Hunger
	Data Through Pictures (Pictographs, Bar graphs, Tally marks)	10	Collecting data on favorite fruits in class and representing via bar graphs.	Data handling, Interpretative discussion.	SDG 12: Consumption
October	Symmetrical Designs (Reflection, Half-turns, 1/4 turns)	10	Ink-blot patterns; Rangoli making using symmetrical properties.	Art Integration, Discovery method.	SDG 4: Quality Education
	Grandmother's Quilt (Area of irregular shapes, Perimeter)	10	Designing a quilt on a square grid; calculating area using "complete and half" squares.	Constructivism, Design thinking.	SDG 1: No Poverty (Skills)
November	Weight and Capacity (Metric conversions, Word problems)	12	Mock Grocery Shop – weighing items and calculating total mass/capacity.	Experiential learning, Roleplay.	SDG 12: Responsible Production
December	The Dairy Farm (Volume, Liquid measurement, Operations)	10	Measuring water displacement; investigating how many small cups fill a large bottle	Laboratory method, Observation.	SDG 6: Clean Water
	Coconut Farm (Area and Perimeter of Rectangles/Squares)	12	Fencing the "Farm" activity; investigating shapes with the same area but different perimeters.	Guided Discovery, Project-based.	SDG 15: Life on Land

<b>January</b>	Maps and Locations (Scaling, Directions, Mapping routes)	10	Drawing a treasure map of the school; identifying landmarks using a compass.	Cooperative learning, Fieldwork.	SDG 11: Sustainable Cities
	Racing Seconds (Time, Stopwatches, 24-hour clock)	8	Timing 100m sprints; converting seconds to minutes and calculating time intervals.	Mathematical modeling, Discussion.	SDG 3: Good Health

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD. 5 – EVS 1 –EARTHWISE BY ORIENT BLACKSWAN**

<b>Months</b>	<b>No of periods</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities / Inter disciplinary project</b>	<b>Pedagogical Methods</b>	<b>SDG GOALS COVERED</b>
<b>April</b>	11	Internal Organs & Systems	Model hinge and ball-and-socket joints using clay; Analyze X-rays to identify skeletal structures.	Demonstrative, Kinesthetic, & Art-Integrated	SDG 3: Good Health
<b>June</b>	9	Healthy Body / Changing Families	Create "Health is Wealth" posters; Write acrostic poems about family heritage and migration.	Collaborative, Embodied, & Adaptive Learning	SDG 3 & SDG 8: Decent Work
<b>July</b>	6	Food and Health	The "Cola vs. Calcium" experiment to observe chemical reactions on tooth-like structures.	Experimental & Peer-led Inquiry	SDG 3: Good Health
<b>August</b>	8	Growing Our Food	Curate a 'Flowering Plants' scrapbook with edible botanical specimens.	Project-Based & Art-Integrated	SDG 2: Zero Hunger
<b>Sept</b>	12	Light and Shadows	Design and perform a shadow puppet theater to explore light opacity and silhouettes.	Play-way & Experimental Learning	SDG 4: Quality Education
<b>Oct</b>	11	States of Matter	Soap bubble geometry exploration; Lab demonstrations on solute/solvent saturation.	Hands-on, Reflexive, & Laboratory	SDG 4: Quality Education
<b>Nov</b>	11	Life in Water	Save Our Seas' campaign posters; Lab experiments on water density and buoyancy.	Context-Based & Multimedia Learning	SDG 14: Life Below Water
<b>Dec</b>	11	Seeds to Plants	Kitchen gardening (potatoes/garlic); Fruit salad preparation to study seed types.	Experiential & Field-based	SDG 2: Zero Hunger
<b>Jan</b>	8	Animals and Us	Habitat placards featuring adaptive features; Animal riddle "Who Am I?" challenge.	Gamified & Reflexive Learning	SDG 15: Life on Land
<b>Feb</b>	11	Force, Work, & Energy	The "Machine Maker" Challenge: Build a functional toy using 3+ simple machines.	STEM-focused & Art-Integrated	SDG 7: Clean Energy

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR****SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27****STD. 5 – EVS II –EARTHWISE BY ORIENT BLACKSWAN**

<b>Months</b>	<b>Topics to be covered Units/Sub-Units</b>	<b>Subject Enrichment Activities</b>	<b>Pedagogical Methods</b>	<b>SDG GOALS COVERED</b>
<b>April</b>	Locating places	Make a grid in scrapbook. Use different colour wool to show longitude and latitude.	This activity involves making projects with an Art Integrated Learning approach	
	Movements of the Earth	Create a model of the earth as it revolves around the sun. Use balls of different sizes and colour them with appropriate colours.	This is a fun loving activity which involves model making and integrated with art.	
<b>June</b>	Saving our Environment	Write two uses each for the non-renewable resources in scrapbook. Stick pictures also.	This activity involves making projects with an Art Integrated Learning approach	Responsible Consumption and Production ( SDG 12)
	Natural Disasters	If you had to prepare an emergency kit that could be used during natural calamities, what are the things you would keep in it/? Collect those things put it in old cardboard box. Bring them to class and explain why you have chosen the things you have.	This fun loving activity involves Adaptive Learning with Experimental approach	Sustainable Cities and Communities ( SDG 11)

<b>July</b>	The spirit of Adventure	Work in group of 5, prepare a digital presentation about life of any adventurers and present in class.	This activity involves making projects with an Art Integrated Learning approach	
<b>Aug &amp; Sep</b>	Natural Resources of India	Collect some soil and use different senses to examine it. Write down your observations in the notebook.	This activity involves Experimental Learning .	Responsible Consumption and Production ( SDG 12)
<b>October</b>	Agriculture and Industry in India	In many modern industries the use of robots and artificial intelligence has become common. Think and write a story or draw a picture describing the world as you think it will be then.	Constructive and creative approach	Zero hunger (SDG 2)
<b>November</b>	Climate of India	Make a poster on global warming	This activity involves context based learning with art integration	Climate Action ( SDG 13)
<b>December</b>	Our struggle for freedom	There are many stories about the wit of Raja Birbal. Read any story about him and prepare a skit based on it. Perform the skit in the class.	This fun loving activity involves role play activity	
		Find out about the leaders of the first war of independence. work in group of 5 make a digital presentation on them and present in class.	Constructive and creative approach	

<b>January</b>	Governing our Country	Conduct election in class to choose monitor of the class	This activity involves Demonstrative Learning, Hands on Learning with Reflexive approach	
<b>February</b>	Culture and Heritage of India.	Visit the historical monuments with your parents in the place where you live . Write a brief report about the monument. Illustrate the report with sketches or pictures and present it in class.	This activity involves making projects with an Art Integrated Learning approach	

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD-5-MARATHI**

महिना	पाठचे नाव	मुख्य तथ्य व प्रक्रिया	विविध शैली	सतत विकास लक्ष
	१. नाच रे मोरा व्याकरण नाम,सर्वनाम	कविता ताला सुरातम्हणून घेतात	स्पष्टीकरण	प्राणी आणि पक्षी
	२. हत्तीचे चातुर्य	चीत्र पाहून गोष्ट बनवण्याचा सरावकरून घेणे		
	३. खेळ्या शब्दाशी	शब्द कोड्याच्या शब्दशी खेळ खेळणे	चर्चा	
	हि पिसे कोणाची ? , विशेषण, क्रियापद	नाटकसदर करून कथानक समजाऊन देणे	कथन	खेळखेळतून शिकणे
जून	डराव डराव	कवीतेतून बेडकाविषयी अधिक माहिती करून देणे	द्रुकश्राव्य ,	
	ऐक्या. खेळ्या., ,	शब्दसमजून तशी कृती करून घेणे		
	खेळत खेळत वाचूया!	सापशिडीचा खेळ		
	कोणापासून काय घ्यावे? लिंग, वचन	निसर्गा तील घटका विषयी विद्यार्थीना ओळख करून देणे		
जुलै	सिंह आणि बेडूक	चित्र पाहून गोष्ट सांगण्याचा सराव करूनघेणे	कथन	प्राणी आणि पक्षी
	बैलपोळा	बैलपोळाचे चित्र रेखाटणे		
	इंधन. निबंध	इंधनाच्या मर्यादित पुरवठ्या विषयी विद्यार्थ्यांत जागरूकता आणणे		
	बोलावे कसे	संभाषणाचा सराव करून घेणे	सादरीकरण	बचतीचे महत्व

	अनुभव,	पावसाचातील अनुभव विद्यार्थ्यांनं पर्यंत पोहचवणे	स्पष्टीकरण	
ऑगस्ट	चित्रसंदेश	चित्रांतील संदेश विद्यार्थी पर्यंत पोहचवणे		
	नदीचे गाणे,	नदीच्या उगमा विषयी विद्यार्थ्यांना माहिती करून देणे		पर्यावरण
	मी नदी बोलते...	पाण्याचे महत्त्व		
सप्टेंबर	आमची सहल	सहलीचा अनुभव विद्यार्थ्यांना समजाऊन देणे		
	पैशाचे व्यवहार	नाटक(पैशाचे व्यवहार )		व्यवहार
	अनुभव	बाजारातील अनुभव विद्यार्थ्यांनं पर्यंत पोहचवणे		
ऑक्टोबर	गमतीदार पत्र	शाईची गंमत विद्यार्थ्यांनं पर्यंत पोहचवणे	विवेचन, द्रुष्टांत	
	विशेषण			
	छोटेसे बहिणभाऊ	बहीण भाऊ मिळून जग कसे बदलतात ते काव्यातून समजावणे		भवनिकता
	वाचूया लिहूया	चित्रावरून वाक्य बनवणे		
नोव्हेंबर	प्रामाणिक इस्त्रीवाला	नाटक (प्रामाणिक इस्त्रीवाला )		
	पत्रलेखन		नाटकीकरण,	
	पतंग	काव्याचे गायन करून कविता समजावणे	सादरीकरण,	
डिसेंबर	महर्षी विठ्ठल रामजी शिंदे	समाज सुधारकांच्या आयुष्यावर प्रकाश टाकणे		समाजसुधारक
	कथालेखन.			
	फुलपाखरू आणि मधमाशी, वाक्प्रचार.	पक्ष्यामधील संवादाची नाट्य सादरकरणे	तुलना.	
जानेवारी				
फेब्रुवारी	सराव			

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD.5 – COMPUTER**

<b>MONTH</b>	<b>LESSON NAME</b>	<b>ACTIVITY</b>	<b>Pedagogical Approach</b>
<b>April</b>	1.Evolution Of Computer	Extempore	Concept Based Learning
<b>June</b>	2. More On Windows 10	*Create a shortcut on the desktop.	Learning By Doing
<b>July</b>	3. Working With Tables In Ms Word 2016	*Insert a table, merge cells, split a cell	Learning By Doing
	4.More On Powerpoint 2016	*Align text, insert bullets & numbers	Learning By Doing
<b>August</b>	6.More In Powerpoint 2016	*Insert a picture, table, shapes	Learning By Doing
<b>September</b>	7. Multimedia	*Group discussion	Concept Based Learning
<b>October</b>	5. Intro. To Microsoft Excel 2016	*Insert data & use formula.	Learning By Doing
<b>November</b>	8. Internet & Email	*Creating an email account	Inquiry Based Learning
<b>December</b>	10. Data Processing	*Group discussion	Concept Based Learning
<b>January</b>	9. More On Scratch	*Create a small event	Concept Based Learning
<b>February</b>	11.Evolution Of A.I.	*Group discussion	Concept Based Learning

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR****SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27****STD. 5 – GK - THE KNOWLEDGE GENERATION BY INDIANICA LEARNING**

<b>Month</b>	<b>L. No.</b>	<b>Topic</b>	<b>Activities</b>	<b>Pedagogy</b>
<b>April</b>	1	Marine animals	Picture identification, quiz	Visual learning, discussion
	2	Flightless birds	Chart making	Activity-based learning
	3	No longer existing	Dinosaur fact cards	Inquiry-based learning
	4	Green world	Poster on environment	Experiential learning
	5	Aromatic adventures	Identify herbs/spices	Sensory learning
<b>June</b>	6	Swachh Bharat Abhiyan	Cleanliness drive	Value-based learning
	7	Marvels of earth's beauty	PPT/video viewing	Audio-visual learning
	8	National parks	Map marking	Experiential learning
	9	Our government	Role play	Activity-based learning
	10	Neighbours of India	Map activity	Visual-spatial learning
<b>July</b>	11	Indian Constitution	Preamble reading	Discussion method
	12	My PC	Identify parts	Demonstration
	13	Internet safety	Poster making	Awareness-based learning
	14	Quick commands	Keyboard practice	Hands-on learning
	15	Basketball	Rules discussion	Physical activity-based
<b>August</b>	16	Lights, camera, awards	Match awards to fields	Interactive learning
	17	Sports tournaments	Quiz	Competitive learning
	18	Traditional games of India	Play games	Experiential learning
	19	Meet the Padma awardees	Research & presentation	Project-based learning
	20	Know your body	Diagram labeling	Concept-based learning
<b>September</b>	21	Food chain	Draw food chains	Activity-based
	22	ISRO	Video & discussion	Inquiry-based learning
	23	Healthy plate	Make food plate model	Experiential learning
	24	Science terms	Flashcards	Drill & practice

	25	Kings and emperors	Timeline creation	Visual learning
<b>October</b>	26	Freedom fighters	Role play	Experiential learning
	27	Famous explorers (Board game)	Board game	Game-based learning
	28	Homonyms	Word games	Language-based learning
	29	Indian languages	Map labeling	Integrated learning
	30	Famous Indian writers	Book review	Reading-based learning
	<b>November</b>	31	World of books	Library visit
32		Global currencies	Match currency to country	Activity-based
33		Saving and spending	Budget activity	Life-skill learning
34		Famous entrepreneurs	Case study	Inquiry-based
35		Pashmina shawls	Video + discussion	Cultural learning
<b>December</b>	36	Handicrafts	Craft activity	Hands-on learning
	37	Appealing art forms	Draw/paint	Creative learning
	38	Folk dances of India	Dance demo/video	Experiential learning
	39	Indian musical instruments	Identify sounds	Audio-visual
	40	Know where to call	Emergency number role play	Life-skill learning
<b>January</b>	41	Planters (Do it yourself)	Make planters	Experiential learning
	42	Oddies out	Worksheet	Analytical thinking
	43	Numerical ninja	Puzzle solving	Logical reasoning
<b>February</b>	44	Brainteaser bonanza (Logical reasoning)	Puzzle activities	Critical thinking
	45	Riddley, diddley, doo	Riddle solving	Fun learning
	46	46. Logical land (Logical reasoning)	Logical games	Problem-solving approach

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**  
**STD.5 –MUSIC**

<b>April</b>	Vande Mataram
	Basic Alankar
	Revision of Above Songs
<b>June</b>	Raag Bhoop Bandish
	Taal Teentaal 16 Beats
	Revision
<b>July</b>	Hari Hari Vasundhara
	Tu buddhi de prayer song
	Revision Of Taal Teentaal
<b>August</b>	More Love More Power
	Bharat Pyara desh hamara
	Revision
<b>September</b>	Clap Excercise
	Hum Honge kamyab
	Revision
<b>October</b>	Collection of Singers Pics
	I have Dream
<b>November</b>	Little Drops Of water
	Raag Bhimpalasi Bandish

<b>December</b>	Feliz Navinad(christmas)
	School Anthem
<b>January</b>	Sare jahan se achha
	school anthem revision
	revision of all songs
<b>February</b>	Instrument Basic knowledge on instrument
	Revision of All songs

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**

**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD.5 – ART AND CRAFT**

<b>TERM - 1</b>		<b>ACTIVITY</b>	<b>TERM - 2</b>		<b>ACTIVITY</b>
<b>APRIL</b>	1) Warm Colour Wheel	Understanding and applying warm colours	<b>OCT</b>	1) Mandala Art	Create a neat symmetrical mandala with colors
	2) Cool Colour Wheel	Identifying and using cool colour tones		2) Human Figures	Draw basic human figures using simple shapes
<b>JUNE</b>	1) Colour Combinations	Exploring matching and contrasting colours	<b>NOV</b>	1) Banyan Tree	Draw and color a detailed banyan tree
	2) Design With Circle	Creating patterns using circular shapes		2) Human Figure In Motion	Draw action poses like running or playing
	3) Table Lamp Design	Designing a creative lamp on paper		3) Memory Drawing	Draw a scene from daily life from memory
<b>JULY</b>	1) Still Life	Drawing objects with proper shading	<b>DEC</b>	1) Lines & Paper Folding	Practice line types and make simple origami
	2) 1 Point Perspective	Understanding depth using single point perspective		2) Beaded Accessories	Make simple jewelry using beads
	3) Animal Patterns	Designing patterns inspired by animals			
<b>AUG</b>	1) Animal Drawing	Sketching and colouring different animals	<b>JAN</b>	1) Scrapbook	Create a decorated scrapbook page on given theme
	2) Gond Art	Creating traditional Gond style artwork		2) Clay Forest Pond	Make a clay model of forest pond scene
<b>SEP</b>	1) Home Décor	Making simple decorative craft items	<b>FEB</b>	1) Paper Quilling	Create simple decorative designs using quilling technique
	2) Taj Mahal	Drawing and colouring monument			
	3) Geometry With Circle	Creating designs using circular geometry			

GREENFINGERS GLOBAL SCHOOL, KHARGHAR				
SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27				
STD. 5 P.A				
Month	TOPICS TO BE COVERED	SUBJECT RELATED ACTIVITIES/ INTER DISCIPLINARY PROJECTS	PEDAGOGICAL METHOD	SDG GOALS
APRIL- JUNE	<b>Dance (Movement &amp; Expression)</b>		Activity Based Learning	SDG 4
	Basic body movements and coordination			SDG 3
	Simple dance steps (folk / creative dance)			SDG 5
	Expression through gestures (hands, face, body)			
	Rhythm and timing with music			
	Group dance activities			
JULY-AUGUST	<b>Music (Basic Performing Skills)</b>	Dance Performances	Activity Based Learning	SDG 4
	Simple songs (patriotic, folk, school songs)	Independence day		SDG 3
	Rhythm (clapping patterns, beats)	Janmashtmi dance		SDG 5
	Introduction to melody and pitch			
	Use of basic instruments (like tabla, harmonium, etc.)			
SEPTEMBER- OCTOBER	<b>Drama / Theatre</b>	Dance Performances	Activity Based Learning	SDG 4
	Role play and storytelling	Children day		SDG 3
	Dialogue speaking	Hindi diwas		SDG 5
	Facial expressions and emotions			
	Small skits and stage performances			
NOVEMBER- DECEMBER	<b>Introduction to Indian Culture</b>	Dance Performances	Activity based learning	SDG 4
	Basic awareness of Indian dance forms (like classical & folk)	Christmas day		SDG 3
	Cultural festivals and performances			SDG 5
	Understanding art as part of daily life			
JANUARY - MARCH	<b>Performance &amp; Creativity</b>	Dance Performances	Activity based learning	SDG 4
	Full dance choreography	ANNUAL DAY		SDG 3
	Group coordination			SDG 5
	Creative dance project			

# GREENFINGERS GLOBAL SCHOOL, KHARGHAR

## SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27

### STD 5 –KARATE

MONTH	TOPICS TO BE COVERED	ACTIVITIES / INTER DISCIPLINARY PROJECTS	PEDAGOGICAL METHOD
<b>April</b>	Karate exercise - General & Specific exercise	Partner drills for blocking slow punches	Demonstration method
	Karate skill - Haishu uke	Mirror practice to improve hand positioning and control	Drill Method: Repetition for skill improvement
	Nagashi uke	Science (Biology): Study of arm muscles and joint movement used in blocking	Peer Learning: Students practice in pairs and give feedback
<b>June</b>	Karate exercise- General exercise	Shadow practice to improve speed and accuracy	Demonstration method
	Karate Skill- Hijiate	Partner drills with safe distance and control	Drill Method: Repetitive practice for mastery
	Koken	Science (Biology): Study of elbow joint, bones, and muscles involved	Guided Practice: Teacher supervises and corrects mistakes
<b>July</b>	Karate exercise - General & Specific exercise	Demonstration and practice of Nikute hand formation	Demonstration method (teacher shows correct stance)
	karate Skill- Nikute uchi	Kata application showing use of Nikute in self-defense	Drill Method: Repetition to improve accuracy and strength
	Sanbon tsuki	Science (Biology): Study of finger bones, joints, and hand muscles	Guided Practice: Teacher monitors and corrects technique

<b>August</b>	Karate exercise - General & Specific exercise	Demonstration and practice of Shuto hand formation (fingers straight, thumb tucked)	Demonstration method
	Karate skills- Shuto uchi	Shadow practice for speed and control	Drill Method: Repetition for skill mastery
	Mae geri + Gyaku zuki	Physical Education: Development of balance, coordination, and flexibility	Peer Learning: Pair work for observation and improvement
<b>September</b>	Karate exercise - General & Specific exercise	Demonstration of fast forward movement with punch (Blitz attack)	Demonstration method
	Karate skill -Blitz technique	Reaction drills to improve timing and speed	Drill Method: Repetition to increase speed and efficiency
	8th kyu Revision of all skills	Science (Biology): Study of muscles used in fast movement and reaction time	Peer Learning: Students practice in pairs and analyze each other
<b>October</b>	Karate Exercise - General, Specific & Stretching exercise	Demonstration and practice of Yoko Keage in proper stance	Demonstration method
	Karate Skill- Yoko keage	Target practice using pads for accuracy and control	Drill Method: Repetition to improve speed and form
	Mae geri combination skill	Science (Biology): Study of leg muscles, hip joint, and flexibility	Guided Practice: Continuous supervision and correction
<b>November</b>	Karate Exercise - General, Specific & Stretching exercise	Shadow practice focusing on arm angle and body rotation	Demonstration method
	Karate skills- Kagi zuki	Partner drills for controlled application	Guided Practice: Teacher corrects posture and movement

<b>December</b>	Karate exercise - General Specific & Stretching exercise	Slow-motion practice to learn correct arc movement	Demonstration method
	Karate Skill- Mikazuki geri	Science (Biology): Study of leg muscles, hip flexibility, and joint movement	Drill Method: Repetition to improve form and control
<b>January</b>	Karate exercise - General ,Specific & Stretching exercise	Shadow punching to improve speed and alignment	Demonstration method
	Karate Skill-Tate zuki	Partner drills for controlled application	Drill Method: Repetition to achieve precision and speed
	8th kyu Physical fitness activities	Science (Biology): Study of arm muscles, wrist alignment, and joint movement	Guided Practice: Teacher corrects posture and hand alignment
<b>February</b>	Revision of all skills		
	Yearly exam		

**GREENFINGERS GLOBAL SCHOOL, KHARGHAR**  
**SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2026-27**

**STD 5 –YOGA**

<b>Month</b>	<b>Topics</b>	<b>Activities / Interdisciplinary Projects</b>	<b>Pedagogical Method</b>
<b>APRIL</b>	Advanced Yoga Introduction	Yoga basics, Chart making, Warm-up drills	Demonstration, Activity-based
	Chanting of Om		
	Warm-up & Stretching		
	Pranayama and Breathing Techniques		
<b>JUNE</b>	Vajrasana	Asana practice, Drawing postures, Practice, Visual learning	Practice, Visual learning
	Vrikshasana		
	Vajrasana		
	Padmasana		
<b>JULY</b>	Trikonasana	Breathing exercises, Meditation	Guided practice
	Bhujangasana		
	Adha Usthasana		
	Meditation		
<b>AUGUST</b>	Dhanurasana	Group yoga, Flexibility check	Observation, Practice
	Adha Chakrasana		
	Usthasana		
	Pavanmuktasana		
<b>SEPTEMBER</b>	Revision	Revision, Quiz	Oral, Practice
	Half Yearly Exam		
	Parvatasana		

<b>OCTOBER</b>	Navkasana	Om chanting, Relaxation	Guided meditation
	kapal bharti Pranayam		
	Shavasana		
<b>NOVEMBER</b>	Virbhadrasana	Advanced breathing, Meditation	Practice method
	Anulom Vilom Pranayam		
	Bhramari Pranayam		
	Meditation		
<b>DECEMBER</b>	Surya Namaskar (Full)	Surya Namaskar steps, Chart	Step learning
	Tratak		
<b>JANUARY</b>	setu bandhasana and Meditation	Full practice, Group performance	Drill method
<b>FEBRUARY</b>	Revision	Revision, Exam	Evaluation
	Yearly Exam		